



Christ the King School Learning Support Centre Years 3-6
Term 1 Overview 2023

SPECIAL EVENTS AND DATES

- ❖ Welcome Back to the new school year.
- ❖ Please check your seesaw account as we post regularly.
- ❖ Rachel Hicks will be conducting whole class, small group and one on one Music Therapy sessions every Thursday and Friday for this year. She will be focusing on social skills, communication, Literacy and Numeracy, strength and movement, emotions etc.
- ❖ We welcome Jayde Darch and Joanne Da Silva to our team of EAs this year.
- ❖ IEP 8th March K-2, 9th March Years 3-6. March 10th and 15th March. All year levels.
- ❖ Important dates are, Wednesday 22nd February- Ash Wednesday, Monday 7th March - Labour Day holiday, Tuesday 6th March -Pupil Free Day (Staff Professional Learning), Sunday 2nd April - Palm Sunday, Wednesday 5th April - Parent Teacher Interviews, Thursday 6th April Last day of Term One.
- ❖ News commenced in Week 1. Please check seesaw for weekly topics.
- ❖ Homework will commence in Week 3 for Years 3-6 students. It will consist of reading, sight words and spelling homework.

MATHEMATICS

- ❖ Identify and sequence days of the week, months of the year and identify seasons
- ❖ Describe the duration of events.
- ❖ Recognise, write, model, represent and order numbers 1-10, 1-20, 1-50, 1-100 and to at least 1000
- ❖ Make groups of items; add one more/one less and recount.
- ❖ Locate numbers on a number line.
- ❖ Partition numbers using place value.
- ❖ Represent and solve simple addition and subtraction sums.
- ❖ Describe duration of events;
- ❖ Skip count increasing and decreasing by twos, threes, fives and tens
- ❖ Describe number patterns and identify missing elements
- ❖ Solve simple addition and subtraction problems using a range strategies using concrete materials.
- ❖ States numbers that are one more and one less.
- ❖ Follow directions or location.
- ❖ Participate in data collection and answer questions.
- ❖ Subitising collections of objects
- ❖ Identify, continue and describe patterns
- ❖ Heft items and compare weight.
- ❖ Measure using arbitrary and standard units of measure.
- ❖ Identify and compare capacity of objects.
- ❖ Recognise area of shapes.
- ❖ Write and model place value of numbers.
- ❖ Determine whether events will happen, might happen or won't happen.

ENGLISH

- ❖ Listen and respond to communication of others in classroom situations and routines. Inclusive of news.
- ❖ Use, communicate or articulate high frequency sight words
- ❖ Develop reading fluency
- ❖ Read independently.
- ❖ Use comprehension strategies to build literal and inferred meaning
- ❖ Using whole language, book focus; develop vocabulary
- ❖ Understand that nouns represent people, places, concrete objects and abstract concepts
- ❖ Understand how to use knowledge of digraphs, long vowels, blends and silent letters to spell one and two syllable words including some compound words
- ❖ Spelling sounds based on Diana Rigg program
- ❖ Identify, reproduce and experiment with rhythmic, sound and word patterns in poems, songs etc
- ❖ Use symbols, letters and words to create a simple statement about an idea or event.
- ❖ Writing sentences using capital letters, full stops, question marks or producing sentences using their devices.
- ❖ Develop Writing skills.
- ❖ Discuss the characters and settings of different stories or create a response to literature using their device.
- ❖ Retell familiar text or event by sequencing images and creating simple statements either written or on their device.
- ❖ Exposure and creation of recounts, narratives and reports.
- ❖ Read and/or write procedures.
- ❖ Discuss, write and expand on opinion writing.

LIFE SKILLS

Money Program, Social Skills Circle of Life, Cooking, Art, Gross Motor Skills.

- ❖ Weekly cooking sessions
- ❖ Gross motor skill development; outdoor play, sandpit, swing set, climbing ladders, stepping stones, balance, ball play, target games, balance boards, building and construction, strengthening activities.
- ❖ Art/Craft Activities; weekly art focus referenced to Book of the Week.
- ❖ Exploration and experience of visual artworks using various materials and techniques.
- ❖ Create and display artworks to communicate an idea.
- ❖ Recognise, describe and order Australian coins according to their value
- ❖ Count and order small collections of Australian coins and notes according to their value
- ❖ Practise personal skills of self-care, hygiene and independence and practise social skills to interact with others.
- ❖ Identify emotional responses and describe their feelings using pictures and/or words
- ❖ Identify and name members of immediate family and demonstrate safety awareness, respond to safety instructions and identify safe and unsafe places in the environment

PROTECTIVE BEHAVIOURS

- ❖ We all have the right to be safe
- ❖ Warning signs
- ❖ We can help ourselves to be safe by talking to people we trust.
- ❖ Our Identity and relationships

INDIVIDUAL EDUCATION PLANS

- ❖ Individual work boxes and trays focusing on each child's individual goals set out in IEP.
- ❖ Incorporation of each child's communication device into all aspects of teaching and learning.

This course overview is subject to change based on school factors, the needs and abilities of the class.