



# Three Year Old Kindy Overview

**- Term 4 2024 -**

## **- A Message from Your Teacher -**

Dear Parents and Families,

Welcome to Term Four at Christ the King School Three-Year Old Kindy!  
In this Overview, you will find information about what your child will be doing at school in Term 4, 2024.  
If you have any queries or concerns, please contact me via email or Seesaw.

With warm regards,  
*Helen King*

## **- Upcoming Dates -**

### **Week 1**

10/10 Telethon Fundraiser

### **Week 4**

30/10 Grandparents Day

1/11 P&F Sundowner at the Leftbank 6PM

### **Week 5**

8/11 Pupil Free Day

### **Week 8**

Wellness Week

### **Week 9**

5/12 Pre Kindy Christmas Family Picnic 9am

6/12 Last day of Term 4

## **- Three-Year Old Kindy Program - Belonging Being Becoming**

Identity, Community, Well-being, Learning, Communication

The world Around Us, Christmas

**Miss Helen King**

*Three Year Old Kindy Teacher*

*Thursday & Friday*

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# Learning in Three Year Old Kindy

**This overview is subject to change based on school factors and the needs and abilities of the class.**

## Literacy

Using language to ask and answer questions, greet people, recall personal experiences, negotiate, tell stories, express feelings, play, communicate information and solve problems, begin to recognise their own name and begin to recognise letters in their name.

## Numeracy

Reciting number names in order, initially to 5, then to 10 and beyond, counting objects, recognizing numbers initially to 5, then to 10, shapes.

## Fundamental Movement skills

Jumping, hopping, skipping, running, catching, throwing, pedaling the trikes.

## Fine Motor Skills

Holding pencils, crayons and paint brushes, gluing, snipping, playdough, puzzles, blocks and construction, putting on and taking off own shoes and dressing self.

## Social and Emotional

Forming relationships within the Pre-Kindy environment, initiating and joining in play with others, participating in routines, building knowledge, confidence, cooperating, commitment and persistence to foster a growth mindset for learning.

## Keeping Safe

Secrets (Keeping secrets, why it is sometimes difficult to 'tell' and threats)

## Spirituality

Thank you prayer before meals and to begin and end the day.

## Sustainability

Using recyclable materials where possible, encouraging children to use the half flush on the toilet and encouraging children to turn the taps off when they have washed their hands.

## Diversity

Embracing differences in ethnicities, gender, disabilities, age, social and economic backgrounds.