



PRE-PRIMARY Term 1 Learning Overview

LITERACY

- InitialLit program
- Talk 4 Writing program
- Interaction skills – listening, voice levels, articulation and body language
 - Short oral presentations
 - Innovating on texts through play
- The difference between letters, words and sentences
 - Introducing letters and the most common sounds
 - Rhyme and syllables
- Beginning, middle and ending sounds in words

RELIGION

- ### CHURCH
- Each person is special
 - The importance of names
 - Each person's family is unique
 - God loves each person
 - Jesus has a special love for children
 - Sign of the cross
- ### LENT & EASTER
- New life in the world around us
 - Jesus came to give people new life
 - The importance of Easter Sunday
 - Living as Jesus taught

NUMERACY

- Counting to and from ten from any starting point
- Recognising numerals to ten
- Subitising small collections of objects
- Sorting and classifying objects into groups according to their size, colour, shape etc
 - Copying, continuing and creating a variety of patterns

HASS

- Who the people in their family are, where they were born and raised and using family trees
- Different family structures and what they have in common
- Pose and respond to questions about the familiar
 - Exploring different points of view
- Sharing observations and ideas, using everyday language

DIGITAL TECHNOLOGY

- How to take a clear photo
- What is digital technology?
 - Digital systems (hardware and software) are used at home, in school and the community
- The difference between hardware and software
- Drawing, taking photos and voice recording on Seesaw
 - How to upload to Seesaw
- Working independently and with others for solution



SPECIALIST CLASSES

PHYSICAL EDUCATION

Body Management Skills:

- Balance (balancing beams)
- Upper body strength
- Line walk
- Climbing on equipment

Locomotor skills:

- Running
- Jumping (2 feet)
- Jumping for distance
- Hopping
- Galloping

Object Control skills:

- Throwing and catching a large playball movement skills in simple games with/without equipment:
- Simple relays – small and large groups
- Whole class games using water during hot weather

Learning Through Movement

- Cooperation with others when participating in physical activities – whole class and small groups e.g. Peanut Butter and Jam and Through the hoop

Rules when participating in physical activities:

- Boundaries
- Whistle control and following directions
- Safe use of appropriate equipment

ITALIAN

- Simple greetings in Italian
- How to introduce themselves
- Activities related to the topic of the year
- Fruit and Vegetables and Famous Italian Cities
- Understanding and responding to imperatives (In piedi! Seduti! In cerchio!)
- Colours and numbers up to 10
- Learning about Easter (Pasqua) and Carnevale in Italy

HEALTH

WA Curriculum Health Descriptors:

- Personal strengths of individuals
- Emotional responses individuals may experience in different situations, such as feeling: happy, sad, excited, tired, angry, scared, confused

Protective Behaviours:

- Focus Area 1: The right to be safe (Feelings, Being Safe, Warning signs, Risk-Taking and Emergencies)

Little Highway Heroes:

- This term, children will explore the Highway metaphor and its concepts. This section focuses attention on developing the story of travelling along The Highway, including introducing the concepts of BUMPS and TOOLS

SCIENCE

This term, Pre-Primary students will be identifying materials and exploring their observable properties.

- They will investigate how materials used in buildings and shelters are suited to the local environment
- Investigating different forms of clothing used for different activities
- Comparing the traditional materials used for clothing around the world

ART

In Visual Arts this term, children will:

- identify and name primary and secondary colours.
- relate colours to feelings, which colours show happiness, sadness, anger, fear etc....
- decorate shapes and patterns in primary and secondary colours
- create artworks in 2D and 3D
- develop understanding of lines
- represent lines to make patterns
- develop artistic skills through experimentation with colour and colour value and line
- share personal responses and feelings about artwork they view and make

MUSIC

- Recognise and keep a steady beat
- The difference between high and low sounds
- Loud and soft sounds
- Recognise, both aurally and visually, repeated musical patterns
- Gain confidence using their singing voices through simple call and response songs

This overview is subject to change based on school factors and the needs and abilities of the class.



TERM 1 EVENTS

- **14th February: Ash Wednesday Mass 9:15am**
- **20th February: Vision Care Eye Centre Parent Information Session K-6 6pm**
- **21st February: Merit Award Assembly 2.15pm**
- **23rd February: P&F Evening on the Green 5:30pm**
- **4th March: Labour Day Holiday**
- **6th March: Merit Award Assembly**
- **13th March Year 4 Assembly 2:15pm**
- **20th Donovan House Prayer Liturgy 2:30pm**
- **21st March Harmony Day**
- **27th March: Parent Teacher Meetings**
- **28th March: Last Day of Term**