



## Year One 2024 Term 1 Curriculum Overview

Welcome to Year One, Term One. This term is bound to be a busy one and full of lots of exciting events. Please keep track of the school calendar, seesaw and SEQTA.

Some important dates to remember:

- Wednesday 14 February - Ash Wednesday Mass in the school hall at 9.15am
- Tuesday 20 February - Vision Care Eye Centre Information Session K-6 at 6pm
- Wednesday 21 February - Merit Assembly at 2:15pm
- Friday 23 February - P&F Evening on the Green
- Friday 23 February - Year 1/2 Vision Screening
- Monday 4 March - Labour Day Public Holiday
- Wednesday 6 March - Merit Assembly at 2:15pm
- Thursday 21 March - Harmony Day
- Wednesday 27 March- Parent Teacher Interviews - half day. Please note students are finishing at 12pm. Interviews are from 12:30pm - 6pm
- Thursday 28 March - Holy Thursday, Stations of the Cross, Easter Raffle, Last day of school for students

### Religious Education

This term, we will be working on the Religious Education Units of Work:

#### **Church**

- People learn new things
- People learn from the Bible
- The Bible is sacred
- People listen to the Word of God at Mass
- The Bible helps people learn to live good lives

#### **Lent Easter**

- Friendships are important
- Jesus teaches people to love others
- Lent is a time to change and remember to live as Jesus taught
- Easter is a time when the Church celebrates the resurrection of Jesus
- Christians continue to live as Easter people

## Literacy

This term, our main focus will be on:

- Recalling explicit ideas in texts
- Reading decodable texts developing phrasing, fluency, contextual and phonological knowledge
- Correct use and spelling of spelling words and common sight words
- Writing a recount showing emerging use of appropriate text structure, grammar, spelling and punctuation e.g. full stops and capital letters
- Writing words legibly, using unjoined print of consistent size
- Oral communication, oral retelling and speaking in front of an audience
- Segmenting, blending and manipulating sounds
- Reading and writing high frequency words

## Mathematics

This term, our main focus will be on:

- Reading, writing, saying and counting with whole numbers to 120
- Exploring addition problems
- Beginning to explore patterns formed by skip counting by 2's, 5's and 10's
- Place value, using hundreds, tens and ones
- Representing information on different types of graphs

## Humanities and Social Sciences

This term, our main focus will be on:

### History

- The differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (e.g. family traditions, leisure time, communication) and how daily lives have changed
- Celebrations and what time of the year they occur

## Digital Technologies

This term, our main focus will be on:

- Identifying what hardware and software is
- The difference between hardware and software
- Identifying the steps to keep safe on the internet
- The effective use of Seesaw to report to parents

## Health

This term, our main focus will be on:

### WA Curriculum Health Descriptors:

- Strategies to use when help is needed
- Positive ways to react to their own emotions in different situations

### Protective Behaviours:

- Focus Area 1: The right to be safe (Feelings, Being Safe, Warning signs, Risk-Taking and Emergencies)

### Highway Heroes

Module 2: Connecting 4 Friendships; Playground Resilience & Wisdom

## Science

This term, Year 1 students will be exploring how everyday materials can be physically changed in a variety of ways. They will predict and compare how the shapes of objects made from different materials can be physically changed through actions such as bending, stretching and twisting. They will be exploring how materials such as water, chocolate or play dough change when warmed or cooled.

## Physical Education

This term, our main focus will be on:

### Body Management Skills:

- Balance using balance beams and on one foot

### Locomotor skills:

- Jumping for distance
- Dodging
- Skipping

### Object Control Skills:

- Bouncing a large playball

## Visual Arts

In Visual Arts this term:

Children will

- identify and name primary and secondary colours.
- combine primary colours to make secondary colours.
- experiment with making colours lighter and darker by adding black or white.
- Explore contrast in objects that are side by side, applying colour, light against dark colours.
- decorate shapes and patterns in primary and secondary colours.
- create artworks in 2D and 3D.
- develop understanding of lines.
- represent lines to make patterns.
- develop artistic skills through experimentation with colour and colour value and line.
- share personal responses and feelings about artwork they view and make.
- Recognise that lines can change in size, colour and direction.
- recognise that lines can be 2D or 3D and can be drawn, painted, printed, collaged, sewn, modelled or constructed.
- share personal responses and feelings about artwork they view and make.
- Develop artistic skills through experimentation with colour and colour value and line.

## Music

Students follow the Kodaly methodology through a collection of songs, games, and movements from around the world to learn the elements listed below:

- Improvise with sounds, simple pitch and rhythm patterns to create music ideas
- Develop and consolidate aural skills by exploring the elements of music,
- Develop performance skills (singing in tune, moving, and playing classroom instruments with correct timing)
- Personal responses expressing ideas and feelings about the music they listen to and make.

The page is framed by a decorative border of various green leaves and branches, some in shades of light green and others in a muted sage green. The leaves are scattered around the perimeter, with some appearing as faint, light-colored silhouettes and others as more vibrant, detailed illustrations.

## Italian

This term, our main focus will be on:

- Some greetings in Italian
- How to say 'Thank you' in Italian
- Activities related to the topic of the year: Fruit and Vegetables in Italian
- Colours and numbers up to 31
- Be able to notice gender and singular definite article
- Learning about Easter and Carnevale in Italy

Please do not hesitate to contact your classroom teacher if you have any further questions.

*This overview is subject to change based on school factors and the needs and abilities of the class.*