

Year 3

Term 1, 2026

Overview



WELCOME!

Dear Parents,

Welcome to Term 1, 2026. In this overview, you will find information about what your child will be learning this term in Year 3.

Mrs Seaward and Miss Kezic

February 6 - Smoking Ceremony in Quadrangle 9am

February 11 - Parent Info Evening in Hall 6pm

February 18 - Ash Wednesday Mass in Hall 9:15am

February 20 - P & F Evening on the Green Oval 5:30pm

March 2 - Labour Day Public Holiday

March 11 to March 20 - NAPLAN

March 14 - Reconciliation Commitment Mass CTK Church 6pm

March 15 - Reconciliation Commitment Mass CTK Church 10am

March 18 - Donovan House Prayer Liturgy in Hall 2:30pm

March 20 - Harmony Day

March 30 - Boogie Woogie Concert 3 Red in Hall 2:15pm

March 31 - Boogie Woogie Concert 3 Gold in Hall 2:15pm

April 1 - Parent Teacher Meetings - Students finish at 12pm
Interviews 12:30pm to 6pm

April 2 - P & F Easter Raffle in Hall 2:15pm

April 2 - Term One Concludes

Year 3

Term 1, 2026

Overview



English

Narratives and Persuasive texts

- Language features
- Structure
- Plan, draft and publish texts (SRSD Model)

Spelling - SpellEx Program

- Letter sound relationships
- Conventions- Spelling rules
- Blending and Segmenting
- Encoding and decoding

Grammar

- Sentence structure - complete sentences that have a noun and a verb

Reading / Comprehension

Science of Reading

- TEAMS read
- Reading Strategies
- Building fluency
- Reading for meaning
- Reading to write
- Modelled, shared and paired reading



Handwriting

- Continued practice of appropriate handwriting techniques through all areas



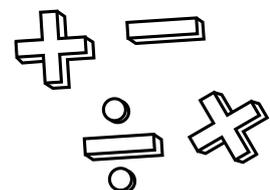
Maths

Number and Algebra

- Developing effective mental computation strategies to solve addition and subtraction problems
- Recognise and apply the appropriate toolbox strategy for solving addition and subtraction sums
- Identify doubles and near doubles

Place Value

- Apply place value to partition, rearrange and regroup numbers to at least 10 000
- Recognise numbers as smaller units
- Expand numbers to place value format, thousands, hundreds, tens and ones.



Year 3

Term 1, 2026

Overview



Religion

Church

- Students will learn about **The Church** through the following topics; People Participate in communities, Jesus calls people to participate in God's Family, Mary is a model for saying yes to God and the Catholic Church celebrates Mary.

Lent

- Students will learn about **Lent** through the following topics; What is Lent, how Catholics celebrate mass in relation to the Last Supper and how Jesus teaches people to serve others.

Reconciliation

Important dates for Early Term 2

Commitment Masses for all Sacraments *(Compulsory)*

- Saturday 14 March at 6pm – Christ the King Church
- Sunday 15 March at 10am – Christ the King Church

Sacrament of Reconciliation

- Wednesday 6 May at 4pm – Christ the King Church
- Wednesday 13 May at 4pm – Christ the King Church

Reconciliation Retreat Day *(facilitated by 24:7 Ministry)*

Wednesday 22 April – Christ the King School (School Hall)

Reconciliation Parent & Child Workshop *(facilitated by 24:7 Ministry)*

Wednesday 22 April – 5.30pm to 6.30pm – Christ the King School (School Hall)

Presentation of Reconciliation Certificates *(by Father Isidore)*

Thursday 21 May – 9am at Christ the King School

To receive the Sacrament of Reconciliation, students must be baptised in the Catholic Church. If your child has not yet been baptised, this will need to take place before they can receive the Sacrament; you are asked to contact the CtK Parish to arrange your child's baptism.



