



**CHRIST THE KING SCHOOL  
EVANGELISATION PLAN  
CHRIST THE KING SCHOOL  
BEACONSFIELD, WA 6162**

**(2020 - 2023)**

**VISION STATEMENT**

**The Vision of Christ the King Catholic School is dedicated to developing a unified Christian community in an environment of hope, love and trust.**

# **“Care for and respect everyone”**

## **Introduction:**

The Church’s mission, received from Jesus Christ through the apostles, is to proclaim the Good News of Salvation to every human being.

*‘Jesus Christ instituted his Church as the community of his followers, his Body in the world. He would be its Head, and all who believed and accepted Baptism would be his members. He gave his Church the mission of proclaiming his Gospel to every human person, and to baptise all who believed’*

*{The Mandate: Catholic Education Commission of WA; Catholic Schools’ pg. 7&8}*

Catholic schools have a vital part to play in the Church’s mission to the world today.

*‘Evangelisation is the mission of the Church... she must proclaim the Good News of salvation to all.*

*To carry out her saving mission, the Church uses, above all, all the means Christ has given her... She establishes her own schools because she considers them as privileged means of promoting the formation of the whole person...’*

*[The Mandate: Catholic Education Commission of WA; Catholic Schools’ pgs. 7 & 8]*

## **Mandate Letter to the Catholic Education Commission of Western Australia (2009-2015)**

For a school to be Catholic, it must first be a good school. Otherwise it will be unable to fulfil its mission. With many other education traditions, the Catholic school’s concept of education will be.

*‘Catholic schools are important means through which the church proclaims the Gospel of Jesus Christ or evangelises, in the world of today. They are privileged places of evangelisation where the young learn the ‘Good News’ of salvation- and what it means to live as ‘new creatures in Christ through Baptism’ and knowingly as children of God.’*

*{The Mandate: Catholic Education Commission of WA; Catholic Schools’ pgs. 7 & 8}*

The Catholic school, however, differs in a fundamental way from those of other education traditions. What makes it distinctive is its vision of the 'fully integrated' human being.

*'The Catholic school differs from all others which limit themselves to forming men and women. Its task is to form Christian men and women, and, by its witness and teaching, to show non-Christians something of the mystery of Christ, who surpasses all understanding.'*

*[Congregation for Catholic Education, 1977]*

## **What is Evangelisation?**

Evangelisation is everything we do that introduces, promotes, develops and gives witness to faith. It means bringing into fuller consciousness and into the practical life of the school what we are really on about. To evangelise is to be willing to share the good news about God with others. Evangelisation is about taking the risk to care for all people, inviting them to share in a Christian community in which they come to know God more fully, and in which they form a deeper relationship with God so God becomes central in their lives.

Evangelisation is an activity of faith, built upon the power of the message. It achieves its purpose gradually, for people need to accept the message for it to have its full effect. Evangelisation is any deliberate activity or action by which we cooperate with the self-revealing God. It involves sharing, risking and achieving.

Evangelisation:

*'The challenge of the new evangelisation and catechesis depends on one fundamental point: "how to encounter Christ, what is the most consistent place to find Him and follow Him." "The question of how we are educating in the faith, therefore, is not rhetorical, but essential. The answer requires courage, creativity and decision to undertake sometimes still unexplored roads.'*

*{Pope Francis; New Evangelisation, addressing the "great challenges" of our time with a "renewed" language and bearing witness to the faith. (2015)}*

Evangelisation is inclusive of Primary Proclamation (the process to assist others to arrive at an initial belief in Jesus and develop an initial interest in following Him) and Catechesis (processes for sharing the Christian experiences

of God and integrating these into the person's life experiences). Evangelisation is primarily about Christian Witness.

As educators and as a Church we need to acknowledge the, 'joys and the hopes, the griefs and the anxieties' (Gaudium Et Spes, 1) of the people we minister to. We need to acknowledge the current context or environment in which we live. These are the 'signs of the times,' and are needed to be continually worked with so that the Church and School Community embody the integration of faith, life and culture.

