



Kindergarten

Term 1 Overview 2026

The first term at Kindergarten is an important time for each child. For some, it will be their first experience away from home and their immediate family. It is a time when they venture into a new environment; meet and learn to trust; mix and share with other children; work in a group situation. Our primary aim this term, is to make sure that Kindergarten is welcoming, safe and happy because your child's positive self-confidence is important to their development. Our classroom environment will be set up with intent and purpose to engage children and facilitate learning through play.

Literacy:

Our main focus in Kindergarten is on oral language and pre-literacy skills to prepare students for the **Pre-Lit Program**.

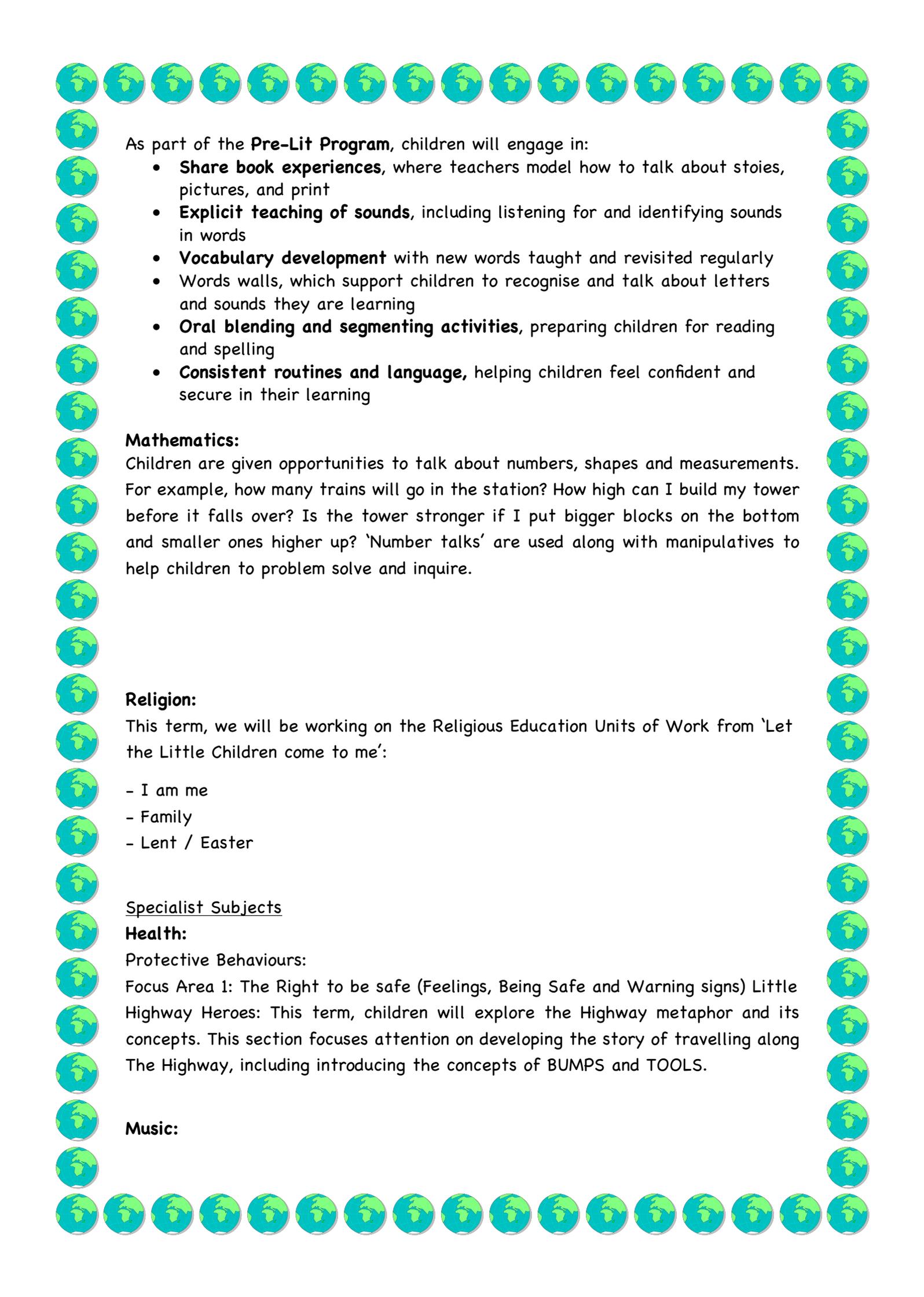
During Term 1, children develop foundational understandings that support early reading and writing. They learn that:

