Year Four Term Three Teaching and Learning Overview

Religious Education	**CHURCH** People learn in communities. Jesus teaches people to live good lives. Members of the Church believe the teachings of Jesus to be important. The Apostles handed on the teachings of Jesus. God's family, the Church, teaches how to live as God wants. **PRAYER** People try to live in right relationships. Jesus teaches how to live in loving relationships. People experience hope and healing through the Sacrament of Penance. Catholics experience God's love, forgiveness and healing in the Mass. The Sacrament of Penance restores people to right relationships.
English	***Through small groups and differentiated activities, students will complete activities such as:*** Independent Reading Guided Reading Shared Reading Modelled Reading Repeated Reading Responding to the text Readers Theatre **WRITING** Use compound sentences, correct tense, grammar and punctuation. Use editing skills to plan, draft and improve written texts without prompting. Employ a variety of strategies when spelling and applies these strategies during daily writing. Form letters and numbers correctly with appropriate size, spacing and slope. ***The genres for this term will be:*** EXPOSITION PROCEDURE EXPLANATION NARRATIVE

	GRAMMAR Verb Tense Modal verbs and Adverbs Prepositions and Phrases Text Cohesion Antonyms and Synonyms Paragraphs and Topic Sentences Adjectives
Mathematics	The proficiency strands **understanding, fluency, problem-solving and reasoning** are an integral part of mathematics content across the three content strands: **number and algebra, measurement and geometry, and statistics and probability.** **<u>Number and Algebra</u>** Multiplication Problem Solving Multiplying by tens and hundreds Multiplication – 3-digit x 1-digit / Split and Multiply strategy Division facts – 2,3,5,10 Division facts – 4,6,8,9 Division Problem Solving Backtracking strategy Division - 2-digit divided by 1-digit Division strategies Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies **<u>Measurement and Geometry</u>** Time Millimetres Kilometres Perimeter Area Area of irregular shapes
Humanities and Social Sciences	**HISTORY** The diversity and longevity of Australia's first peoples and the ways they are connected to Country/Place (e.g. land, sea, waterways, skies) and their precontact ways of life. The journey(s) of at least one world navigator, explorer or trader up to the late 18th century (e.g. Christopher Columbus, Vasco de Gama, Ferdinand Magellan, including their contacts and exchanges with

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<tr><td></td><td>societies in Africa, the Americas, Asia and Oceania, and their impact on one society.
Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival (e.g. treatment of convicts, daily lives, social order).
The nature of contact between Aboriginal and/or Torres Strait Islander Peoples and others (e.g. the Macassans, Europeans) and the impact that these interactions and colonisation had on the environment and people's lives (e.g. dispossession, dislocation, the loss of lives through conflict, disease, loss of food sources and medicines</td></tr>
<tr><td>Music</td><td><table>
<tr><th>Making Music</th><th>Responding to Music</th></tr>
<tr><td>Beat/Rhythm</td><td>Audience Etiquette/Personal Responses</td></tr>
<tr><td>Untuned Percussion/Body Percussion</td><td>Music in Movies/Classical Genre</td></tr>
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<tr><td>Health</td><td>Strategies for Keeping Safe

Cyber Safety

Healthy Eating</td></tr>
<tr><td>Physical Education</td><td>Movement and locomotor skills (building up sprinting ability and practising Long Jump); object control skills (revise throwing and catching a small ball, culminating in lineal leader ball; turbo jav and introduction to shot put).

Learning Through Movement – cooperation skills and practices to ensure everyone is included in activities and transference of skills and knowledge to solve movement challenges (games for Athletics Carnival; taught how to run 4 x 100m circular relay)</td></tr>
<tr><td>Visual Art</td><td>Exploring artwork from a different time that represents different styles such as abstract.</td></tr>
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	Exploring processes and techniques such as shape, colour, texture and mixing of shades. Presenting and displaying their artwork with consideration to visual appeal/aesthetics. Appreciating and showing respect for range of artwork from different historical contexts.
Digital Technology	**Digital implementation** Create and communicate ideas and information safely, using agreed protocols (netiquette) **Producing and implementing** Select, and safely use, appropriate components and equipment to make solutions **Collaborating and managing** Work independently, or collaboratively when required, to plan, create and communicate ideas and information for solutions **Investigating and defining** Define a sequence of steps to design a solution for a given task **Design and Technology** **Food and Fibre Technologies** In this Design and Technology unit, the students explore how technology is used in food and fibre production and how kitchen equipment is used to prepare a variety of foods. Students will investigate the different journeys that food and fibre products go on before they arrive in our shops. They will identify similarities and differences between food and fibre production in modern and traditional societies.
Science	**Physical Sciences** This term, students will examine that forces can be exerted by one object on another through direct contact or from a distance.

	They will investigate the contact and non-contact forces and how they affect an object's behaviour and the way it interacts with other objects. Students will also develop their skills in planning and conducting a 'Fair Test'.
Languages - Italian	• Exchange information about their daily routine at home • Recognise and use the names of the days of the week and answer to the question: What day is today/tomorrow? (Che giorno e' oggi/domani?) • Develop pronunciation and intonation in Italian (sc followed by h or i/e) and letter combination (gn, gl, chi/che, ci /ce, ghi/ghe and gi/ge) • How to translate the singular and plural definite article 'the' • How to translate the indefinite articles 'a/an' • Using of cardinal and ordinal numbers • Learning to conjugate common regular and irregular verbs related to the topic • About Father's Day (Festa del Papa', Grandparents Day (Festa dei Nonni) and Christmas (Natale)
Important Dates	**Cyber Safety Workshop** for all students in **Years 4-6** with Kaylene Kerr on Wednesday, 17 August **Cyber Safety Parent Workshop** with Kaylene Kerr Wednesday, 17 August at 6:30pm in the library. **Pupil Free Day** – Friday, 19 August **Pupil Free Day** – Friday 23 September

Excursions will be confirmed closer to date, when we receive confirmation.	**This overview is subject to change based on school factors and the needs and abilities of the class.**