



Year One 2025 Term 2 Curriculum Overview

Welcome to Year One, Term Two. This term is bound to be a busy one and full of lots of exciting events. Please keep track of the school calendar, seesaw and SEQTA.

Some important dates to remember are:

- Thursday 8 May – Cross Country at Dick Lawrence Oval
- Wednesday 7 May – Mother's Day Stall
- Friday 10 May – Mother's Day Event
- Tuesday 20 May and Wednesday 21 May – School Photos
- Wednesday 28 May - Year 2 Assembly 2:15
- Wednesday 21 May - National Simultaneous Story Time
- Wednesday 30 May – Pupil Free Day
- Monday 2 June – WA Day Public Holiday
- Friday 6 June – P & F Donut Day
- Wednesday 18 June – Year 5 Assembly 2:15
- Wednesday 25 June – Milne Liturgy 2:30
- Thursday 3 July – Reports on SEQTA 3:30
- Week 10 Wellness Week

Religious Education

This term, we will be working on the Religious Education Units of Work:

Confirmation

- People use their bodies in many ways
- Jesus promised to send the Holy Spirit
- Followers of Jesus celebrate Pentecost
- Followers of Jesus recognise symbols of the Holy Spirit
- The Holy Spirit guides people to live as Jesus taught

Eucharist

- Jesus grew up in a family
- Jesus shared meals with others
- People remember Jesus today at Mass
- Followers of Jesus show love and care for all people
- People grow and change

Literacy

This term, our main focus will be on:

- Recalling explicit ideas in texts
- Exploring narrative structure including beginning, middle and end
- Reading decodable texts developing phrasing, fluency, contextual and phonological knowledge
- Writing a procedure showing emerging use of appropriate text structure, grammar, spelling and punctuation e.g. full stops and capital letters
- Writing words legibly, using unjointed print of consistent size
- Oral communication, oral retelling and speaking in front of an audience
- Segmenting, blending and manipulating sounds
- Reading and writing high frequency words
- Exploring words that are nouns, verbs and adjectives

Maths

This term, our main focus will be on:

- Reading, writing, saying and counting with whole numbers to 120
- Recognise, model, read, write and order number to at least 100. Locate these numbers on a number line.
- Addition and subtraction problems
- Exploring patterns formed by skip counting by 2's, 5's and 10's
- Place value, using hundreds, tens and ones
- Representing information on different types of graphs
- Recognise and classify 2 dimensional shapes and 3 dimensional objects
- Measuring using informal units

Humanities and Social Sciences

This term, our main focus will be on:

History

- The differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (e.g. family traditions, leisure time, communication) and how daily lives have changed
- Celebrations and what time of the year they occur

Health

This term, our main focus will be on:

WA Curriculum Health Descriptors:

- Positive ways to react to their own emotions in different situations.
- Strategies to use when help is needed, for example, asking a trusted adult.

Protective Behaviours:

Focus Area 2: Relationships (Rights and Responsibilities, Identity and Relationships, Power in Relationships and Trusted Networks)

Highway Heroes

Module 1: Sticking Up 4 Me; Beating Bullying & Taming Teasing

Technologies

This term, our main focus will be on:

Digital Technologies

- Identifying what hardware and software is
- The difference between hardware and software
- Identifying the steps to keep safe on the internet
- The effective use of Seesaw to report to parents
- Presenting information using digital technology

Science

Topic: Backyard Safari

This term students will explore how living things have a variety of external features and how they live in different places where their needs are met. Throughout the unit your child will

- Explore insects and small animals by observing their body parts and how they move, eat, and live in different environments.
- Participate in minibeast hunts, study creatures like snails, ants, and worms, and learn how to care for them respectfully.

Physical Education

This term, our main focus will be on:

Body Management Skills:

- Balance using balance beams and on one foot.
- Agility activities

Locomotor skills:

- Jumping
- Dodging
- Weaving and running

Object Control Skills:

- Chest passing and catching a large playball
- Putting on a League Tag belt and rolling up correctly

Visual Arts

In Visual Arts this term:

Children will

- Identify and name primary and secondary colours.
- Combine primary colours to make secondary colours.
- Experiment with making colours lighter and darker by adding black or white.

- Explore contrast in objects that are side by side, applying colour, light against dark colours.
- Decorate shapes and patterns in primary and secondary colours.
- Create artworks in 2D and 3D.
- Develop understanding of lines.
- Represent lines to make patterns.
- Develop artistic skills through experimentation with colour and colour value and line.
- Share personal responses and feelings about artwork they view and make.
- Recognise that lines can change in size, colour and direction.
- Recognise that lines can be 2D or 3D and can be drawn, painted, printed, collaged, sewn, modelled or constructed.
- Share personal responses and feelings about artwork they view and make.
- Develop artistic skills through experimentation with colour and colour value and line.

Music

Students follow the Kodaly methodology through a collection of songs, games, and movements from around the world to learn the elements listed below:

- Develop and consolidation of aural skills by exploring the elements of music, including:

Rhythm: ta and tete: (I, □)

Phrasing: same or different, improvise rhythmic answer phrases

Pitch: explore a limited pitch set

Dynamics: use terminology and symbols for loud (*forte*, *f*) and soft (*piano*, *p*)

Form: echo patterns, call and response

- Develop performance skills (singing in tune, moving, and playing classroom instruments with correct timing)

Auslan

During Term 2, students will continue to consolidate and build upon the Auslan skills learned in Term 1, with a strong emphasis on non-verbal communication. In addition to reinforcing previous signs, they will be introduced to the Auslan alphabet, with particular focus on this aspect of the language. Students will also learn signs for animals and family members, exploring the different roles within families and how diverse family structures are represented in Auslan. A special cultural focus will be introduced in Week 2, centred around Mother's Day. Students will learn the specific Auslan signs for this celebration and explore how Mother's Day is recognized and celebrated within the community, fostering both cultural appreciation and language development.

Please do not hesitate to contact your classroom teacher if you have any further questions.

This overview is subject to change based on school factors and the needs and abilities of the class.