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SCHOOL PHOTO HERE
AND SCHOOL LOGO BELOW

CATHOLIC SCHOOL IMPROVEMENT PLAN |

CEWA'S VISION

Catholic Education WA is a Christ-centred and child-focused community of engaged learning environments, inspiring all to actively live the Gospel.

SCHOOL'S VISION

STRATEGIC INTENTS │

Strategic intents should be drawn from and complementary to CECWA's Strategic Directions (2019-2023) with the necessary alignment and recognition to the context of the school. Strategic intents are developed through a school-wide consultative process. The strategic intents are broad goals and success factors that can be articulated in more detail and action through the iterative School Improvement Plan. Through the cycle of strategic planning, when CECWA's Strategic Directions are renewed, a school will factor this in when its next cycle of strategic consultation and generation of new intents over a three-year period occurs.

CATHOLIC IDENTITY Inspiring Christ-centred Leaders

GOALS	SUCCESS INDICATORS	QCE LINKS

EDUCATION Catholic Schools of Excellence

GOALS	SUCCESS INDICATORS	QCE LINKS

COMMUNITY Catholic Pastoral Communities

GOALS	SUCCESS INDICATORS	QCE LINKS

STEWARDSHIP Accessible, Affordable and Sustainable System of Schools

GOALS	SUCCESS INDICATORS	QCE LINKS

In considering the school's Strategic Intents over the next three years in Catholic Identity, Education, Community and Stewardship, together with the iterative Improvement Goals (collectively the Catholic School Improvement Plan), priority also needs to be placed on identifying faith formation and mission objectives. These are the foundation to any school improvement goal setting and can permeate across all four pillars.

It is recommended schools focus on three goals across a three-year period. The template below has been provided to schools at Evangelisation Planning workshops over the past 4-5 years and may be modified to suit the school's context. It is primarily based on staff formation because staff cannot effectively evangelise students unless they themselves are suitably formed. The following link to the Accreditation for CEWA SharePoint may provide a valuable resource for schools. This plan should be reviewed annually and schools are encouraged to utilise support from CEWA's Faith Formation Team. These goals are to be incorporated and infused through the Catholic School Improvement Plan.

Staff Formation Planning

Focus Area	Improvement Goals	Relevant Actions	Timeframe	Resources	Success Indicators	Monitoring and Progress
WITNESS • Examples of expressing the divine within • Raising awareness of the presence of Jesus						
CALL TO FAITH • Themes • Beliefs						
CALL TO GROW IN DISCIPLESHIP • Apostle's Creed • Sacraments • Life in Christ • Christian Prayer						

