



Year 6

Curriculum Overview

Term 3, 2024

Miss Ivana Kezic & Mrs Sophie Barrett

Religion

Unit 1: Prayer

This unit explores the many choices that people must make in everyday life. Students will learn:

- The Beatitudes are ideals which help people make good moral choices and follow a Christian life.
- Jesus taught his followers to pray as a way of strengthening their relationship with God.
- The meaning behind the words in the Lord's Prayer.
- Explore the different forms of prayer that Christians may use.

Unit 2: Penance

This unit explores how emotions can influence the way people behave and the relationships they have with each other. Students will learn:

- The ways that their emotions can affect them and how they may reflect upon and guide their own emotions.
- Examine the Parable of the Lost Sheep and learn how people may repair their relationship with God and others through the Sacrament of Reconciliation.
- Christians are strengthened by God to show love and mercy to others.

English

- Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions.
- Identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts.
- Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience.

- Make connections between students' own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts.
- Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis.
- Understand that different social and geographical dialects or accents are used in Australia in addition to Standard Australian English.

Maths

- Make connections between equivalent fractions, decimals, and percentages.
- Compare fractions with related denominators and locate and represent them on a number line.
- Solve problems involving addition and subtraction of fractions with the same or related denominators.
- Investigate combinations of translations,

reflections and rotations

- Investigate angles on a straight line, angles at a point and vertically opposite angles. Use results to find unknown angles.
- Interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables.
- Interpret secondary data presented in digital media and elsewhere.

HASS (History)

- Key figures (e.g. Henry Parkes, Edmund Barton, George Reid, John Quick), ideas and events (e.g. the Tenterfield Oration, the Corowa Conference, the referendums) that led to Australia's Federation and Constitution, including British and American influences on Australia's system of law and government (e.g. Magna Carta, federalism, constitutional monarchy, the Westminster system, the Houses of Parliament).
- Experiences of Australia's democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islander Peoples, migrants, women and children.
- Stories of groups of people who migrated to Australia (including from one Asian country), the reasons they migrated (e.g. push-pull factors) and their contributions to society.

Design & Technology

- Principles of food preparation for healthy eating.
- Characteristics, properties and safe practice of a range of materials, systems, tools and equipment; and evaluate the suitability of their use.
- Past performance, and current and future needs are considered when designing sustainable food and fibre systems for products.

Science Mrs Bianca Craine (Monday)

This term in Physical Science, the Year 6 students generate inquiry questions about electrical circuits and their components. They discuss and formulate plans of action to answer these questions, including completing scientific investigations and generating new claims based on evidence to answer their questions. Investigations include building a simple electric circuit and conducting a fair test about the electrical conductivity of materials.

Italian Signor Fernando Desiati (Tuesday)

- Be able to exchange positive and negative information about their personal preferences (food, friends, and daily routine)
- Pronunciation and intonation of Italian-specific sounds
- Use of present tense of regular and irregular Italian verbs related to the topic

- Use of articles and adjectives with plural nouns
- Times of the day, days of the week and months of the year
- Explain and apply features of intonation, pronunciation and writing conventions (grave and acute accents)
- About Olympic Games and Father's Day

Physical Education Ms Margaret McLinden (Wednesday)

Fundamental movement skills demonstrating adjustment of force and speed to improve accuracy and control:

- Catching and throwing a small ball – underarm and overarm
- Pushing a shot put
- Jumping for distance
- Throwing for distance
- Sprinting on a curve

Linking of fundamental movement skills to specific skills in organized games and sports such as

- Throwing a Turbo Jav
- Leaping into Jump's pit
- Exchanging baton efficiently
- Throwing a small ball effectively and accurately – various distances
- Forceful chest passes to various partners

Locomotor skills:

- Running

- Jumping
- Pushing (shot put)
- Throwing

Maintaining a balanced position when performing a skill e.g. landing safely in Long Jump

Movement skills and tactics to achieve outcome: demonstrating movement concepts and strategies e.g. running full speed in Long Jump and when to call "hand" in circular relay.

Transfer of skills and prior knowledge to solve movement challenges e.g.– passing a baton from behind to a partner.

Interpersonal skills:

- Encouraging others
- Sharing roles and responsibilities
- Dealing with conflict

*** reminding year group, they are leaders of the school and the behaviour expected of them.

Visual Arts Mrs Caterina D'Angelo (Thursday)

In Visual Arts this term the children will:

- explore artwork from various artists and identify and describe using visual arts elements.
- share their personal responses and feelings about artwork they view and make.
- Develop their artistic skills through experimentation with shape (exaggerated proportions; motifs; fonts) and texture (real and stimulated)
- recognize shapes can be repeated to explore pattern, contrast, movement and emphasis.
- identify 3D shapes: spheres, cubes and cones, cylinders and pyramids. The shapes can be solid, linear, open or closed. The shapes can be distorted or exaggerated for special effects.
- understand backgrounds can be developed using different textures meeting such as sky and water, grass and bricks.
- explore scales, spines, fur, hair as implied texture.

Through the Art Elements of Shape and Texture children will:

- recognise shapes that include 3D: hexagons, octagons, pentagons.

Music Mrs Jacqueline Carroll (Thursday)

Students use the Garage Band Application to gain knowledge of form and genre relating to "The Blues". Specifically, students will explore the structure and characteristics of the 12-bar blues.

Students will:

- Improvise with and manipulate the elements of music to create a simple composition, imitating some characteristics of the musical style, 12 bar blues.
- Communicate and record music ideas using standard notation, dynamics and expressive devices, terminology and relevant technology.
- Explore factors that influence musical styles in particular cultures, times and contexts.

Health Mr Damian Geaney (Thursday)

WA Curriculum Health Descriptors:

- Situations in which emotions can influence decision-making: in peer group, with friends, with family and during sporting or physical activities.
- Skills to establish and manage positive relationships.
- Highway Heroes:
- Module 3: Getting things done; The secrets of staying power and grit.
- Protective Behaviours:
- Focus Area 2: Relationships
- Topic 3: Power in Relationships
- Topic 4: Trust and networks

This overview is subject to change based on school factors and the needs and abilities of the class.