



PRE-PRIMARY Term 3 Learning Overview

LITERACY

- Initial Lit program
- Talk 4 Writing Program
- Understand that texts can take many forms and are used for different purposes – Narrative and Recount
 - Punctuation in sentences
 - Extending vocabulary
- Writing words and sentences
 - Innovating texts
- Read decodable texts, practising fluency and comprehension
 - Creating short texts
- Editing for capital letters and full stops

RELIGION

PRAYER

- Why friendships are important
 - How we can be a good friend in happy and unhappy times
 - How God and Jesus cared for all people
 - We can pray anywhere and in different ways e.g. in nature, singing, in a group
- ### RECONCILIATION
- Why families are important
 - How families are different
 - How we can show love to our family
 - Asking for forgiveness
 - Understand that stories in the Bible help people to know how to love God

NUMERACY

- Introducing numerals 11-20
 - Ordinal numbers
- Ordering days of the week and connecting days to familiar events
 - Clever guesses and estimation
- Subitising small and large amounts
- Identifying, creating and continuing patterns
 - Introducing addition
 - Writing addition sentences
- Exploring parts of a whole (focusing on half)
 - Identifying full and empty
 - Exploring volume

HASS

- How stories from the past can be communicated and passed down
- Objects, photographs and special objects from the past
- Traditions in their families and how it might be different from the past
- Representing familiar places on a pictorial map
 - Identifying the globe as a representation of the Earth

DESIGN TECHNOLOGY

- Plant and animal products are used in everyday life
- Materials explored using senses
- Explore needs for design
- Generate and record design ideas through drawing, modelling and sequencing steps



SPECIALIST CLASSES

PHYSICAL EDUCATION

Body Management Skills:

- Balance on either foot and upper body strength
- Agility activities – Climbing on equipment
 - Oscillating body

Locomotor skills:

- Running
- Jumping (2 feet) and hopping
 - Oscillating

Object Control skills:

- Throwing and catching a large playball
- Running with, and exchanging various equipment, especially a baton

Fundamental movement skills in simple games with/without equipment:

- Simple relays – in teams (as in Athletics carnival)
- Keeping within boundaries i.e. lanes on track
- Responding to “On your mark”, “get set” “GO”

Strategies that will assist involving everyone in games – how best to include SN children

Cooperation with others and trying one’s best when participating in physical activities – whole class and small groups e.g. Running races, Relays, Flag Relay, Raid the Nest and Circular Leaderball.

Rules when participating in physical activities:

- Boundaries
- Whistle control and following directions
- Safe use of appropriate equipment

ITALIAN

In Italian this term, the students will explore:

- How to answer to the questions: ‘How are you?’ and ‘How old are you?’
- Discovering fruits and vegetables and help them in their pronunciation, in particular the vowel sounds
- Understanding and responding to imperatives (Giochiamo! Andiamo fuori! Vieni qui/qua!)
 - Some colours and numbers
- About the Olympics’ game and Father’s Day

MUSIC

Students continue to develop performance skills (singing chants, songs, and rhymes, and playing classroom instruments in tune and in time)

Students continue to develop aural skills by exploring the elements of music including:

- Rhythm and metre: in two, three and four
- Articulation: legato and staccato.
 - Pitch: contour
 - Form: melodic phrases
- Timbre (exploration of sounds produced on percussion instruments)

SCIENCE

This term in Physical Science, the Pre-Primary students explore:

- Human movement, how and why some objects move and how they can make objects move
 - Their senses to observe, gather information, make comparisons, describe, sort and classify movements and identify features involved in movement
- How size, shape and surface will affect how far and how easily an object will roll and how objects can move in different ways

ART

In Visual Arts this term the children will;

- Develop their artistic skills through experimentation with shape (geometric shape) and texture (changes in texture; transfer of texture)
- Share personal responses and feelings about artwork they view and make
- Explore different materials when creating artwork

Through the Art Elements of Shape and Texture children will;

- Identify and name shapes as geometric. They can be changed to become imaginary
- Recognize shapes can change in size, colour and texture; be combined to make patterns or contrasting as small/large, opened/closed, round/square, red/green
 - Recognize shapes can be 3D
- Understand textural effects can visually extend the quality of artworks by; the drawing technique of rubbings, cut paper and fabric shapes in collage and natural materials added to construction

HEALTH

WA Curriculum Health Descriptors:

- The different parts of the body and where they are located

Protective Behaviours:

- Focus Area 3: Recognising and reporting abuse

Little Highway Heroes:

- The emotional (feelings) highway. This term, children will explore the pro-social skills of Feelings, Supa Thinking, Bubble Breathing and Self-Regulation

This overview is subject to change based on school factors and the needs and abilities of the class.



30 July – E-Safe Kids Parent Information Evening 6pm

31 July – Year 6 Assembly 2:15pm

7 August – Merit Award Assembly 2:15pm

16 August – Pre-Primary Excursion to Kings Park

21 August – Book Week Parade 9:00am

23 August – Book Week Author Visit

28 August – Year 3 Assembly 2:15pm

30 August – Father's Day Event

4 September - DeVialar House Prayer Liturgy 2:30pm

6 September – P&F Paint and Sip Event

11 September – Year 1 Assembly 2:15pm

13 September – Athletics Carnival

18 September – Open Night

19 September – Last day of Term 3