



Year One 2023 Term 1 Curriculum Overview

Welcome to Year One, Term One. This term is bound to be a busy one and full of lots of exciting events. Please keep track of the school calendar, seesaw and SEQTA.

- 22nd February - Ash Wednesday Mass in the school hall at 9.30am
- 24th February - P&F Evening on the Green at 6pm
- 5th April - Parent teacher Interviews/ half day: students finishing at 12pm. Interviews from 12:30pm - 6pm
- 6th April - Last day of school for students

Religious Education

This term, we will be working on the Religious Education Units of Work:

Church

- People learn new things
- People learn from the Bible
- The Bible is sacred
- People listen to the Word of God at Mass
- The Bible helps people learn to live good lives

Lent Easter

- Friendships are important
- Jesus teaches people to love others
- Lent is a time to change and remember to live as Jesus taught
- Easter is a time when the Church celebrates the resurrection of Jesus
- Christians continue to live as Easter people

Literacy

This term, our main focus will be on:

- Recalling explicit ideas in texts
- Reading decodable texts developing phrasing, fluency, contextual and phonological knowledge
- Correct use and spelling of spelling words and common sight words

- Writing a recount showing emerging use of appropriate text structure, grammar, spelling and punctuation e.g. full stops and capital letters
- Writing words legibly, using unjoined print of consistent size
- Oral communication, oral retelling and speaking in front of an audience
- Segmenting, blending and manipulating sounds
- Reading and writing high frequency words

Maths

This term, our main focus will be on:

- Reading, writing, saying and counting with whole numbers to 120
- Simple addition problems
- Beginning to explore patterns formed by skip counting by 2's, 5's and 10's
- Place value, using hundreds, tens and ones
- Representing information on different types of graphs

Humanities and Social Sciences

This term, our main focus will be on:

History

- The differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (e.g. family traditions, leisure time, communication) and how daily lives have changed
- Celebrations and what time of the year they occur

Health

This term, our main focus will be on:

- The right to be safe
- Strategies to use when help is needed e.g. dialling 000 in an emergency
- Keeping healthy and sun smart behaviour
- Positive ways to react to their own emotions in different situations e.g. walking away and seeking help
- Actions that support a safe classroom e.g. following class rules

Technologies

This term, our main focus will be on:

Digital Technologies

- Identifying what hardware and software is

- The difference between hardware and software
- Identifying the steps to keep safe on the internet
- The effective use of Seesaw to report to parents

Science

This term, our main focus will be on:

Physical Sciences

- Year 1 students will examine how light and sound are produced by a range of sources and how they can be sensed
- They will recognise that our senses are used to learn about the world around us, identify the sun as a source of light, develop some understanding of how light allows us to see in the dark and that light sources can be natural or man-made
- Additionally, students will investigate how different materials can affect a beam of light
- They will also develop an understanding of how vibrating materials make sound, that sound waves can make materials vibrate and how sound is detected by our senses

Physical Education

This term, our main focus will be on:

- Body Management Skills: · Balance using balance beams and on one foot
- Locomotor skills: · Jumping · Dodging · Skipping
- Object Control Skills: · Bouncing a large playball
- Fundamental movement skills involving the control of objects and simple games: · Catching, bouncing and throwing a large playball individually, in pairs and small groups. Whole class games using water in hot weather
- Strategies that will assist involving everyone in games. Cooperation skills in partner and group work. Simple rules and fair play in all activities.

Visual Arts

This term, our main focus will be on:

COLOUR AND COLOUR VALUE

- Primary colours are red, yellow and blue
- Colours can be combined to make secondary colours
- Colours can get darker or lighter by adding black or white
- Colours can explore contrast in objects that are side by side, applying colour on colour, light against dark colours.

LINE

- Lines can change in size, colour and direction

- Lines can be 2D or 3D and can be drawn, painted, printed, collaged, sewn, modelled or constructed
- Share personal responses and feelings about artwork they view and make

Development of artistic skills through experimentation with colour and colour value and line

Music

In music this term, we are learning to/about:

- Develop and consolidate aural skills by exploring the elements of music, including rhythm, tempo, pitch, dynamics, form, timbre (recognition of familiar sounds produced by instruments, voice and sound sources) to create music.
- Develop performance skills (singing chants, songs and rhymes, and playing classroom instruments in tune and in time)
- Improvise with sounds to create music ideas.
- Audience behaviour (being quiet during a performance; clapping after a performance)
- Communicate personal observations and feelings relating to music and identifying examples of music in different contexts.

Italian

This term, our main focus will be on:

- Simple greetings in Italian
- How to introduce themselves 'I am...- Io sono' and answer to the questions 'Who are you? - Chi sei tu?' and 'How are you? - Come stai?'
- How to say 'Thank you' in Italian
- Launch of the topic of the year: Mode of Transport and the Italian Regions
- Some colours and numbers up to 31
- Be able to notice gender and singular definite article
- Learning about Easter and Carnevale in Italy

Please do not hesitate to contact your classroom teacher if you have any further questions.

This overview is subject to change based on school factors and the needs and abilities of the class.

