

Year Four Term Four Teaching and Learning Overview

<p>Religious Education</p>	<p>PENANCE People try to live in right relationships:</p> <ul style="list-style-type: none"> • People try to live in right relationships. • Jesus teaches how to live in loving relationships. • People experience hope and healing through the Sacrament of Penance. • Catholics experience God's love, forgiveness and healing in the Mass. • The Sacrament of Penance restores people to right relationships. <p>ADVENT/CHRISTMAS People experience seasons:</p> <ul style="list-style-type: none"> • The Church celebrates liturgical seasons. • Liturgical seasons are symbolised by different colours. • Advent is a season of renewal.
<p>English</p>	<p><i>Through small groups and differentiated activities, students will complete activities such as:</i></p> <ul style="list-style-type: none"> • Independent Reading • Guided Reading • Shared Reading • Modelled Reading • Repeated Reading • Responding to the text • Readers Theatre <p>WRITING Use compound sentences, correct tense, grammar and punctuation. Use editing skills to plan, draft and improve written texts without prompting. Employ a variety of strategies when spelling and applies these strategies during daily writing. Form letters and numbers correctly with appropriate size, spacing and slope.</p> <p><i>The genres for this term will be:</i></p> <ul style="list-style-type: none"> • PROCEDURE • EXPLANATION • POETRY <p>GRAMMAR</p> <ul style="list-style-type: none"> • Verb Tense • Modal verbs and Adverbs • Adjectives

	Prepositions and Phrases Text Cohesion Antonyms and Synonyms Paragraphs and Topic Sentences	
Mathematics	<p>The proficiency strands understanding, fluency, problem-solving and reasoning are an integral part of mathematics content across the three content strands: number and algebra, measurement and geometry, and statistics and probability.</p> <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> • Addition and Subtraction Problem Solving • Multiplication and Division Problem Solving • Fractions and Decimals • Patterns and Algebra • Measurement and Geometry • Shape • Money and Financial Mathematics. <p><u>Measurement and Geometry</u></p> <ul style="list-style-type: none"> • Shape • Location and transformation • Geometric reasoning <p><u>Statistics and Probability</u></p> <ul style="list-style-type: none"> • Chance • Data representation and interpretation 	
Humanities and Social Sciences	<p>CIVICS AND CITIZENSHIP Government and Society:</p> <ul style="list-style-type: none"> • The purpose of government and some familiar services provided by local government (e.g. libraries, health, arts, parks, environment and waste, pools and sporting facilities, pet management). • The differences between ‘rules’ and ‘laws’. • The importance and purpose of laws (e.g. to maintain social cohesion, to reflect society’s values). • People belong to diverse groups, such as cultural, religious and/or social groups, and this can shape identity. 	
Music	Making Music Ukuleles	Responding to Music Audience Etiquette/Personal Responses

	<table> <tr> <td>Christmas Songs</td><td>Rock n Roll Genre</td></tr> </table>	Christmas Songs	Rock n Roll Genre
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Health	<p>Strategies for Keeping Safe</p> <p>Protective Strategies</p> <p>First Aid- this is part of a First Aid Incursion that the children will participate in at school.</p>		
Physical Education	<p>In Physical Education this semester Year Four are learning the following concepts:</p> <ul style="list-style-type: none"> · Movement and locomotor skills (building up sprinting ability); object control skills (revise throwing and catching a small ball, cricket skills - batting, bowling a fielding) and playing fun water games. · Learning Through Movement – cooperation skills and practices to ensure everyone is included in activities and transference of skills and knowledge to solve movement challenges (4 x 100m circular relay, and revising basic cricket skills). 		
Visual Art	<p>Year Four will be</p> <ul style="list-style-type: none"> • Exploring artwork from a different time that represents different styles such as abstract. • Exploring processes and techniques such as shape, colour, texture and mixing of shades. • Presenting and displaying their artwork with consideration to visual appeal/aesthetics. • Appreciating and showing respect for range of artwork from different historical contexts. 		
Digital Technology	<p>Digital implementation</p> <p>Create and communicate ideas and information safely, using agreed protocols (netiquette)</p> <p>Producing and implementing</p>		

	<p>Select, and safely use, appropriate components and equipment to make solutions</p> <p>Collaborating and managing Work independently, or collaboratively when required, to plan, create and communicate ideas and information for solutions</p> <p>Investigating and defining Define a sequence of steps to design a solution for a given task</p> <p>Design and Technology Food and Fibre Technologies In this Design and Technology unit, the students explore how technology is used in food and fibre production and how kitchen equipment is used to prepare a variety of foods. Students will investigate the different journeys that food and fibre products go on before they arrive in our shops. They will identify similarities and differences between food and fibre production in modern and traditional societies.</p>
Science	<p>Chemical Sciences This term, Year 4 students will examine that natural and processed materials have a range of physical properties that can influence their use. Students will describe materials and their properties and understand how materials are suited to different purposes. Students will also develop an understanding of how natural materials can be processed and how materials can be recycled.</p>
Languages - Italian	<p>Exchange information about their daily routine at home</p> <p>Recognise and use the names of the days of the week and answer to the question: What day is today/tomorrow? (Che giorno e' oggi/domani?)</p> <p>Develop pronunciation and intonation in Italian (sc followed by h or i/e) and letter</p>

	<p>combination (gn, gl, chi/che, ci /ce, ghi/ghe and gi/ge)</p> <p>How to translate the singular and plural definite article 'the'</p> <p>How to translate the indefinite articles 'a/an'</p> <p>Using of cardinal and ordinal numbers</p> <p>Learning to conjugate common regular and irregular verbs related to the topic</p> <p>About Father's Day (Festa del Papa', Grandparents Day (Festa dei Nonni) and Christmas (Natale)</p>
<p>Important Dates</p>	<p>First Aid Incursion- Monday 14 November</p> <p>Constable Care Excursion- Friday 2 December</p>
<p>Excursions will be confirmed closer to date, when we receive confirmation.</p>	<p>This overview is subject to change based on school factors and the needs and abilities of the class.</p>