Year 3

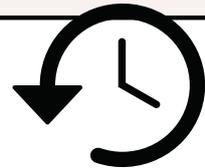
Term 1, 2026

Overview



HASS

History



Students will explore questions through the inquiry process to:

- Learn about the causes and effects of changes to the local community, and how people who may be from diverse backgrounds have contributed to these changes
- Significant events, symbols and emblems that are important to Australia's identity and diversity, and how they are celebrated, commemorated, or recognised in Australia, including Australia Day, Anzac Day, NAIDOC Week, National Sorry Day, Easter, Christmas, and other religious and cultural festivals

This unit takes students through an inquiry process to describe the causes, effects and contributions of people to change. They identify the significance of events, symbols and emblems to Australia's identity and diversity.



Technology

Through the integration of all learning areas students will learn:

- Logging in and signing out
- The management of devices
- Problem-solving with devices
- Appropriate communication through teams

They will also become effective users of:

- Seesaw
- OneNote
- TEAMS
- Canva



Students will be introduced to a range of apps and begin to make judgements about selecting the appropriate app for the purpose. Students will also learn to develop the use of 'creative' apps to share their learning.

Year 3

Term 1, 2026

Overview



Mr Damian Geaney

Health

WA Curriculum Health Descriptors:

- Assertive behaviours and communication skills to respond to unsafe situations
- Circumstances that can influence the level of emotional response to situations.

Highway Heroes

Module 2: Connecting 4 Friendships; Playground Resilience & Wisdom

Protective Behaviours:

Focus Area 1: The Right To Be Safe

- Topic 1: Being safe
- Topic 2: Warning signs
- Topic 3: Risk-taking and emergencies



Mrs Bianca Craine

Science

Students will:

- Learn about the observable properties of solids and liquids and how adding or removing heat leads to a change of state.

They will apply this knowledge to design and create a sensory experience involving solids, liquids and the adding and removal of heat.



Year 3

Term 1, 2026

Overview



Miss Helen King

Physical Education

Students will learn:

Fundamental Motor Skills:

- Catching
- Underarm throw

Combination of locomotor and object control skills in minor games

- Two handed strike – cricket bat
- Scooping, running with ball and throwing – Modcrosse

Locomotor skills:

- Running
- Weaving

Maintaining a balanced position when performing a skill e.g. not spinning after batting in cricket.

Movement skills and tactics to achieve outcome: demonstrating movement concepts and strategies to gain possession of ball and create scoring opportunities – modcrosse

- Cooperation skills to ensure everyone is included in all activities
- Basic rules in games and ways to keep activities safe and fair
- Encouraging running with the ball - moving closer to the goals



AUSLAN

Mr Steven Carrabs

This term strengthens students' ability to create meaning by expanding language features and accuracy in Auslan.

- Use facial expression, space, and sequencing to add detail
- Describe emotions, routines, and experiences more clearly
- Build confidence and fluency in communication



Year 3

Term 1, 2026

Overview



Art

Mrs Marisa Cipriano

Students will:



- Extend their understanding of the Visual Art elements and explore ideas from other art styles to develop original artwork.
- Focus on the visual art elements of line and shape with students introduced to historical Spanish artist Pablo Picasso and his artworks.
- Be inspired by Picasso's unique art style to create their own rooster artwork.
- Be guided by techniques and processes that enable them to create original artwork.
- Practise using Visual Art terminology to start reflecting on how they may create meaning in their artwork.

Music

Mrs Jackie Carroll

Students will follow the Kodaly methodology through a collection of songs, games, and movements from around the world to learn the elements listed.

- Improvise with the elements of music to create music ideas
- Develop and consolidate aural and theory skills, including: rhythms ta, te-te, za, tika-tika; and pitch: staff, treble clef and melodic contour
- Develop performance skills (singing in tune, playing classroom instruments with correct timing and technique, incorporating some dynamics).



This overview is subject to change based on school factors and the needs and abilities of the class.