

Pre Primary Overview - Term 1 2026



English

Please find information about what your children will be learning in Pre Primary, in Term 1. If you have any queries or concerns, please contact your classroom teacher via Seesaw. Please take note of our schools Term 1 calendar on our schools website.

Warm regards,

Miss Teoni Zugaro (Red) & Miss Olivia Purtell (Gold)

This Overview is subject to change based on school factors and the needs and abilities of the class

Religion

Church

- Every person is unique
- Jesus loves all people

Lent/Easter

- Jesus came to give people new life
- Jesus is raised to new life on Easter Sunday

Reading & Viewing

- Explore ways of using language to express opinions, likes and dislikes
- Understand that texts can take many forms
- Recognise that sentences are for expressing ideas
- Recognise that sentences are made up of groups of words that work together in particular ways to make meaning
- Explore the use of images and words to meaning in texts
- Recognise that capital letters are used for names, and that capital letters also signal the beginning of sentences while punctuation marks signal the end
- Interact in situations by listening while others speak, including turn-taking and using features of voice, including volume levels
- Read texts using developing phonic and word knowledge, and monitor meaning using context and emerging grammatical knowledge
- Explore comprehension strategies

Writing & Creating

- Form most lower- and upper-case letters using learnt letter formations and correct starting points and directionality
- Retell and adapt literary texts through play and performance
- Create written and multimodal texts for a range of purposes, including: giving a message, expressing an opinion, sending a greeting, recounting an experience
- Self-Regulated Strategy Development (SRSD), Writing Model

Speaking & Listening

- Explore different ways of using language to express opinions, likes and dislikes

Mathematics

Number & Algebra

- Say, read, write and order numbers, from any starting point.
- Count collections to 20
- Subitise, partition and compare small collections

Measurement & Geometry

- Sequence days of the week and times of the day
- Making connections to routines
- Compare duration of familiar events using everyday language

HASS-History

Knowledge and Understanding

- The different structures of families
- People in the children's families
- Celebrating different cultures

Humanities and Social Sciences Skills

- Share prior knowledge about a topic
- Pose and respond to natural curiosities about known objects, people, places and events
- Explore points of view
- Draw conclusions based on discussions and/or observations
- Participate in decision-making processes
- Share observations and ideas, using everyday language

Digital Technology



- Data can be represented as objects and images
- Some data is personal
- Steps to take when encountering inappropriate content, pop-ups, or uninitiated contact
- Share ideas to develop a solution
- Explore the purpose for design

Science

Pre Primary Science Focus: Chemical Sciences This term, Pre-primary students will sort and test the observable properties of a variety of different materials through hands-on activities. They will then design and make their own party hat, taking into account the weather it might be worn in.

Music

Students improvise with voice, movement and play to explore and create music ideas. They follow the Kodaly methodology through a collection of songs, games, and movements from around the world to learn the elements below:

- recognise and keep a steady beat.
- the difference between high and low sounds,
- loud and soft sounds
- recognise, both aurally and visually, repeated musical patterns.
- gain confidence using their singing voices through simple call and response songs.

Health

WA Curriculum Health Descriptors:

- Personal strengths of individuals (ACPPS001)
- Emotional responses individuals may experience in different situations, such as feeling: happy, sad, excited, tired, angry, scared, confused (ACPPS005)

Protective Behaviours:

- Focus Area 1: The Right to be safe (Feelings, Being Safe, Warning signs, Risk-Taking and emergencies)

Little Highway Heroes:

- This term, children will explore the Highway metaphor and its concepts. This section focuses attention on developing the story of travelling along The Highway, including introducing the concepts of BUMPS and TOOLS.

Auslan

This term introduces Auslan as a visual language and helps students develop a sense of belonging within their classroom, school, and faith community.

- Learn greetings, classroom routines, emotions, numbers, colours, and Easter signs
- Develop visual attention, turn-taking, and confidence using hands to communicate
- Participate in playful, shared signing experiences

Visual Art



Students will:

- build on the dispositions developed in the early years and expand their understanding of the Visual Art elements of shape, colour, line and texture.
- focus on creative characters of historical Spanish artist Joan Miró, with students introduced to tactile techniques to create an original artwork.
- use simple collaged shapes, bold black line styles, and primary colours.
- draw on their personal experience to create an imagined character.
- begin to consider themselves as artists as they share and display their artwork.

Physical Education

Moving our Body

Body Management Skills:

- Balancing
- Upper body strength
- Climbing on equipment

Locomotor skills:

- Running
- Jumping (2 feet)
- Jumping for distance
- Hopping
- Galloping

Object Control skills:

- Throwing and catching a large ball

Fundamental movement skills in simple games

with/without equipment:

- Simple relays – small and large groups
- Whole class and small group games

Learning through Movement:

- Cooperation with others when participating in physical activities – whole class and small groups

Rules when participating in physical activities:

- Boundaries
- Whistle control and following directions
- Safe use of appropriate equipment