

TERM 4 OVERVIEW

YEAR 3 2025



Religion



BAPTISM

Students will be learning about Baptism through the following topics:

- People learn from and share their family stories.
- The story of the life and teaching of Jesus through the Gospels.
- The Sacrament of Baptism.
- What do parents and godparents commit to do at Baptism.
- The Church prays to Mary and the saints during Baptism.
- What are saints and the Litany of Saints.

ADVENT

The concept of Advent will also be covered through the following topics:

- Explore that Advent is a time of hope.
- Understand the meaning of the Advent wreath and meaning of each candle.
- How we prepare for Advent and why Reconciliation is important during Advent.



English

Writing

We are focusing on creating original poetry using alliteration, rhyme, and imagery, with a special focus on writing Haiku poems. As we explore poetry, we will learn to identify and discuss key elements such as theme, mood, and tone and practice answering questions that require critical thinking about poems.

Throughout this unit, students will develop important writing skills, including:

- Planning,
- Drafting (with an emphasis on punctuation),
- Editing,
- Publishing.

Additionally, we are working on generating rhyming words to help create meaningful and rhythmic poems.

Reading

- Students are learning to read poetry with appropriate expression, intonation and pacing to enhance fluency. We will be focusing on rhythm, phrasing and smoothness.
- Literacy Pro Reading Program (Lexile).
- Daily fluency practice through shared, choral and partner reading.
- Comprehension strategies.
- Use appropriate variations in pitch, tone and volume to convey the emotions and atmosphere of the poem.

Spelling - SpellEx Program

- Investigate spelling rules during daily review sessions.
- Exploring sound letter relationships for less common letter patterns to spell words.
- Continue to use our spelling knowledge to read and write more complex letter patterns.



HASS

In HASS this term students will:

- Understand the importance of rules, who makes them, and what a consequence means.
- They will define the term 'voting' and understand why, how, and when Australians vote.
- They will explore communities and look at the roles different people play, to make a community work.



Maths

- Students will continue to build effective mental computation strategies to solve addition, subtraction, multiplication and division number problems.
- Student will identify angles as measures of turn and compare angle sizes in everyday situations.
- Students will represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.
- Students will explore measurement by ordering and comparing objects using familiar metric units of length, mass and capacity.
- We will investigate simple grid maps to show positions and pathways and explore angles.



Health

This term students will focus on:

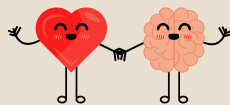
- Factors that strengthen personal identities, such as the influence of: family, friends and school.
- Circumstances that can influence the level of emotional response to situations.

Highway Heroes:

- Strategies for Managing Me: Mood Management & Resilience.

Protective Behaviours:

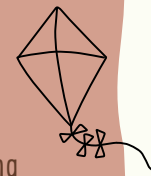
- Relationships,
- Rights and Responsibilities,
- Identity and Relationships,
- Power in Relationships,
- Trust and networks.



Design and Technology

In Design and Technology, students will be exploring kites, specifically:

- History of kites.
- Different types of kites and its uses.
- Planning and designing a kite ensuring materials, tools and steps are included - procedural writing.
- Labelling a detailed diagram of their kites.
- Constructing and testing their kites, making changes where necessary to make their kite fly.



Music

This term students focus on listening and responding to music.

Specifically, they learn about music that tells a story (Pictures at an Exhibition by Mussorgsky), music for a special purpose (sea shanties), and music from the past (Peer Gynt Suite by Grieg).



Students will explore:

- Reasons why people make music.
- Different places and occasions where music is performed.
- How specific elements of music are used to create mood and meaning in the music they listen to and make.



Art

This term, students will:

- Extend their understanding of the Visual Art elements and explore ideas from other art styles to develop original artwork.
- Focus on portraiture and be introduced to historical Italian artist Amedeo Modigliani and his portrait artworks.
- Be inspired by Modigliani's unique art style to create their own self-portrait using oil pastels.
- Experiment with visual conventions for portraiture and be guided by techniques and processes that enable them to create original artwork.
- Practise using Visual Art terminology to start reflecting on how they may create meaning in their artwork.

AUSLAN

This term, students will:

- Engage in a hands-on Auslan project creating visual resources to support school communication.
- Build vocabulary and signing skills through warm-up games and discussions about Auslan resources.
- Collaboratively, design posters that show signs, learning to represent movement in static images and include all group members.
- Create individual Auslan videos based on their posters, comparing static and dynamic sign language. * develop skills in formal signs and non-manual features to describe people through interactive games.
- Explore Auslan grammar using storybooks and videos, practicing simple sentences about themselves.
- Practice of an Auslan Christmas carol will support fluency, culminating in a performance at the school's Carols Night.
- This program aims to enhance Auslan skills, cultural awareness, and collaboration through meaningful learning.

Physical Education

This term students will focus on:

Fundamental Motor Skills:

- Underarm/overarm throwing.
- Forehand strike.

Locomotor skills:

- Running,
- Jumping,
- Hopping.

Learning through movement:

- Working cooperatively with a partner when practicing new skills.
- Describing and demonstrating how to include others in physical activity.
- Suggesting and trialing how a game can be changed so that everyone can be involved.



Science



This term, students will explore how solids and liquids respond to changes in temperature. They will investigate how heat can melt, freeze, or otherwise change materials, and how these changes can sometimes be reversed. Students will also explore how heat can be trapped, focused, and used for practical purposes, including recycling and shaping materials.

Through hands-on experiments, observations, and investigations, students will develop their science inquiry skills by predicting, testing, and recording how materials respond to heat. They will explore the effects of hot and cold, compare how substances dissolve at different temperatures, and use their findings to explain everyday phenomena.

This overview is subject to change based on school factors and the needs and abilities of the class.

