



Three Year Old Kindy Overview

- Term 3 2024 -

- A Message from Your Teacher -

Dear Parents and Families,

Welcome to Term Three at Christ the King School Three-Year Old Kindy!
In this Overview, you will find information about what your child will be doing at school in Term 3, 2024.
If you have any queries or concerns, please contact me via email or Seesaw.

With warm regards,
Helen King

- Upcoming Dates -

Week 7

30/8 P&F Fathers Day Event Time TBC
30/8 Fathers Day Morning in the classroom 8:30 – 9:00

Week 8

6/9 P&F Paint and Sip evening

Week 9

13/9 CTK Athletics Carnival

Week 10

Wellness Week

18/9 CTK Open Night
19/9 Last day of Term 3
20/9 Pupil Free Day

- Three-Year Old Kindy Program - Belonging Being Becoming

Identity, Community, Well-being, Learning, Communication

Fathers Day, All About Me, My Family, Olympics

Miss Helen King
Three Year Old Kindy Teacher
Thursday & Friday
helen.king@cewa.edu.au

Learning in Three Year Old Kindy

This overview is subject to change based on school factors and the needs and abilities of the class.

Literacy

Using language to ask and answer questions, greet people, recall personal experiences, negotiate, tell stories, express feelings, play, communicate information and solve problems, begin to recognise their own name and begin to recognise letters in their name.

Numeracy

Reciting number names in order, initially to 5, then to 10 and beyond, counting objects, recognizing numbers initially to 5, then to 10, shapes.

Fundamental Movement skills

Jumping, hopping, skipping, running, catching, throwing, pedaling the trikes.

Fine Motor Skills

Holding pencils, crayons and paint brushes, gluing, snipping, playdough, puzzles, blocks and construction, putting on own shoes and dressing self.

Social and Emotional

Forming relationships within the Pre-Kindy environment, initiating and joining in play with others, participating in routines, building knowledge, confidence, cooperating, commitment and persistence to foster a growth mindset for learning.

Keeping Safe

Recognising abuse (accidental and deliberate injury, people I don't know who might help).

Spirituality

Thank you prayer before meals and to begin and end the day.

Sustainability

Using recyclable materials where possible, encouraging children to use the half flush on the toilet and encouraging children to turn the taps off when they have washed their hands.

Diversity

Embracing differences in ethnicities, gender, disabilities, age, social and economic backgrounds.