



Year One 2024 Term 3 Curriculum Overview

Welcome back to Year One, Term Three!

Important Dates to note:

- Tuesday 30 July eSafe Kids Workshop in the library 6pm
- Wednesday 21 August - Book Week Parade 9am
- Friday 23 August - Book Week Author Visit
- Friday 30 August - P&F Father's Day Event TBC
- Wednesday 4 September - DeVialar House Prayer Liturgy 2:30pm
- Wednesday 11 September - Year 1 Assembly 2:15pm
- Friday 13 September - Athletics Carnival
- Wednesday 18 September - CTK Open Night
- Thursday 19 September - Last day of term for students
- Friday 20 September - Pupil Free Day

Religious Education

This term we will be working on the Religious Education Units of Work:

Prayer

- People learn how to live good lives in their families
- Jesus teaches people about God's love
- Jesus teaches people to pray
- God's family learn and pray together
- Prayer is a special way for people to talk with God

Reconciliation

- People can make choices
- Jesus chose his special friends, the Apostles
- Jesus teaches people to pray
- People make choices that show love
- People say sorry when their choices do not show love

English

This term our main focus will be on:

- oral communication, oral retelling and speaking in front of an audience
- segmenting, blending and manipulating sounds
- reading and writing tricky words
- reading and comprehending texts

- creating and writing texts using punctuation, such as full stops and capital letters
- exploring nouns, verbs, adjectives, plurals and suffixes
- features of plot, character and setting in different types of literature
- writing using correct formation and letter sizing
- writing recounts, procedures, exploring narratives and information reports

Mathematics

This term our main focus will be on:

- developing confidence with number sequences to and from 100 by ones from any starting point
- skip counting by twos, fives and tens starting from zero
- telling the time- o'clock to the half-hour
- representing and solving simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts
- to recognise, model, read, write and order numbers to at least 100
- introduction to Australian money
- 3D shapes
- fractions - One whole, halves and quarters
- doubles addition

Humanities and Social Sciences - Geography

This term our main focus will be on:

- exploring the different sports and countries involved in the Paris 2024 Olympics
- describing natural, managed and constructed features of place
- describing activities in local places and reasons for their location
- locating the equator and the northern and southern hemispheres

Health

This term our main focus will be on:

WA Curriculum Health Descriptors:

Strategies to use when needing to seek, give or deny permission. For example, saying 'yes' and 'no' in an assertive manner, and using non-verbal body cues and gestures

Protective Behaviours:

Focus Area 3: Recognising and reporting abuse

Highway Heroes

Module 3: Tricks 4 Getting Things Done; 5 lessons teaching children learning-to-learn growth mindset skills that increase performance and decrease anxiety

Design Technologies

This term our main focus will be on:

- exploring the needs of different animals, including animal shelters,
- identifying characteristics and behaviours of individual materials used in products
- designing a model animal shelter for a chosen animal
- Evaluating the design process used to create an animal shelter model

Science (Physical Sciences)

This term in Physical Science, the Year 1 students use their senses to make direct observations of the classroom and school grounds to gather information, describe and make comparisons of the sources of light and sound and how they are sensed.

Physical Education

This term our main focus will be on:

Body Management Skills:

- Balance using balance beams and on one foot
- Agility activities
- Using arms when sprinting
- Oscillating body

Oscillating Body Locomotor skills:

- Jumping
- Running
- Oscillating

Oscillating Object Control Skills:

- Chest passing and catching a large playball
- Running with, and exchanging a baton

Fundamental movement skills involving the control of objects and simple games:

- Catching, and throwing a large playball in small groups e.g. Circular Leader ball
- Following a procedure using flags in Flag Relay
- Cooperation skills and trying one's best in partner and group work.
- Simple rules and fair play in all activities

Visual Arts

In Visual Arts this term the children will;

- Develop their artistic skills through experimentation with shape (familiar shapes; simple 2D shapes) and texture (familiar objects).
- Share personal responses and feelings about artwork they view and make.
- Explore different materials when creating artwork.

Through the Art Elements of Shape and Texture children will:

- Identify and name shapes as squares, circles and triangles.
- Recognise that shapes can become images of people, animals, machines, houses and shapes can be repeated to become patterns.
- Recognise shapes can be 2D as drawings, paintings, prints and collage work.
- Understand texture is how a surface feels, textures can be in contrast as rough on smooth, spikey on bubbly, soft on pointy. Texture can be 2D or 3D as; marks or repeated lines; as glued on pieces of paper or fabric.

Music

This term our main focus will be on:

Students follow the Kodaly methodology through a collection of songs, games, and movements from around the world to learn the elements listed below:

- Develop and consolidation of aural skills by exploring the elements of music, including:
Rhythm: duple and triple metres; ta and tete: (I, □)
Tone colour: texture, thick or thin, classroom
Pitch: so and mi
- Develop performance skills (singing in tune, moving, and playing classroom instruments with correct timing)
- Improvisation with sounds, simple pitch and rhythm patterns to create music ideas

Italian

This term our main focus will be on:

- How to answer to the questions: 'How are you?' and 'How old are you?'
- Discovering fruits and vegetables through books, videos, games, dances, pictures and various activities to help them to recognise and reproduce particular Italian sound
- Noticing definite articles and that Italian words end mostly with vowels
- Adjectives (colours) and numbers up to 31
- Be able to notice gender and number of the words
- About Olympic Games and Father's Day

Please do not hesitate to contact us if you have any further questions.

This overview is subject to change based on school factors and the needs and abilities of the class.