**{Gaudium Et Spes** (Ecclesiastical Latin: ['gawdium et 'spes], Joy and Hope), the Pastoral Constitution on the Church in the Modern World, was one of the four constitutions resulting from the Second Vatican Council. }

'For the Church, evangelisation means bringing the Good News into all strata of humanity, and, through its influence, transforming humanity from within and making it new....'

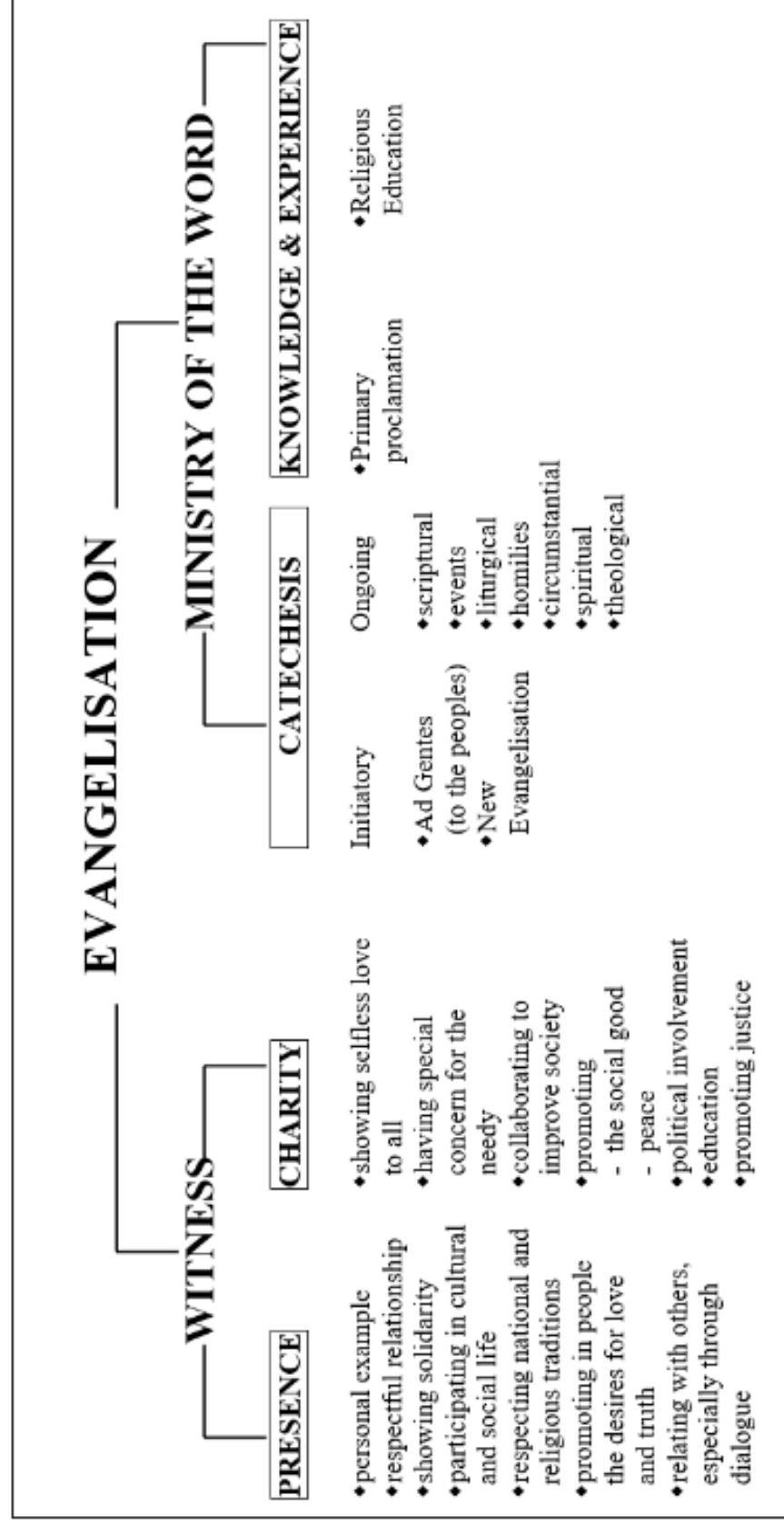
'The purpose of evangelisation is, therefore, precisely this interior change...the Church evangelises when she seeks to convert, solely through the divine power of the Message she proclaims, both the personal and the collective consciences of people, the activities in which they engage, and the lives and concrete milieux (*background or surroundings*) which are theirs.'

