



Year One 2025

Term 4 Curriculum Overview

Welcome back to Year One, Term Four. This term is bound to be a busy one and full of lots of exciting events. Please keep track of the school calendar, Seesaw and SEQTA.

Term 4 Dates:

Pre-Primary Assembly – 29 October 2:15pm

World Teacher's Day – 31 October

McTavish Prayer Service – 5 November 2:30pm

P&F Event at South Freo Football Club/ Musical Bingo – 8 November

Year 1 Zoo Excursion – 10 November

Remembrance Day Service – 11 November 11am

Merit Award Assembly – 12 November

ACM – 12 November 3:30pm in School Hall

Pupil Free Day – 14 November

CTK Day and P&F Foam Colour Run – 19 November

Merit Award Assembly – 26 November

Fathering Project Paper Planes and Pizza Night – 28 November

Christmas Carols Night – 3 December 6:15pm

Move Up Morning – 8 December 9am

Whole School Final Assembly – 9 December 9am

Last Day of School/ Whole School Fun Day – 12 December

Religious Education

This term we will be working on the Religious Education Units of Work:

- Baptism
 - People belong to many groups
 - Jesus teaches his followers how to be part of God's family
 - People become part of God's family when they are baptised
 - Baptised people live as members of God's family
 - Baptised people gather and celebrate in a Church
- Advent
 - People get ready for the birth of a new baby
 - Advent is a time for Catholics to remember Mary the mother of Jesus

- Christians read the story of the birth of Jesus in the Bible
- Christians celebrate the Feast of the Epiphany
- Christians celebrate God's love at Christmas

English

This term our main focus will be on:

- Oral communication, oral retelling and speaking in front of an audience
- Segmenting, blending and manipulating sounds
- Reading and writing high frequency words
- Reading and comprehending texts, including using fluency and expression
- Creating and writing texts using punctuation, such as full stops and capital letters
- Revising nouns, verbs, and adjectives
- Exploring adverbs
- Building word families from common morphemes
- Features of plot, character and setting in different types of literature
- Writing using correct formation and letter sizing
- The writing of narratives
- Proof reading and correcting sentences

Mathematics

This term our main focus will be on:

- Developing confidence with number sequences to and from 100 by ones from any starting point
- Skip counting by twos, fives and tens starting from zero
- Representing and solving simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts
- To recognise, model, interpret, write and order 2-digit and 3-digit numbers
- Introduction to Australian money
- Identifying the outcome of familiar events involving chance
- Measuring and comparing length and capacity, using uniform informal units
- Representing data with objects and drawings
- Solving problems involving equal sharing and grouping
- Recognise and describe fractions including halves and whole
- Give and follow directions to familiar locations

Humanities and Social Sciences (Geography)

This term our main focus will be on:

- Locating the equator and the northern and southern hemispheres
- Identifying features of familiar places, how they may change over time and how they can be cared for

Health

WA Curriculum Health Descriptors:

Strategies to use when needing to seek, give or deny permission. For example, saying 'yes' and 'no' in an assertive manner, and using non-verbal body cues and gestures

Protective Behaviours:

Focus Area 4: Protective strategies

Highway Heroes

Module 4: Strategies 4 Managing Me; Mood Management & Resilience. This term children will learn emotional self – awareness and self-management, calming down and coping.

Design Technologies

This term our main focus will be on:

- Examining ways objects can be moved using technology
- Identifying characteristics and behaviours of individual materials used in products
- Evaluating and designing
- Food production including where our food comes from

Science

Year 1 Science Focus: Exploring How Materials Change

This term, students will explore how everyday materials can be changed by heating, cooling, bending, stretching, and mixing. They will observe and describe how materials respond to these changes, learning that some changes can be reversed while others cannot.

Through hands-on investigations and playful experiments, students will develop their science inquiry skills by predicting, observing, and recording what happens when materials are changed in different ways.

Physical Education

This term our main focus will be on:

Movement Skills Introduce fundamental movement skills: Locomotor

- jump (one foot)
- jump (distance)
- skip (step-hop movement) Object control
- overarm throw
- two-handed side strike Consolidate skills: Body management
- static balance (one foot) Locomotor
- hop Object control
- underarm throw
- catch

Apply and consolidate fine and gross motor skills previously learnt through minor games and play situations.

Understanding Movement Ways in which the body reacts during moderate physical activity. Simple rules and fair play in partner or group activities, and minor games.

Interpersonal Skills Cooperation skills in partner and group work during physical activity practices.

Visual Arts

In Visual Arts this term the students will;

- build on the dispositions developed in the early years and continue to expand their understanding of the Visual Art elements with an emphasis on space.
- focus on mixed media (a range of different medias combined) and be introduced to contemporary West Australian artist Kerri Blades and her whimsical artworks.
- be inspired by her unique art style and experiment with a variety of media to create an original mixed media artwork.
- respond to their artwork and express their feelings and ideas about the artwork they view and create.

Music

Students focus on listening and responding to music. Specifically, they learn about music from the past, (Surprise Symphony by Haydn,) music for a special purpose, Christmas Carols, and descriptive music, (Carnival of the Animals by Saint-Saens) In doing this unit students:

- Develop performance skills (singing chants, songs and rhymes, and playing classroom instruments in tune and in time)
- Learn about audience behaviour (being quiet during a performance, clapping after a performance)
- Communicate personal observations and feelings relating to music and identifying examples of music in different contexts.

Auslan

This term, Year 1 students will continue to develop their Auslan skills through the topics of Food, Weather, Sport, and Christmas. Building on their prior learning, students will expand their vocabulary, improve their signing accuracy, and deepen their understanding of Auslan as a visual language. Each lesson will include a range of engaging activities such as sign demonstrations, group practice, visual games, storytelling, and songs to support both recognition and expressive use of signs.

Throughout the term, students will explore each topic through supported, interactive learning experiences that encourage confidence and communication. They will also rehearse an Auslan version of *a Christmas carol*, which they will perform at the school's Carols Night. Learning will be scaffolded with weekly slides, hands-on activities, and teacher modelling, ensuring all students are actively involved and making progress in their Auslan journey.

Please do not hesitate to contact your child's classroom teacher if you have any further questions.

This overview is subject to change based on school factors and the needs and abilities of the class.