



Year 6
Curriculum Overview
Term 1, 2023

Miss Ivana Kezic

Religion

Unit 1: Vocation

This unit explores how each of us are called to join in God's work by caring for ourselves, others, society and the environment. Students will learn:

- People share in God's work
- Jesus teaches people to share in God's work, how to live the Gospel and how to share in God's love and compassion
- The Church helps Christians live the teachings of Jesus
- Christians are called to share in God's work through vocation

Unit 2: Lent Easter

This unit explores how people grow and develop personal gifts and talents given to them by God.

Students will learn:

- People discover more about themselves as they grow
- God is a mystery and Jesus is Lord
- Jesus teaches people about God and reveals the Kingdom of God is for all
- Lent is a time for love, forgiveness and compassion

English

- Diana Rigg Spelling: Explore how to use banks of known words, suffixes and prefixes, spelling patterns and generalisations to learn and spell new words.
- Small ability groups focusing on a specific comprehension strategy such as fact and opinion, main idea and facts and details
- Create an informative text, using appropriate text structure, language and features.

Maths

- Reading and writing decimals
- Rounding decimal fractions
- Adding decimal fractions- regrouping, formal algorithm and the compensation strategy
- Interpreting information in timetables, two-way tables and column graphs
- Calculating elapsed time

HASS (Geography)

- The location of the major countries of the Asia region in relation to Australia
- Differences in the economic characteristics, demographic characteristics and social characteristics of a selection of countries across the world

Health

Keeping Safe

Focus area 1: The right to be safe

- Warning signs
- Risk-taking and emergencies
- Psychological pressure and manipulation

Identity: how physical characteristics, beliefs, values, hobbies and interests contribute to people's identity.

Technologies

Design and create a detachable body for the model solar vehicle (link to Science).

Science Mrs Deirdre Hughes (Monday)

This term, year 6 students will examine that electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources. They will understand that a circuit needs to be complete for electricity to flow, the differences between series and parallel circuits and investigate electrical conductors and insulators. They will also participate in the Synergy Schools Solar Challenge where they will conduct a series of engineering investigations to develop a solar powered car.

Italian Sinor Fernando Desiati (Wednesday)

- Italian greetings and the use of Mr. Miss Mrs. and the courtesy form
- How to answer to the questions: 'What's your name? - Come ti chiami? Come si chiama lei?', 'Who are you? - Chi sei tu?/Chi e' lei', 'How are you? - Come stai?/Come sta lei?' and 'How old are you? - Quanti anni hai?'
- Revising activities about pronunciation of consonants and vowels, how to recognise masculine and feminine words and how to change a noun from singular into plural
- How to translate the singular and plural definite article 'the'
- Pronunciation of particular consonants and vowels
- The verbs: 'to be - Essere', 'To have - Avere', 'To play - Giocare' and 'to use - Usare', 'to sleep - Dormire', 'To study - Studiare' and 'To go - Andare'
- Launch of the topic of the year (curriculum): Friends and Leisure Time
- Some adjectives related with the topic
- Learning about Easter and Carnevale in Italy

Visual Arts Mrs Caterina D'Angelo (Wednesday)

Colour and Colour Value

- Colour value is any colour made lighter or darker
- Contrast with colour can be explored as warm on cool, opaque on transparent, dark on light, bright on dull
- Colour can express the imagination and feelings by distortion and exaggeration.

Line

- Varying lines as light and dark can bring life to a drawing
- Lines can be used for contour drawings; combined for special effects of shading and cross hatching can be represented and combined to make implied textures as scales, spikes, fur, arranged to make point of emphasis to which the eye is drawn.
- Explore artwork from various artists and identify and describe using visual arts elements.
- Share personal responses and feelings about artwork they view and make.
- Development of artistic skills through experimentation with colour and colour value and line.

Music Miss Larissa Paratore (Tuesday)

In music this term we are learning to/about:

- Develop and consolidate of aural and theory skills, including, rhythm, timbre (instrument groups), to compose and create music using technology.
- Improvisation with the elements of music to create, record and communicate a simple composition.
- Development of performance skills (singing in tune, playing a variety of classroom instruments with correct timing and technique, incorporating some dynamics; maintaining own part at correct pitch and tempo when performing with others).
- Responses that identify and describe how the elements of music work together to convey meaning and purpose in Hip Hop music.

Physical Education Ms Margaret McLinden (Thursday)

- Fundamental movement skills demonstrating adjustment of force and speed to improve accuracy and control: · applying striking and throwing skills to propel an object and keep it in motion - using a bat in cricket and net in modcrosse
- Linking of fundamental movement skills to specific skills in organized games and sports, such as Two handed striking to batting in cricket and throwing a ball to the most advantageous fielder in modcrosse.

This overview is subject to change based on school factors and the needs and abilities of the class.