



# Kindy Term 2 Overview



## Religion

This term, we will be working on the Religious Education Units of Work from 'Let the Little Children come to me':

- Growing and Changing
- Creepy Crawlies
- Rain/Water Cycles

## Literacy

Pre-Lit: This provides a carefully scaffolded sequence of short, scripted lessons, games and storybook activities to teach essential phonological awareness skills and develop oral language and vocabulary in our Kindy children, laying a solid foundation for future literacy instruction success. Some books we will be reading are:

- Noni the Pony by Alison Lester
- We're Going on a Bear Hunt by Michael Rosen
- How to Catch a Star by Oliver Jeffers
- I Want to be a Superhero by Breanna Humes

## Numeracy

Children are involved in daily Number Talks, covering a range of concepts including:

- Number formation
- Recognising numbers on a tens frame
- Showing what numbers looks like using fingers
- Finding numbers on a number line
- Identifying numbers before and after
- Thumbs up or down when counting collections
- Thumbs up or down when subitising (dice rolling)
- Prompts to use body parts for movement and count to given numbers



# Specialist Classes

## Music:

Students continue to develop performance skills (singing chants, songs, and rhymes, and playing classroom instruments in tune and in time) through simple folk songs from the Kodaly methodology. They use movement and gestures to learn about the elements of music.

Students develop inner hearing and vocal skills by exploring the following:

- Rhythm (sound, silence; long, short; steady beat)
- Tempo (fast, slow)
- Pitch (high, low; pitch direction; distinguish between speaking and singing voice)

## Health:

### Protective Behaviours:

Focus Area 2: Relationships (Rights and Responsibilities, Identity and Relationships, Power in Relationships and Trusted Networks)

### Little Highway Heroes:

The playground (social) highway. This term, children will explore the pro-social skills of friendship, inclusion, empathy, assertiveness and playground optimism.

## Art:

Students will:

- Continue to develop their artistic skills and expand their understanding of the Visual Art elements of line, shape, colour and texture
- Focus on experiential art making using tactile techniques to create original artworks
- Share their personal responses and feelings about the artwork they view and make

## Science:

This term, Kindy students will be exploring living things using their senses. They will identify animals and plants in our school environment.

*This Overview is subject to change based on school factors and the needs and abilities of the class.*