The General Catechetical Directory distinguishes two particular processes for evangelisation.

- 1) The first is the normal process of evangelisation which includes Christian witness and proclaiming the Word of God in ways that are appropriate to the different stages in people's journey in faith [GDC47].
- 2) The other is the 'New Evangelisation'. This is addressed to *baptised* people who have *lost* a sense of living *faith*, of *belonging* to the Church, and of *Christ* and the *Gospel* [GDC58(c) cf CCC154].  
For these people [GDC90]:  
*The basis of their conversion is the Baptism which they have already received, and whose power they must develop.*

Australian Religious Education  
- facing the challenges  
G Holohan, 1999, p16-17

# Elements of Evangelisation



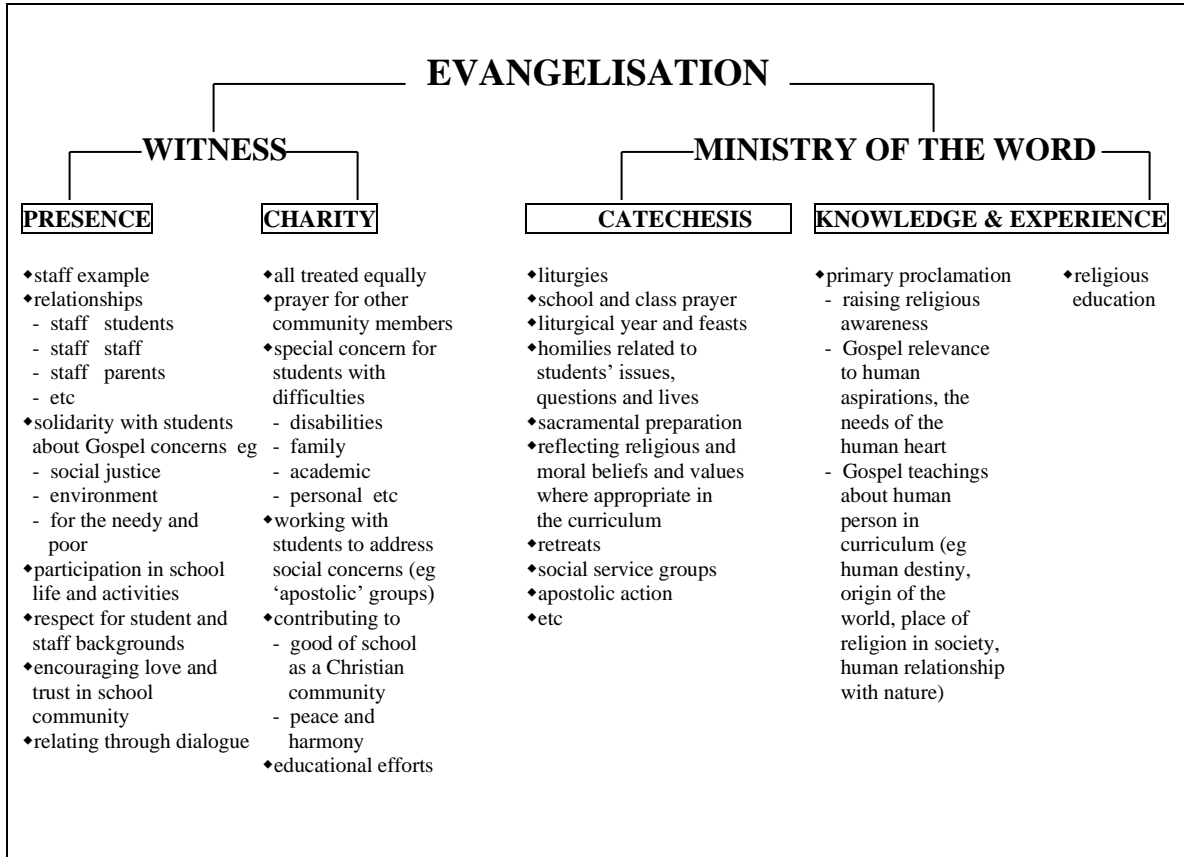
Reference: G J Holohan (1999)  
 Australian Religious Education –  
 Facing the Challenges,  
 National Catholic Education Commission. p17

