

JUNIOR LEARNING CENTRE



TERM THREE OVERVIEW 2026

Special Events and Dates

- IEPM Meetings, Week 6
- Book Week, Week 6
- Father's Day stall and event, Week 7
- De Vialar House Mass, Week 7
- Athletics Carnival, Week 8

Students conclude Term 3 on
Thursday 25th September



All children who attend the Learning Centre work from Individual Education Plans. As learning goals vary, the following is a summary of concepts that will be covered across the Junior Learning Centre in Term Three.



Mathematics

- Recognise number names, digits and collections of numbers 1-10
- Compare numbers using one more/less and place value understanding
- Use 'same' and 'different' to compare items based on appearance or category
- Explore measurement with informal units: length, mass and capacity
- Compare items using language of measurement e.g. heavier and lighter
- Identify the days of the week in sequence
- Demonstrate understanding of time and language in everyday situations
- Follow simple directional language to locate and move an object
- Use positional language to describe the location of an object

All students gain familiarity with additional numeracy concepts and revise prior learning through planned play opportunities, cooking activities, participation in mat sessions with song, rhyme and movement.

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English

- Recognise and form a range of letters
- Match upper and lower-case representations
- Utilise dotted thirds to size and position letters correctly when writing
- Write names (first and surname)
- Recognise and say/locate on AAC a range of phonemes: initial sounds and common blends
- Read and write a collection of sight words
- Innovate a narrative - "We're Going on a Bear Hunt" by Michael Rosen (through shared text, explicit modelling and co- and independently constructed writing tasks)
- Use adjectives to describe everyday objects and to create descriptions within writing
- Use connecting words in spoken and written sentences
- Enhance pre-writing and handwriting skills through fine motor tasks

English

- Identify and name characters and settings from familiar stories
- Use pictures and prior knowledge to answer literal questions
- Locate familiar words within a passage of text
- Decode (and spell) CVC words or following pathways to access core word vocabulary (AAC users)
- Actively participate in shared reading
- Show behaviours of listening (group and 1:1 settings)
- Respond to and exchange greetings with familiar peers and adults
- Exposure to procedural texts through craft and cooking activities



Additional concepts will encompass social emotional vocabulary and regulation tools, life skills and fine and gross motor skills.

This overview is subject to change based on the school factors and needs and abilities of the class.