Improvement Goals

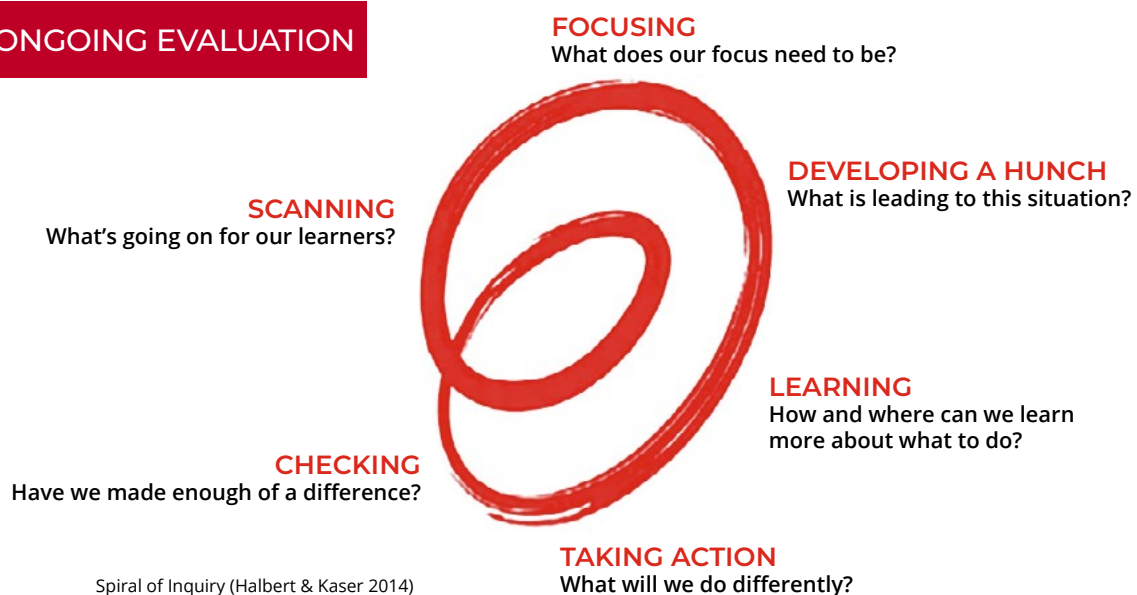**School:** _____

Year: _____

The Improvement Goals are not intended to capture all the strategic activities of a school but rather prioritise the key areas of focus that will have the highest impact on realising sustained and relevant improvement. Schools are encouraged to limit the number of goals established to maximise depth and impact of strategy. Similarly, this is an iterative document that aligns with the ongoing nature of change that occurs in a school in order to embed processes and practices that lead to a quality Catholic education. Regular monitoring, review and updating of these goals is encouraged and schools may find the addition of notes and/or appendices to capture significant milestones and achievements useful in celebrating success and establishing the next iteration of improvement goals.

There is an expectation that at least one goal for Aboriginal education and Early Years education (if relevant) be included.

INFORMED BY EVIDENCE FROM

- Staff Formation Planning
- Quality Catholic Education guiding principles, frameworks and processes
- CECWA Strategic Directions (2019-2023)
- School Strategic Plan
- National Quality Standard (NQS) Audit
- Aboriginal Education / AEIM: Aboriginal Education Improvement Map
- Curriculum requirements
- Student data analysis, e.g. Power BI & other achievement data, attendance, wellbeing etc.
- School Cyclic Review
- School Climate Survey
- Technology Integration Matrix (TIMS) / Technology Uses and Perceptions Survey (TUPS)
- School improvement processes

ONGOING EVALUATION

FOCUSING
What does our focus need to be?

DEVELOPING A HUNCH
What is leading to this situation?

SCANNING
What's going on for our learners?

LEARNING
How and where can we learn more about what to do?

CHECKING
Have we made enough of a difference?

TAKING ACTION
What will we do differently?

Spiral of Inquiry (Halbert & Kaser 2014)

CATHOLIC IDENTITY

Improvement Goals _Performance & development goal to be achieved (stated simply)._	Relevant Actions _What actions will we take to achieve the goal?_	Timeframe _What are the timeframe milestones?_ _Timeframe within which the goal will be achieved._	Resources _Support/resources that will be required to achieve the goal._ _Key school-based personnel who will be engaged._	Success Indicators _How will we know we have been successful (quantitative and measurable)?_	Monitoring Process and Progress _Who is the staff member who will ensure we are on track and have not taken our eyes off the goals? When/how regularly will this be done? How will this be done?_

EDUCATION

Improvement Goals _Performance & development goal to be achieved (stated simply)._	Relevant Actions _What actions will we take to achieve the goal?_	Timeframe _What are the timeframe milestones?_ _Timeframe within which the goal will be achieved._	Resources _Support/resources that will be required to achieve the goal._ _Key school-based personnel who will be engaged._	Success Indicators _How will we know we have been successful (quantitative and measurable)?_	Monitoring Process and Progress _Who is the staff member who will ensure we are on track and have not taken our eyes off the goals? When/how regularly will this be done? How will this be done?_

COMMUNITY

Improvement Goals	Relevant Actions	Timeframe	Resources	Success Indicators	Monitoring Process and Progress
Performance & development goal to be achieved (stated simply).	*What actions will we take to achieve the goal?*	*What are the timeframe milestones?* *Timeframe within which the goal will be achieved.*	*Support/resources that will be required to achieve the goal.* *Key school-based personnel who will be engaged.*	*How will we know we have been successful (quantitative and measurable)?*	*Who is the staff member who will ensure we are on track and have not taken our eyes off the goals? When/how regularly will this be done? How will this be done?*

STEWARDSHIP

Improvement Goals	Relevant Actions	Timeframe	Resources	Success Indicators	Monitoring Process and Progress
Performance & development goal to be achieved (stated simply).	*What actions will we take to achieve the goal?*	*What are the timeframe milestones?* *Timeframe within which the goal will be achieved.*	*Support/resources that will be required to achieve the goal.* *Key school-based personnel who will be engaged.*	*How will we know we have been successful (quantitative and measurable)?*	*Who is the staff member who will ensure we are on track and have not taken our eyes off the goals? When/how regularly will this be done? How will this be done?*

School Improvement Review and Progress Milestones

Date	Progress, notes and key points