

# Pre Primary Overview - Term 2 2026



## English

Please find information about what your children will be learning in Pre Primary, in Term 2. If you have any queries or concerns, please contact your classroom teacher via Seesaw. Please take note of our schools Term 2 calendar on our schools website.

Warm regards,

Miss Teoni Zugaro (Red) & Miss Olivia Purtell (Gold)

\*This Overview is subject to change based on school factors and the needs and abilities of the class\*

## Religion

### Confirmation

- People use words and actions to communicate
- The Holy Spirit helps people to show love

### Eucharist

- People make friends
- Jesus welcomes all people to be his friends

### Reading & Viewing

- Recognise that sentences are key units for expressing ideas
- Recognise that sentences are made up of groups of words that work together in particular ways to make meaning
- Identify punctuation as a feature of written text different from letters; recognise that capital letters are used for names, and that capital letters also signal the beginning of sentences while punctuation marks signal the end
- Read decodable and authentic texts using developing phonic and word knowledge, and monitor meaning using context and emerging grammatical knowledge
- Explore comprehension strategies
- Segment sentences into individual words and orally blend and segment single-syllable spoken words (phonological awareness)
- Read and write some high-frequency words and other familiar words

### Writing & Creating

- Form most lower- and upper-case letters using learnt letter formations and correct starting points and directionality
- Retell and adapt literary texts through play and performance
- Create written and multimodal texts for a range of purposes, including: giving a message, expressing an opinion, sending a greeting, recounting an experience
- Self-Regulated Strategy Development (SRSD), Writing Model

### Speaking & Listening

- Explore how language is used differently at home, in school and in communities depending on the relationships between people

# Mathematics

## Number & Algebra

- Say, read, write and order numbers, from any starting point.
- Count collections to 20
- Subitise, partition and compare small collections
- Copy and continue repeating patterns in everyday environments

## Measurement & Geometry

- Sequence days of the week and times of the day
- Making connections to routines
- Compare duration of familiar events using everyday language
- Sort, name and represent familiar two-dimensional shapes and recognise them within the environment

# HASS-History

## Knowledge and Understanding

- The celebrations and commemorations of significant events
- How the stories of families and the past can be communicated and passed down through generations

## Humanities and Social Sciences Skills

- Share prior knowledge about a topic
- Pose and respond to natural curiosities about known objects, people, places and events
- Explore points of view
- Draw conclusions based on discussions and/or observations
- Participate in decision-making processes
- Share observations and ideas, using everyday language

# Digital Technology



- Data can be represented as objects and images
- Some data is personal
- Steps to take when encountering inappropriate content, pop-ups, or uninitiated contact
- Share ideas to develop a solution
- Explore the purpose for design

# Science

This term in Biological Science, the Pre-Primary students will be using their senses to gather information about their world. They will respond to and ask questions about what they need to survive and compare their needs with the needs of a familiar animal.

# Auslan

This term builds students' understanding of Auslan through familiar topics such as family, food, and everyday routines, while continuing to develop visual communication skills.

- Learn signs related to family, food, fruit, vegetables, and everyday needs
- Develop visual attention, imitation, and confidence using signs in play-based contexts
- Participate in interactive signing experiences using real-life objects and routines

# Health

## WA Curriculum Health Descriptors:

Trusted people in the community who can help individuals feel safe

## Protective Behaviours:

Focus Area 2: Relationships (Rights and Responsibilities, Identity and Relationships, Power in Relationships and Trusted Networks)

## Little Highway Heroes:

The playground (social) highway. This term, children will explore the pro-social skills of Friendship, Inclusion, Empathy, Assertiveness and Playground Optimism.

# Music

Students continue to develop performance skills (singing chants, songs, and rhymes, and playing classroom instruments in tune and in time)

Students continue to develop aural skills by exploring the elements of music including:

- rhythm (sound, silence; long, short; steady beat)
- tempo (fast, slow)
- pitch (high, low; pitch direction; distinguish between speaking and singing voice)
- dynamics (loud, soft)
- form (same, different; echo patterns)
- timbre (exploration of sounds produced on percussion instruments)

# Visual Art



Students will:

- continue to expand their understanding of the Visual Art elements of shape, colour, line and texture.
- focus on sculpture and texture and be introduced to tactile techniques to create an original fabric chicken artwork.
- use familiar shapes and objects and draw on their personal experiences to create an imagined chicken character.
- begin to consider themselves as artists as they share and display their artwork.

# Physical Education

This term the Pre-Primary children will be participating in the school Cross Country carnival held in Week 4.

## Understanding Movement

Rules when participating in physical activities:

- Boundaries
- Whistle control and following instructions
- Safe use of appropriate equipment

Interpersonal Skills

- Sharing and turn taking

## Movement and Physical Activity

Body Management:

- Balance
- Agility

Locomotor:

- Running
- Jumping
- Hopping
- Galloping

Object Control:

- Throwing and catching a large ball
- Running with equipment e.g. dribbling a ball
- Skipping with a skipping rope

Apply fundamental movement skills combining elements of effort, space and time

- Simple relays and games