- Spoken words can be written down
- Written words carry meaning and can be read
- Pictures and print work together to tell stories

We explicitly teach and practise:

- **Oral language** development through structured talk, storytelling, songs, and play
- **Listening skills**, including Whole Body Listening
- **Phonological awareness**, such as hearing rhymes, clapping syllables, and identifying sounds in words
- **Following simple instructions** and classroom routines
- **Fine motor** and hand strength development using play dough, manipulatives, and outdoor equipment
- **Pre-writing skills**, including correct posture and grip, and foundational patterns:
 - * Tall man/small man
 - * Top to bottom
 - * Left to right

The **Pre-Lit Program** is a structured, evidence-based program that explicitly teaches the early skills children need to become confident readers and writers.



As part of the **Pre-Lit Program**, children will engage in:

- **Share book experiences**, where teachers model how to talk about stories, pictures, and print
- **Explicit teaching of sounds**, including listening for and identifying sounds in words
- **Vocabulary development** with new words taught and revisited regularly
- Words walls, which support children to recognise and talk about letters and sounds they are learning
- **Oral blending and segmenting activities**, preparing children for reading and spelling
- **Consistent routines and language**, helping children feel confident and secure in their learning

Mathematics:

Children are given opportunities to talk about numbers, shapes and measurements. For example, how many trains will go in the station? How high can I build my tower before it falls over? Is the tower stronger if I put bigger blocks on the bottom and smaller ones higher up? 'Number talks' are used along with manipulatives to help children to problem solve and inquire.

Religion:

This term, we will be working on the Religious Education Units of Work from 'Let the Little Children come to me':

