

TERM 4 2025 YEAR TWO OVERVIEW

ENGLISH



Please find information about what your children will be learning in Year 2, in Term 4. If you have any queries or concerns, please contact your classroom teacher via Seesaw. Please take note of our schools Term 4 calendar on our schools website. We have our Christmas Concert towards the end of term.

Warm regards,
Miss Teoni Zugaro & Miss Olivia Purtell

This Overview is subject to change based on school factors and the needs and abilities of the class

RELIGION

2.7 Baptism

- People need to belong
- People are welcomed into God's family through Baptism

2.8 Advent/Christmas

- Advent is a time to recall the stories of the birth of Jesus
- Christmas reminds people Jesus is with them

Reading & Viewing

- Manipulate more complex sounds in spoken words
- Recognise that capital letters are used in titles and commas are used to separate items in lists
- Understand that, in sentences, nouns may be extended into noun groups using articles and adjectives, and verbs may be expressed as verb groups
- Understand that a sound can be represented by various letter combinations
- Build morphemic word families using knowledge of prefixes and suffixes
- Read texts with phrasing and fluency combining phonic, word and grammatical knowledge, and monitor meaning using text processing strategies
- Use comprehension strategies, such as visualising, predicting, connecting, summarising, monitoring and questioning
- Write words legibly and with growing fluency using unjoined lower- and upper-case letters

Writing & Creating

- Identify how similar topics and information are presented in different types of texts
- Build morphemic word families using knowledge of prefixes and suffixes
- Identify the purpose and audience of informative texts
- Identify, reproduce and experiment with rhythmic sound and word patterns in literary texts, including stories, poems, chants, rhymes and songs
- Use comprehension strategies, such as visualising, predicting, connecting, summarising, monitoring and questioning when listening, reading and viewing

Speaking & Listening

- Explore how language can be used for appreciating texts and providing reasons for preferences
- Explore how texts across learning areas are organised differently and use language features depending on purposes



MATHEMATICS

Number & Algebra

- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections
- Count and order small collections of Australian coins and notes according to their value
- Recognise and represent division as grouping into equal sets and solve simple problems using these representations

Measurement & Geometry

- Describe and draw two-dimensional shapes
- Describe the features of three-dimensional objects
- Investigate the effect of one-step slides and flips
- Identify and describe half and quarter turns



Statistics & Probability

- Create displays of data using lists, table and picture graphs and interpret them

HASS – GEOGRAPHY

Knowledge and Understanding

- The location of the major geographical divisions of the world (e.g. continents, oceans) in relation to Australia
- The connections of people in Australia to other places in Australia, in the Asia region, and across the world (e.g. family connections, trade, travel, special events, natural disasters)
- The influence of purpose (e.g. shopping, recreation), distance (e.g. location) and accessibility (e.g. technology, transport) on the frequency with which people visit places

Humanities and Social Sciences Skills

- Reflect on current understanding of a topic (e.g. think-pair-share, brainstorm)
- Pose questions about the familiar and unfamiliar
- Identify relevant information
- Represent collected information and/or data in to different formats (e.g. tables, maps, plans)



DESIGN TECHNOLOGY

- Explore design and produce familiar products, services and environments to meet local and community needs
- Explore types of design to meet needs
- Develop, communicate and discuss design ideas through describing, drawing, modelling and/or a sequence of steps
- Use components and given equipment to safely make solutions

SCIENCE

Year 2 Science Focus: Exploring Materials and Mixtures

This term, students will investigate how different materials can be combined and changed to serve specific purposes. They will explore mixtures, solutions, suspensions, and the properties of everyday objects, observing how materials behave and why they are chosen for different uses. Through hands-on investigations, cooking experiments, and design challenges, students will develop their science inquiry skills by predicting, observing, and recording what happens when materials are mixed, tested, or repurposed. They will also explore the concepts of recycling and reusing, learning how materials can be changed to create something new and useful.



MUSIC

Students focus on listening and responding to music. Specifically, they learn about music from the past, (Surprise Symphony by Haydn,) music for a special purpose, Ballet music (The Nutcracker by Tchaikovsky) and, music to tell a story, (Peter and the Wolf by Prokofiev). Students explore:

- reasons why people make music
- different places and occasions where music is performed.
- How specific elements of music are used to create mood and meaning in the music they listen to and make.



HEALTH

WA Curriculum Health Descriptors:

- Strategies to use when needing to seek, give or deny permission. For example, saying 'no' to inappropriate touching

Protective Behaviours:

- Focus Area 4: Protective strategies

Highway Heroes

- Module 4: Strategies 4 Managing Me; Mood Management & Resilience. This term children will learn emotional self – awareness and self-management, calming down and coping.



SPORT

Body Management Skills:

- Upper body strength

Locomotor skills:

- Jumping for distance
- Hopping
- Sprinting

Object Control Skills:

- Two handed
- Striking

Fundamental movement skills involving control of objects and simple games that use a combination of movement skills:

- Hitting off. Tee and running bases
- Fielding inside and outside the diamond
- Whole class games using water in hot weather

Positive choices when participating in all activities and importance of rules and fair play:

- Winning and losing
- Encouraging peers

Alternatives and their effectiveness when solving movement challenges:

- Deciding where to hit the ball
- Trying out different positions in the field



VISUAL ART

- Build on the dispositions developed in the early years and explore how communicating ideas may be used to create artwork.
- Focus on abstract art and be introduced to contemporary West Australian artist Kerri Blades and her whimsical artworks.
- Be inspired by Kerri Blades art style to create a colourful abstract cat artwork.
- Respond to their artwork and identify how they have used the Visual Art elements to communicate an idea.



AUSLAN

This term, Year 2 students will build on their Auslan skills through the topics of Food, Weather, Sport, and Christmas. They will expand their vocabulary, improve fluency, and begin using more complex features of Auslan like facial expressions and sign placement. Lessons will include sign demonstrations, peer practice, visual games, storytelling, and songs to support both understanding and expressive signing.

Students will explore these themes through interactive activities that encourage independent use of signs and short signed phrases. They will also rehearse an Auslan Christmas carol to perform confidently at the school's Carols Night. Lessons will be supported with visual aids, hands-on resources, and teacher modelling to help all students progress in their Auslan communication skills.