PRE-PRIMARY

TERM 4 LEARNING OVERVIEW

ENGLISH

- Revision of all sounds; Digraphs and blends - 'sh' 'ch' 'th' 'oo' 'ee' 'ck' 'wh' 'qu'
- Decodable reading
- Narrative writing
- Recipe and list writing

MATHS

- Chance and Data
- Creating and reading picture graphs
- collecting data - asking questions
- Addition and subtraction

THEME : OCEAN / CHRISTMAS

RELIGION

Baptism and Advent

- importance of names
- sacrament of baptism
- being welcomed in Jesus' family
- Birth of Jesus
- Nativity

HASS

- Stories of the past passed on through generations
- comparison of past and present technology
- celebrations and events

HEALTH

- emergency services
- calling 000
- Super thinking
- feeling safe- Keeping Safe Program

TECHNOLOGY

- Using QR codes
- collect data and present it
- using seesaw to show learning and understanding

SCIENCE

Chemical Sciences

This term, Pre-Primary students will examine the materials that everyday objects are made from and their observable properties. This will include identifying the materials, recognising that some materials occur naturally and some are made as well as understanding that some objects can be made from more than one material. Students will also describe the properties of materials and test the properties of different materials for different purposes.

SPORT

·Moving Our Body – body management skills (correct body positions for start of a race and appropriate arm action for sprinting , Increasing hand/foot/eye coordination and upper body strength by exploring playground equipment); object control skills (throwing, catching and bouncing a large ball), and fun water games.

·Learning through movement – cooperation with others when participating in team or whole class games and following rules when participaiting with others (working with peers in a team whilst playing minor ball games) and ensuring everyone is includes and modifying activities to suit individuals and teams.

MUSIC

Making Music	Responding to Music
Beat/Rhythm	Audience Etiquette
Beach Theme/Christmas Songs	Personal Responses to music

ART

· exploring and experimenting with the elements of shape, line and colour.

· exploring tactile techniques such as collage.

· creating and sharing their artwork with others.

· Expressing personal responses and feelings about artwork they view and make.

ITALIAN

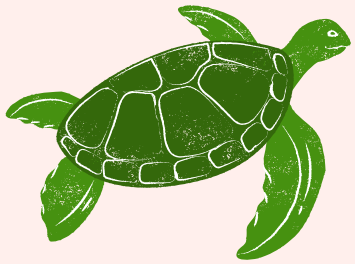
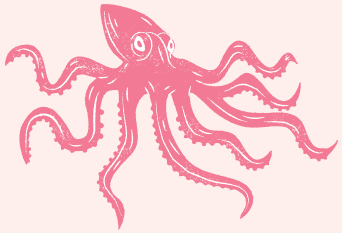
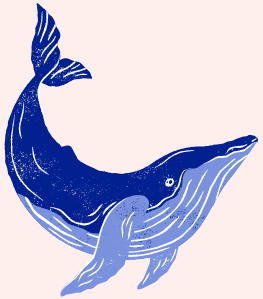
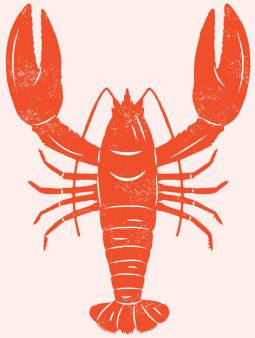
- Activities about the topic of the year 'Animals around us and in the world' noticing that Italian words end mostly with vowels
- Pronounce of the Italian alphabet, in particular the vowel sounds
- How to answer to the questions: How old are you? (Quanti anni hai?) + Who are you? (Chi sei tu?) I am … (io sono..)
- Understanding and responding to imperatives (Giochiamo? Vieni qui! Attenzione! Silenzio! Alzate la mano!)
- Some colours and numbers up to 20
- About Father's Day (Festa del Papa', Grandparents Day (Festa dei Nonni) and Christmas (Natale)

- *This overview is subject to change based on school factors, the needs and abilities of the class.*

TERM 4 EVENTS

- Pyjama Day – 17th October
- Excursion to Cicerellos 31st October – Week 4
- Pupil Free day 7th November
- Colour run 17th November
- CTK day 23rd November
- Christmas Carols Night 30th November
- End of Term 4 9th December

SPECIALIST TIMETABLE

	PPR	PPG
Monday	Italian	
Tuesday	Italian, Sport	Italian, Sport
Wednesday	Music, Science	Music, Science
Thursday	Art	Art
Friday		

- Library Tuesday