# The Catholic School

The Catholic School is dedicated to the development of the whole person, since in Christ, the Perfect Person, all human values find their fulfilment and unity. Herein, lies the specifically Catholic character of the school. Its duty to cultivate human values in their own legitimate right in accordance with its particular mission to serve all people has as its origin in the figure of Christ. He is the one who enables people (sic), gives meaning to human life and is the model which the Catholic School offers to its pupils.

(The Mandate: Catholic Education Commission of WA; The Catholic School para 70 pg. 35)

## A Place of Evangelisation



Reference: G J Holohan (1999)  
 Australian Religious Education –  
 Facing the Challenges,  
 National Catholic Education Commission. p37

## **Our Mission**

We strive to develop an environment that supports our Vision by;

- Being inclusive and focussed on the individual needs of every child.
- Supporting students to become meaningful and active members of society who model their Catholic faith.
- Working in partnership with families and parish to create a co-operative, enriching and affirming community.
- Offering a supportive, engaging and challenging learning environment.
- Providing opportunities for all students to reach their potential.
- Caring for and Respecting Everyone. CARE is our school motto and an integral part of our Student Pastoral Care program.

## **Philosophy of Christ the King**

Christ the King was established as the teaching arm of the Catholic Church in the Beaconsfield Parish. The school's philosophy of education has an explicit and all-pervasive religious dimension. At the heart of this religious dimension is the task of the transmission of truths, values, beliefs and attitudes of the Catholic Faith.

Christ the King was established in 1903 and the Sisters St Joseph of the Apparition who lived and worked in the Parish and the school until 1989. The school is a co-educational institution providing primary education from Kindergarten to Year 6. The school is an integral part of the Christ the King Parish and there is a very close relationship between the parish and the school.

The school's motto: 'Care for and Respect Everyone', is lived out in our vision of 'an inclusive community, growing together in faith by living our Catholic values and beliefs.' Through such a vision the school is able to foster a Christian mentality in our society, and to encourage young people to contribute more broadly to the development of the kind of world envisaged by Christ.

## **Aims of Christ the King**

Christ the King aims to foster the total development of each child within a caring and safe community that is totally committed to supporting the Catholic principles and ideals.

We strive to:

- Being inclusive and focussed on the individual needs of every child.
- Supporting students to become meaningful and active members of society who model their Catholic faith.
- Working in partnership with families and parish to create a co-operative, enriching and affirming community.
- Offering a supportive, engaging and challenging learning environment.
- Providing opportunities for all students to reach their potential.
- Caring for and Respecting Everyone (CARE is our school motto and an integral part of our Pastoral Care program).
- Ensuring every child is challenged, engaged and striving for personal best.
- Explore the merits of various student resilience programs and the elements that fit with the school's CARE motto and implement as appropriate.
- Enhance student achievement and wellbeing.
- Increase student and staff engagement in their own learning and faith formation.
- Enhance parental engagement in their child's learning and faith formation
- Develop our people to be leaders in Catholic Education's Mission.
- Increase understanding of our personal and collective responsibility for Catholic Education's Mission
- Ensure inclusivity, good governance and the resource allocation required to meet our mission.
- Enhance opportunities for personal faith development.
- Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action.



## **Definitions:**

**'Christian Witness'** is always the 'first act of Evangelisation'. 'Witness' is how people strive to live as they respond to the God who dwells within them. It expresses the 'new life' a Christian receives through Baptism. Christian witness is being a Christ like presence to others. It gives them Christ like love, and models Christ-like example in the ways Christians live the First and Second Commandments of Jesus- loving God and others. This includes Christ like prayer and worship in the ways Christ taught.'

