



Year One 2026 Term 1 Curriculum Overview

Welcome to Year One, Term One. This term promises to be a busy and exciting one, filled with many wonderful learning and events. Please stay informed by regularly checking the school calendar, Seesaw, and SEQTA for updates and important dates.

Religious Education

This term we will be working on the Religious Education Units of Work:

Church

- People learn new things
- People learn from the Bible
- The Bible is sacred
- People listen to the Word of God at Mass
- The Bible helps people learn to live good lives

Lent Easter

- Friendships are important
- Jesus teaches people to love others
- Lent is a time to change and remember to live as Jesus taught
- Easter is a time when the Church celebrates the resurrection of Jesus
- Christians continue to live as Easter people

Literacy

This term our focus will be on:

- Recalling explicit ideas in texts
- Reading decodable texts developing phrasing, fluency, contextual and phonological knowledge
- Correct use and spelling of spelling words and common sight words
- Writing recounts and about opinions, showing emerging use of appropriate text structure, grammar, spelling and punctuation e.g. full stops and capital letters
- Writing words legibly, using unjoined print of consistent size
- Oral communication, oral retelling and speaking in front of an audience
- Segmenting, blending and manipulating sounds
- Reading and writing high frequency words
- Plan, draft and publish texts (SRSD Model)

Mathematics

This term our focus will be on:

- Reading, writing, saying and counting with whole numbers to 120
- Exploring addition problems
- Beginning to explore patterns formed by skip counting by 2's, 5's and 10's
- Place value, using hundreds, tens and ones
- Representing information on different types of graphs

Humanities and Social Sciences

This term our focus will be on:

History

- The differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (e.g. family traditions, leisure time, communication) and how daily lives have changed
- Different types of celebrations and what time of the year they occur

Digital Technologies

This term our focus will be on:

- Identifying what hardware and software is
- The difference between hardware and software
- Identifying the steps to keep safe on the internet
- The effective use of Seesaw to report to parents
- Learning the different tools of Seesaw

Health

This term our focus will be on:

Health:

- Strategies to use when help is needed
- Positive ways to react to their own emotions in different situations

Protective Behaviours:

- Focus Area 1: The Right to be safe (Feelings, Being Safe, Warning signs, Risk-Taking and emergencies)

Highway Heroes

Module 2: Connecting 4 Friendships; Playground Resilience & Wisdom

Science

This term, Year 1 students will explore how we use twisting, stretching and bending to physically change the shape of everyday materials. Through hands-on activities, students will investigate the effect of heat on the ability to shape playdough.

Physical Education

This term, our focus will be on:

- Body Management Skills:
 - Balance using balance beams and on one foot
- Locomotor skills:
 - Jumping for distance
 - Dodging
 - Skipping
- Object Control Skills:
 - Bouncing a large playball
- Fundamental movement skills involving the control of objects and simple games:
 - Catching, bouncing and throwing a large playball individually, in pairs and small groups
 - Whole class games using water in hot weather Strategies that will assist involving everyone in games

- Cooperation skills in partner and group work
- Simple rules and fair play in all activities

Visual Arts

This term, students will:

- Build on the dispositions developed in the early years and continue to expand their understanding of the Visual Art elements with an emphasis on space
- Focus on mixed media (a range of different medias combined) and be introduced to contemporary West Australian artist Kerri Blades and her whimsical artworks
- Be inspired by her unique art style and experiment with a variety of media to create an original mixed media penguin artwork
- Respond to their artwork and express their feelings and ideas about the artwork they view and create

Music

This term, our focus will be on:

Students follow the Kodaly methodology through a collection of songs, games, and movements from around the world to learn the elements listed below:

- Improvise with sounds, simple pitch and rhythm patterns to create music ideas: ta and tete, pitches soh and mi.
- Develop and consolidate aural skills by exploring the elements of music,
- Develop performance skills (singing in tune, moving, and playing classroom instruments with correct timing)
- Personal responses expressing ideas and feelings about the music they listen to and make.

Auslan

This term builds strong foundations in Auslan by establishing routines, basic language patterns, and respectful communication.

- Use Auslan for greetings, classroom language, emotions, routines, and Easter
- Practise watching the signer, taking turns, and combining simple signs
- Develop confidence and positive communication habits

Please do not hesitate to contact your classroom teacher if you have any further questions.

This overview is subject to change based on school factors and the needs and abilities of the class.

