



Three Year Old Kindy Overview

- Term 1 2024 -

- A Message from Your Teacher -

Dear Parents and Families,

Welcome to Christ the King School and Three-Year Old Kindy!
In this Overview, you will find information about what your child will be doing at school in Term 1, 2024.

If you have any queries or concerns, please contact me via email or Seesaw.

With warm regards,
Helen King

- Upcoming Dates -

Week 4

23/02 Evening on the Green 5:30pm – 8:30pm

Week 6

4/3 Public Holiday

Week 8

21/3 Harmony Day

Week 9

28/03 Holy Thursday (Last Day of Term One)

29/3 Good Friday (No school)

- Three-Year Old Kindy Program - Belonging Being Becoming

Identity, Community, Well-being, Learning, Communication

Colours, shapes, all about me, my family

Miss Helen King
Three Year Old Kindy Teacher
Thursday & Friday
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Learning in Three Year Old Kindy

This course overview is subject to change and is based on school factors and the needs and abilities of the class.

Literacy

Using language to ask and answer questions, greet people, recall personal experiences, negotiate, tell stories, express feelings, play, communicate information and solve problems.

Numeracy

Reciting number names in order, initially to 5, then to 10, counting objects, recognizing numbers initially to 5.

Fundamental Movement skills

Jumping, hopping, skipping, running, catching, throwing.

Fine Motor Skills

Holding pencils, crayons and paint brushes, gluing, painting, playdough, puzzles, blocks and construction.

Social and Emotional

Forming relationships within the Pre-Kindy environment, initiating and joining in play with others, participating in routines, building knowledge, confidence, cooperating, commitment and persistence to foster a growth mindset for learning.

Keeping Safe

Privacy and the Body, meaning of private, our whole body is private, health and safety rules regarding privacy.

Spirituality

The Easter Story

Sustainability

Using recyclable materials where possible, encouraging children to use the half flush on the toilet and encouraging children to turn the taps off when they have washed their hands.

Diversity

Embracing differences in ethnicities, gender, disabilities, age, social and economic backgrounds.