(Mandate: Catholic Education Commission of Western Australia 2009-2015pg. 21)

**'Primary Proclamation'** calls for people to accept initial personal relationships with Jesus Christ himself as Lord and Saviour. The primary proclamation of Jesus himself was the 'Kingdom of God', the divine power that he shares with all who believes in Him as Lord and Saviour. He revealed its power first through his miracles of healing, casting out demons, freeing cripples to walk and giving sight to the blind, hearing of the deaf and speech to the mute. Then he forgave sins and raised the dead.'

(Mandate: Catholic Education Commission of Western Australia 2009-2015pg. 25)

**'Catechesis'** is the central activity of evangelisation. Its first stage is called initiatory catechesis. Initiatory catechesis aims to help people mature from the initial conversation to Jesus Christ, which results from fruitful primary proclamation, to assist to develop deeper personal relationships. For the growth of Christian faith, primary proclamation must be followed by initiatory catechesis. Effective catechesis matures the faith stirred by primary proclamation to the depth required to live a Christian life. In the same way those seeking deeper personal relationship with Jesus today need to join in community with everyone else who is seeking the same, his church. It is within the community that they find the means Jesus left for anyone who wants a closer personal relationship with him to do so.'

(Mandate: Catholic Education Commission of Western Australia 2009-2015pg. 28)

# Ongoing Formation

**Christian Witness** Our efforts to be Christ-like. It is our response to Jesus' calling to reflect our God. Mandate Paragraph: 35-40

Staff	Students	Wider Community
<ul style="list-style-type: none"> <li>Ash Wednesday Mass near beginning of school year.</li> </ul>	<ul style="list-style-type: none"> <li>Encouraging tolerance and acceptance.</li> <li>Maintain Care tickets and "Finbar Shield" competition.</li> <li>House School Masses.</li> </ul>	<ul style="list-style-type: none"> <li>CTK Pastoral Care Corner included in the newsletter.</li> <li>Prayer.</li> <li>Invite parents to whole school mass and class liturgies/ mass utilising Seesaw to communicate.</li> <li>Pastoral Care Group, 'CtK Cares'- support for members of the school community in need.</li> </ul>

**Primary Proclamation** Raising religious awareness amongst community members through helping someone to arrive at an initial belief in Jesus, developing this interest and helping them to learn more about what Jesus taught through the Gospel. Mandate Paragraph: 45-46

Staff	Students	Wider Community
<ul style="list-style-type: none"> <li>Preparation and participation in masses. E.g. Ash Wednesday, Assumption, Graduation Mass, House Mass.</li> <li>House, whole school and class masses/ prayer.</li> <li>Staff Commissioning Mass.</li> <li>Staff mass at end of the year.</li> <li>Weekly staff prayer.</li> <li>Involvement in RE studies (Accreditation).</li> <li>Participation in Holy Week celebrations.</li> <li>Ensuring classroom has a Prayer Table or Sacred Corner.</li> </ul>	<ul style="list-style-type: none"> <li>Life-Link Day.</li> <li>St Vinnies Christmas Appeal.</li> <li>School song.</li> <li>Sacraments- Reconciliation First Eucharist Confirmation.</li> <li>Daily class prayer.</li> <li>Respecting School Chapel and Christ the King Church as sacred spaces.</li> <li>Identifying significance of Sacred Corner or Prayer Table.</li> <li>Caritas Term One. ( Lent)</li> </ul>	<ul style="list-style-type: none"> <li>Carols night.</li> <li>Inviting parents to prayer services utilising Seesaw as a communication platform.</li> <li>School newsletter – calendar and school website.</li> </ul>

**Catechesis** Deepening of faith by sharing Christian understandings of God and integrating these into a person's human experience. Catechesis is based on the teachings of Jesus and are found in: The Creed – Life in Christ and Prayer Mandate Paragraph: 52-56

