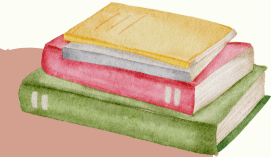


TERM 2 OVERVIEW

YEAR 3 2025



English

SPELLING - SpellEx Program

- To continue to build on sound-letter relationships, syllables, blending and segmenting to fluently read and write multisyllabic words.
- Understand less common letter patterns to spell irregular high-frequency tricky words.
- Word mapping - prefixes, base word, suffixes.
- Understanding what a phoneme, grapheme and digraph is.
- Spelling rules.

HANDWRITING

- Write words using joined letters that are correctly formed and consistent in size.

SPEAKING AND LISTENING

- Oral presentation project (Speak Up Awards).

READING/COMPREHENSION - Science of Reading

- Shared reading, choral reading, and paired partner reading.
- TEAMS read - fluency passages.
- Use a range of comprehension strategies to build literal and inferred meaning.
- Lexile - in class.

WRITING - Informative and Persuasive

- Use editing skills to plan, draft and improve written texts.

GRAMMAR

- Paragraph and topic sentences.
- Punctuation.
- Use of conjunctions and subordinating conjunctions to join sentences.
- Adverbs.
- Appositives.
- Persuasive sentence starters.

Religion



PRAYER

- What is prayer?
- How did Jesus teach his followers to pray?
- People appreciate the beauty and wonder of creation.
- God reaches out to people through creation.
- Christians follow the example of Jesus and pray in many ways.

RECONCILIATION

- People have the gift of conscience.
- God shows love and mercy.
- People follow God's rules to live in peace.
- Through the Sacrament of Reconciliation people are invited to be peacemakers.



HASS

HISTORY

- Understanding the difference between celebrations and commemorations around the world.
- Symbols of celebrations and commemorations.
- Research skills.



Maths

STATISTICS AND PROBABILITY

- Different types of data.
- Conduct chance experiments.
- Types of Graphs -organise and create displays.
- Identify data sources and plan methods of data collection.
- Interpreting and comparing data.

MEASUREMENT AND GEOMETRY

- Identify symmetry in the environment.

MULTIPLICATION/DIVISION

- Use arrays to recognise multiplication.
- Recall multiplication facts of 2,3,5 and 10.
- Solve problems involving multiplication using written and mental strategies.
- Understand the inverse relationship between multiplication and division.
- Continue to build mental computation strategies.



Health

Students will learn about:

- Behaviours that show empathy and respect for others.
- Circumstances that can influence the level of emotional response to situations.

Highway Heroes

Module 3: Getting things done; The secrets of staying power and grit.

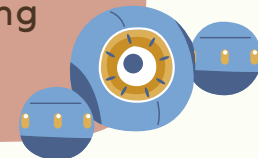
Protective Behaviours:

Focus Area 2: Relationships

- Topic 3: Power in Relationships
- Topic 4: Trust and networks

Digital Technology

- Online Safety - digital citizenship.
- Hardware and software devices.
- Effective use for 'creative apps'.
- Introduction to coding using TinkerCad.



Music

Students follow the Kodaly methodology through a collection of songs, games, and movements from around the world to learn the elements listed.

Development and consolidation of aural and theory skills, including:

- rhythm (simple time signatures, standard notation:,, , ,)
- tempo (changing tempos; terminology (allegro, largo, moderato))
- pitch (staff; treble clef; melodic shape)
- dynamics (terminology and symbols forte (f), piano (p), crescendo, decrescendo)
- form (binary (AB); repeat sign (:||))
- timbre (how sounds are produced on different instruments, differentiate between two instruments when played together)

Develop performance skills (singing in tune, playing classroom instruments with correct timing and technique, incorporating some dynamics)



Art

In Visual Arts this term, children will:

- identify and name primary, secondary and tertiary colours.
- combine primary colours and secondary colours to make tertiary colours.
- recognise that colours can be bright or pastel
- decorate shapes and patterns in primary and secondary colours.
- Colour images realistically or in imaginative way
- create artworks in 2D and 3D.
- explore colour as contrast, patterns, movement.
- combine lines and repeat as texture for pattern or for the effects of contrast and movement.
- express feelings: thick and bold for anger, jerky and light for frightened, up, down and around for happiness.
- develop artistic skills through experimentation with colour and colour value and line.
- share personal responses and feelings about artwork they view and make.
- recognise that lines can change in size, colour and direction.
- share personal responses and feelings about artwork they view and make.
- develop artistic skills through experimentation with colour and colour value and line.
- explore famous artists and their style of artwork and create artwork inspired by these styles.

AUSLAN

During Term 2, students will consolidate the signs learned in Term 1, including the Auslan alphabet and numbers, while continuing to build their non-verbal communication skills.

- They will learn Auslan signs for family members and explore the diversity of families within the community. A special focus will be placed on ANZAC Day, where students will learn relevant signs and discuss the contributions of Deaf individuals to the war efforts.
- They will expand their vocabulary by learning Auslan signs for common items and objects found around the home and school and will be introduced to signs for colours.

In Week 2, the cultural celebration of Mother's Day will be highlighted, with students learning signs related to the celebration and creating a special message for our Mum's or other special people in their family.

Physical Education

Fundamental Motor Skills:

- Catching and throwing a small ball.
- Tagging in League Tag

Combination of locomotor and object control skills in minor games

- Scooping, running with ball and throwing – Modcrosse

Locomotor skills:

- Running
- Weaving

Maintaining a balanced position when performing a skills e.g. Bending knees when scooping Modcrosse ball and tagging an opponent in League TAG.

Movement skills and tactics to achieve outcome: demonstrating movement concepts and strategies to gain possession of ball and create scoring opportunities – Modcrosse – passing to a team member closer to goals, using two hands to remove tag in League Tag.

Cooperation skills to ensure everyone is included in all activities

Basic rules in games.



Science

Biological Science – Watch it Grow!

This term students will explore how living things grow, change, and have offspring like themselves.

Throughout the unit your child will:

- explore how living things grow and change through different stages, including the life cycles of butterflies, frogs, humans, and mealworms
- investigate which animals lay eggs and how young animals are alike or different from their parents

This will be conducted through engaging in hands-on activities such as observing mealworms, building life cycle models, creating digital posters, and using clay and crafts to show student understanding.



This overview is subject to change based on school factors and the needs and abilities of the class.

