



PRE-PRIMARY Term 2 Learning Overview

LITERACY

- Initial Lit program
- Talk 4 Writing Program
- Understand concepts about print (directionality)
- Explore words and images in stories
- Introduction of capital letters and full stops in small sentences
- Know how to read and write some high-frequency words
- Blending, segmenting and writing three letter words
 - Retell events in stories
- Listen and respond to others

RELIGION

- CONFIRMATION
- Expressing themselves and their feelings through body language
- Understand others speak different languages
 - Bible stories
 - Pentecost
- How the Holy Spirit helps us EUCHARIST
- Belonging and how to be a good friend
 - How Jesus helped people
 - Who belongs to a Parish Church?
- What items we can find at Church (altar, crosses, Baptismal font, candles etc.)

NUMERACY

- Comparing quantities (less and more)
- Comparing 1-10 represented as numerals
 - Position and movement
- Representing 0-10 in different ways
 - Using five and ten frames
- Repeating and creating patterns
 - 1-1 counting
- Counting forwards by 1s to add
 - Counting forwards to 20 and beyond, and backwards from ten
 - 2d shapes and 3d objects

HASS

- The places people live in and belong to (neighbourhood, suburb, town, rural)
- The familiar features in the local area and why places are important to people
 - Sharing observations and ideas through oral retell, drawing and role-play
- The reasons some places are special to people and how we can look after them

DIGITAL TECHNOLOGY

- Record design ideas through describing, drawing and modelling
 - Sequencing events
- Working independently or with others for solutions
- Using Seesaw tools, drawing, taking pictures, accessing activities and voiceover
 - Exploring new apps



SPECIALIST CLASSES

PHYSICAL EDUCATION

BODY MANAGEMENT SKILLS

- Balance on either foot, upper body strength, agility activities and climbing on equipment

LOCOMOTOR SKILLS

- Running, jumping and hopping

OBJECT CONTROL SKILLS

- Throwing and catching a large playball and running with various equipment, putting on a League Tag belt and rolling up correctly

FUNDAMENTAL MOVEMENT SKILLS

- Simple relays (small, large and whole class), keeping within boundaries and responding to numbers in activities
- Cooperation with others when participating in physical activities – whole class and small groups

RULES DURING PHYSICAL ACTIVITIES

- Boundaries, whistle control and following directions and safe use of appropriate equipment

AUSLAN

During Term 2, students will continue to consolidate their Auslan skills from Term 1, with an emphasis on further developing non-verbal communication. Building upon the signs learned in Term 1, students will focus on learning new signs for various animals and family members, including those that represent different types of families. A special focus will be placed on signs for Mother's Day during Week 2, providing an opportunity for students to engage with the language in a meaningful, cultural context.

MUSIC

Students continue to develop performance skills (singing chants, songs, and rhymes, and playing classroom instruments in tune and in time)

Students continue to develop aural skills by exploring the elements of music including:

- rhythm (sound, silence; long, short; steady beat)
 - tempo (fast, slow)
- pitch (high, low; pitch direction; distinguish between speaking and singing voice)
 - dynamics (loud, soft)
- form (same, different; echo patterns)
 - timbre (exploration of sounds produced on percussion instruments)

SCIENCE

Topic: Living Things

This term children will explore how plants and animals have basic needs that are met by the places they live.

Throughout the unit your child will:

- Explore their five senses and how these help us learn about the world around us
- Investigate what all living things need to survive such as food, water, air, and shelter
- Participate in hands on activities like sensory hunts, building shelters and creating models to show their understanding of living things and their needs

ART

In Visual Arts this term the children will:

- Work with various materials like coloured paper, magazines, buttons, and fabric scraps. They will cut, tear, and paste these materials to create collages
- children will collect leaves, flowers, and other natural objects and use these items to make rubbings, or arrange them into art pieces
- children will draw pictures or create art work based on stories they've read or heard helping them to connect art with their literacy development
- children will use simple printing techniques like stamping with fruits or vegetables, or making handprints
 - children will explore colours, (primary, secondary)
- children will learn about artists through hands-on art activities inspired by their techniques and styles

HEALTH

PROTECTIVE BEHAVIOURS

- Focus Area 2: Relationships (Rights and Responsibilities, Identity and Relationships, Power in Relationships and Trusted Networks)

LITTLE HIGHWAY HEROES

- The playground (social) highway. This term, children will explore the pro-social skills of
 - Friendship, Inclusion, Empathy, Assertiveness and Playground Optimism

This overview is subject to change based on school factors and the needs and abilities of the class.



TERM 2 EVENTS

20 and 21 May – School Photos

21 May – National Simultaneous Story Time

28 May – Year 2 Assembly 2:15pm

30 May – Pupil Free Day

2 June – Public Holiday WA Day

6 June – P&F Doughnut Day

18 June – Year 5 Assembly 2:15pm

25 June – Milne House Liturgy 2:30pm

3 July – Reports Sent via SEQTA

4 July – Last day of Term 2