

2025 PRIORITIES

‘Educating the whole child’

Quality Catholic Education (QCE)

Integrating Catholic Faith, Life and Culture
Differentiated Teaching and Learning
Effective Pedagogical Practices
Staff/Student Wellbeing

SIP Focus

Launch, Explore, Summarise
Digital Technology
Berry Street Wellbeing
Service to Others
Science of Learning

Vision Statement:

Where everyone is focused on the needs of each individual child, every student is challenged and supported to be their best in an environment of hope, love and trust.

LITERACY

Data driven instruction
Literacy Dedicated Time
Daily Reviews
Comprehension
Writing – Genres
Current Pedagogy
Literacy rich environment

NUMERACY

Numeracy Plan Launch, Explore, Summarise
Math Talks and Daily Reviews
Numeracy Dedicated Time
Numeracy rich environment
Data Driven Instruction
Current Pedagogy

Learning Support Centres

Technology – TVs, Devices, Apple TVs
15 IPADS per class PK-2
1:1 iPads Yrs 3-6

Sustainability Program – Vegetable Gardens, Worm Farms, Chook Pen, Recycling, Nature Playgrounds. IT - Robotics, Spheros, STEM & STEAM, Coding, Minecraft, Dance, Tennis, Chess, Numero, Tinker Cad, Lego, 21st Century Contemporary Learning Spaces Years 1-6,

SPECIALIST CLASSES: Music, Visual Arts, Physical Education, Library, Auslan, Health, Science, Enrichment (SHINE)

THREE YEAR OLD KINDY and FOUR DAY KINDY

Aboriginal Education, CyberSafety, Highway Heroes, Ocean Heroes

Student Voice

Code of Conduct for Students and Adults
School Nurse Onsite

Private Music Tuition

Performing Arts – Dance, Choir, Rock Band
One Big Voice Festival

MONITORING, ASSESSMENT & REPORTING-Seesaw and SEQTA

EMU Maths, Science of Learning, PreLit, InitialLit, MiniLit, MacqLit, Inquiry and Play Based Learning

POSITIVE WELL BEING AND RESILIENCE - Values, Buddies, Protective Behaviours, KidSafe, Year Six Leadership, Sensory Rooms, Running Club, Fathering Project, Mindfulness, Wellness Dog

RELIGIOUS EDUCATION

**MASSES, LITURGIES, PRAYER, SACRAMENTS,
SOCIAL JUSTICE OUTREACH**

“LIVING THE VISION – Embracing the diversity of the earth and all its people”.