

TERM 2 OVERVIEW

YEAR 1 2026



Religion



CONFIRMATION

Students will be learning about Baptism through the following topics:

- People use their bodies in many ways
- Jesus promised to send the Holy Spirit
- Followers of Jesus celebrate Pentecost
- Followers of Jesus recognise symbols of the Holy Spirit
- The Holy Spirit guides people to live as Jesus taught

EUCCHARIST

The concept of Advent will also be covered through the following topics:

- Jesus grew up in a family
- Jesus shared meals with others
- People remember Jesus today at Mass
- Followers of Jesus show love and care for all people
- People grow and change



English

This term, our main focus will be on:

- Recalling explicit ideas in texts
- Exploring narrative structure including beginning, middle and end
- Reading decodable texts developing phrasing, fluency, contextual and phonological knowledge
- Writing a procedure showing emerging use of appropriate text structure, grammar, spelling and punctuation e.g. full stops and capital letters
- Writing words legibly, using unjointed print of consistent size
- Oral communication, oral retelling and speaking in front of an audience
- Segmenting, blending and manipulating sounds
- Reading and writing high frequency words
- Exploring words that are nouns, verbs and adjectives
- Continue with our SRSD writing program – finishing off TREE opinion writing then introducing TIDE



This overview is subject to change based on school factors and the needs and abilities of the class.

HASS



This term, our main focus will be on:

History

- The differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (e.g. family traditions, leisure time, communication) and how daily lives have changed
- Celebrations and what time of the year they occur

Maths

This term, our main focus will be on:

- Reading, writing, saying and counting with whole numbers to 120
- Recognise, model, read, write and order number to at least 120. Locate these numbers on a number line
- Addition and subtraction problems
- Exploring patterns formed by skip counting by 2's, 5's and 10's
- Place value, using hundreds, tens and ones
- Representing information on different types of graphs
- Recognise and classify 2 dimensional shapes and 3 dimensional objects
- Measuring using informal units



Health

WA Curriculum Health Descriptors:

- Positive ways to react to their own emotions in different situations
- Strategies to use when help is needed, for example, asking a trusted adult

Protective Behaviours:

Focus Area 2: Relationships (Rights and Responsibilities, Identity and Relationships, Power in Relationships and Trusted Networks)

Highway Heroes:

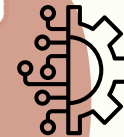
Module 1: Sticking Up 4 Me; Beating Bullying & Taming Teasing



Digital Technology

This term our focus will be on:

- Recognising common digital devices and what they are used for
- Understanding the basic roles of hardware and software in everyday technology
- Learning simple strategies to stay safe when using digital devices and the internet
- Using Seesaw to share learning with teachers and families
- Exploring a range of features on iPads to create and present work



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Music

Students follow the Kodaly methodology through a collection of songs, games, and movements from around the world to learn the elements listed below:

- Rhythm: ta and tete: (I,)
- Phrasing: same or different, improvise rhythmic answer phrases
- Pitch: explore a limited pitch set
- Dynamics: use terminology and symbols for loud (forte, f) and soft (piano, p)
- Form: echo patterns, call and response



Students develop performance skills (singing in tune, moving, and playing classroom instruments with correct timing)



Art

Students continue to expand their understanding of the Visual Art elements with an emphasis on shape and space.

The Term Two project focuses on painting and collage art processes with students introduced to mosaic art. Using the Roman mosaics as inspiration, students create their own original mosaic paper artwork. Students respond to their artwork and express their feelings and ideas about the artwork they view and create.

Students will:

- continue to expand their understanding of the Visual Art elements with an emphasis on shape and space
- focus on painting and collage art processes and be introduced to mosaic art
- be inspired by the Roman mosaics to create their own original mosaic paper artwork
- respond to their artwork and express their feelings and ideas about the artwork they view and create

AUSLAN

This term develops students' ability to communicate about daily life by expanding vocabulary related to food, routines, community, and preferences.

- Use Auslan to describe meals, snacks, places, and transport
- Practise making choices and expressing likes and dislikes
- Build confidence in combining signs and maintaining clear visual communication



Physical Education

This Term the Year One children will be participating in the school cross country carnival in week 4 and participating in a touch rugby clinic run by Touch Football WA.

Movement and Physical Activity

Body Management:

- Balance using balance beams and on one foot.
- Pencil roll (side roll)

Locomotor:

- Hopping
- Jumping
- Skipping (step – hop movement)

Object Control:

- Overarm throw
- Kick off the ground

Fundamental movement skills involving the control of objects and simple games:

- Whole class and small group games

Understanding Movement

- Ways in which the body reacts to physical activity – raised heart rate, increased breathing
- Simple rules and fair play

Interpersonal Skills

- Cooperation skills (encouraging team mates)



Science

This term in Biological Science, the Year 1 students will be using their senses to observe and describe the features of living things. They will make comparisons and claims about where animals might live, what they might eat and how they might move.



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