

Year One 2022

Term 3 Curriculum Overview

Welcome back to Year One, Term Three. The year has gone so fast and the children have developed in so many ways. We will be attending an excursion later in the term (details will be sent home closer to the date).

Religious Education

This term we will be working on the Religious Education Units of Work:

- Prayer
- Reconciliation

English

This term our main focus will be on:

- oral communication, oral retelling and speaking in front of an audience
- segmenting, blending and manipulating sounds
- reading and writing high frequency words
- reading and comprehending texts
- creating and writing texts using punctuation, such as full stops and capital letters
- exploring nouns and verbs
- features of plot, character and setting in different types of literature
- writing using correct formation and letter sizing

Maths

This term our main focus will be on:

- developing confidence with number sequences to and from 100 by ones from any starting point
- skip counting by twos, fives and tens starting from zero
- tell time to the half-hour
- representing and solving simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts
- to recognise, model, read, write and order numbers to at least 100
- introduction to Australian money

Humanities and Social Sciences

This term our main focus will be on:

Geography

- describing natural, managed and constructed features of place
- describing activities in local places and reasons for their location
- locating the equator and the northern and southern hemispheres
- the Commonwealth Games

Health

This term our main focus will be on:

- protective behaviours using the 'Keeping Safe' program

Technologies

This term our main focus will be on:

- examining ways objects can be moved using technology
- identifying characteristics and behaviours of individual materials used in products
- evaluating and designing

Science (Physical Sciences)

This term our main focus will be on:

- how light and sound are produced by a range of sources and how they can be sensed
- develop some understanding of how light allows us to see in the dark and that light sources can be natural or man-made
- investigate how different materials can affect a beam of light
- develop an understanding of how vibrating materials make sound, that sound waves can make materials vibrate and how sound is detected by our senses

Physical Education

This term our main focus will be on:

- Moving Our Body – body management skills (correct body positions for start of a race and appropriate arm action for sprinting, increasing hand/foot/eye coordination and upper body strength by exploring playground equipment); locomotor skills (sprinting); object control skills (correct baton exchange, throwing, catching and bouncing a large ball)

- Learning through movement – cooperation with others when participating in activities in teams or whole class and rules when participating with others (working with peers in a team whilst practising games for Athletics Carnival)

Visual Arts

This term our main focus will be on:

- exploring and experimenting with the elements of shape, line, space and colour
- exploring techniques and art processes, such as colour mixing.
- creating and sharing their artwork with others
- expressing personal opinions, feelings and ideas about artwork they view and make

Music

This term our main focus will be on:

- Making music (Beat/Rhythm vs High/Low Sounds, Untuned Percussion/Body Percussion)
- Responding to Music (Audience Etiquette/Personal Responses, Songs for a particular time and place)

Italian

This term our main focus will be on:

- Activities about the topic of the year ‘Animals around us and in the world’ noticing that Italian words end mostly with vowels
- How to answer to the questions: How old are you? (Quanti anni hai?)
- Noticing definite articles and that Italian words end mostly with vowels
- Adjectives (colours) and numbers up to 31
- How to answer to the questions: ‘Cosa ti piace? Che cosa ti piace? Mi piace... Non mi piace...’
- Be able to notice gender and number of the words
- About Father’s Day (Festa del Papa’, Grandparents Day (Festa dei Nonni) and Christmas (Natale)

Please do not hesitate to contact me if you have any further questions.

This overview is subject to change based on school factors and the needs and abilities of the class.