Staff	Students	Wider Community
<ul style="list-style-type: none"> <li>Regular weekly staff prayer and all staff are rostered on to lead the prayer.</li> <li>Participation in sacraments.</li> <li>RE PD – Accreditation.</li> </ul>	<ul style="list-style-type: none"> <li>Explicit teaching of the creed and other formal prayers in RE lessons that is age appropriate to the developmental levels of the students.</li> </ul>	<ul style="list-style-type: none"> <li>Involvement of parents, P&amp;F members in school masses (e.g. readers).</li> <li>Participation in Sacramental Parent Information meetings.</li> <li>Utilising CEWa religious education consultants to assist with Sacramental Parent Information meetings.</li> <li>Official invitation for parents to attend Holy Week – Station of the Cross.</li> </ul>

Staff	Students	Wider Community
<ul style="list-style-type: none"> <li>● Raising social conscience through newsletter by utilising the Pastoral corner section.</li> <li>● All staff support the Sacramental Program by attending one of the Parish Masses for each Sacrament.</li> <li>● Staff role model living a life like Christ, treating others the way we want to be treated, by their ongoing relationship with their children.</li> </ul>	<ul style="list-style-type: none"> <li>● Whole school acknowledgement of students participating in the Sacramental program.</li> <li>● Explicit teaching about the symbols of the Church, mass responses and particular signs of reverence e.g. Genuflection</li> </ul>	<ul style="list-style-type: none"> <li>● Invite parents to participate in whole school mass and encouraged to attend parish masses.</li> <li>● Mass times included in newsletter.</li> <li>● Prayer and reflection at the Annual Community Meetings of the Parents and Friends and School Board.</li> <li>● Using assemblies and other means (diaries, SeeSaw etc.) of encouraging parents to attend sacramental mass, and school religious celebrations.</li> </ul>

## Future Focus

### ***Christian Witness***

Our efforts to be Christ-like. It is our response to Jesus' calling to reflect our God. Mandate Paragraph: 35-40

Staff	Students	Wider Community
<ul style="list-style-type: none"> <li>Religious Personal or professional development.</li> <li>Offsite retreats for spiritual reflection and development.</li> <li>Staff Community Service PD opportunity.</li> </ul>	<ul style="list-style-type: none"> <li>Encouraging tolerance and acceptance. CARE Awards</li> <li>Encourage development of "school spirit" particularly on CTK Day.</li> <li>Acknowledging students' special achievements when raising money for Catholic charities in newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>'CtK Cares' group through P&amp;F for families in crisis.</li> <li>Invite grandparents and parents to CTK Day.</li> </ul>

### ***Primary Proclamation***

Raising religious awareness amongst community members through helping someone to arrive at an initial belief in Jesus, developing this interest and helping them to learn more about what Jesus taught through the Gospel. Mandate Paragraph: 45-46

Staff	Students	Wider Community
<ul style="list-style-type: none"> <li>Staff retreat day.</li> </ul>	<ul style="list-style-type: none"> <li>Explicitly teach students about the history/ charism of Christ the King through House Masses and Christ the King Day.</li> <li>Reading age appropriate bible stories to children from class bible.</li> <li>Once a year each class does a walk around of the murals and uses the supplied script to inform students of the history behind the murals</li> </ul>	<ul style="list-style-type: none"> <li>Involve community in CTK Day through addition of a parents/grandparents lunch and community afternoon.</li> </ul>

### ***Catechesis***

Deepening of faith by sharing Christian understandings of God and integrating these into a person's human experience. Catechesis is based on the teachings of Jesus and are found in: The Creed – Life in Christ and Prayer Mandate Paragraph: 52-56

Staff	Students	Wider Community
<ul style="list-style-type: none"> <li>Promote RE resources we have in the school.</li> <li>Staff prayer.</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of pastoral care program (e.g.: Safe Schools).</li> </ul>	<ul style="list-style-type: none"> <li>New families – welcomed in the newsletter and also by the Parent Rep.</li> </ul>

## **Timeline**

The proposed Evangelisation Plan is scheduled to cover the period 2020 – 2023. It is suggested that there be an ongoing review and assessment of this proposed Evangelisation Plan.

To be reviewed Semester 2 in 2023.