- I am me
- Family
- Lent / Easter

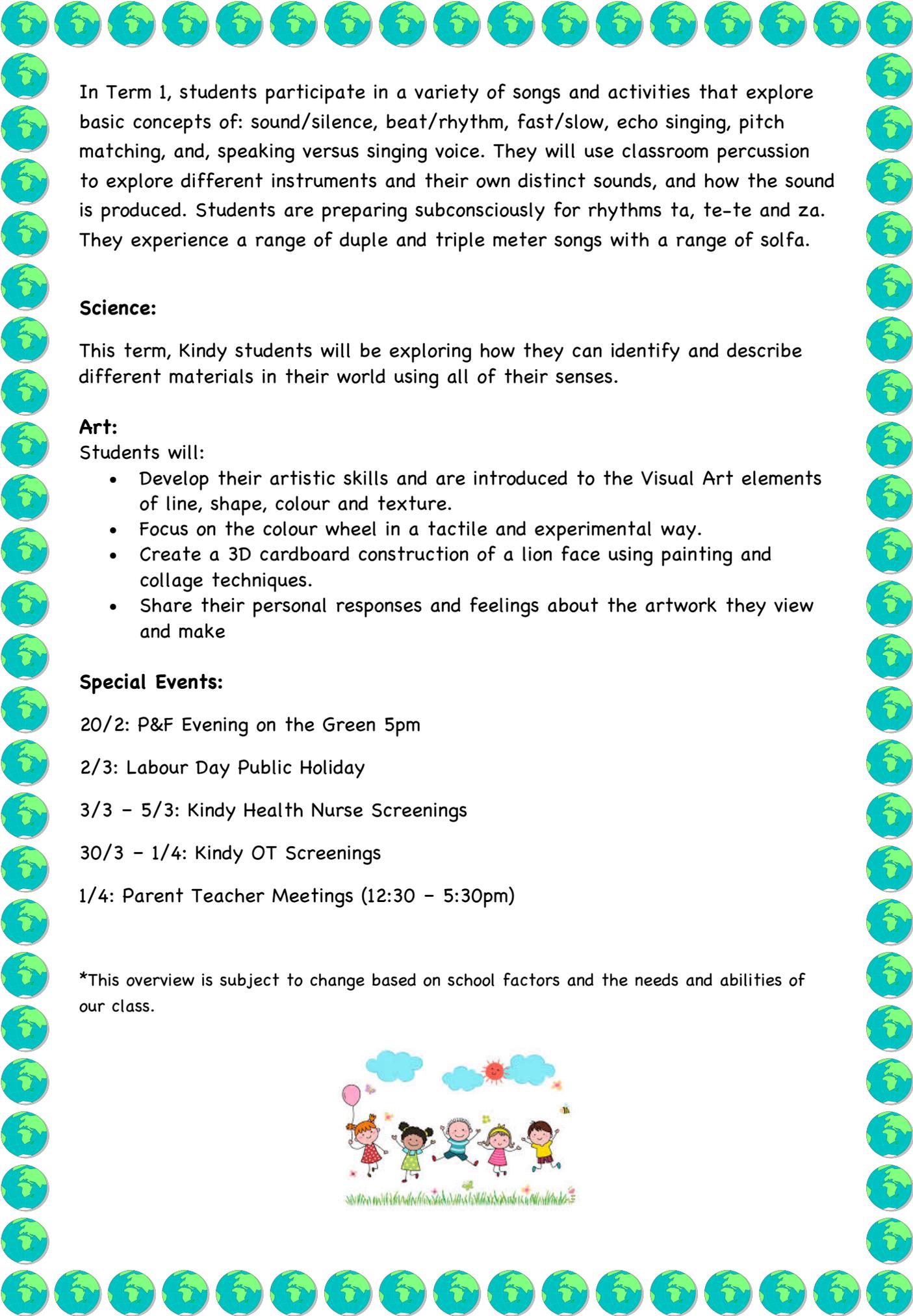
Specialist Subjects

Health:

Protective Behaviours:

Focus Area 1: The Right to be safe (Feelings, Being Safe and Warning signs) Little Highway Heroes: This term, children will explore the Highway metaphor and its concepts. This section focuses attention on developing the story of travelling along The Highway, including introducing the concepts of BUMPS and TOOLS.

Music:



In Term 1, students participate in a variety of songs and activities that explore basic concepts of: sound/silence, beat/rhythm, fast/slow, echo singing, pitch matching, and, speaking versus singing voice. They will use classroom percussion to explore different instruments and their own distinct sounds, and how the sound is produced. Students are preparing subconsciously for rhythms ta, te-te and za. They experience a range of duple and triple meter songs with a range of solfa.

Science:

This term, Kindy students will be exploring how they can identify and describe different materials in their world using all of their senses.

Art:

Students will:

- Develop their artistic skills and are introduced to the Visual Art elements of line, shape, colour and texture.
- Focus on the colour wheel in a tactile and experimental way.
- Create a 3D cardboard construction of a lion face using painting and collage techniques.
- Share their personal responses and feelings about the artwork they view and make

Special Events:

20/2: P&F Evening on the Green 5pm

2/3: Labour Day Public Holiday

3/3 – 5/3: Kindy Health Nurse Screenings

30/3 – 1/4: Kindy OT Screenings

1/4: Parent Teacher Meetings (12:30 – 5:30pm)

*This overview is subject to change based on school factors and the needs and abilities of our class.

