



# Kindy

## Term 1 Overview 2024

The first term at Kindy is an important time for each child. For some, it will be their first experience away from home and their immediate family. It is a time when they venture into a new environment; meet and learn to trust; mix and share with other children; work in a group situation. Our primary aim this term, is to make sure that Kindy is welcoming, safe and happy because your child's positive self- confidence is important to their development. Our classroom environment will be set up with intent and purpose to engage children and facilitate learning through play.

### Literacy

Our main focus in Kindy is on **oral language**. Children develop an early understanding of letters, sounds and rhyming words. They learn that pictures tell stories, written words can be read and spoken words can be written down. We will also work on:

- - Whole Body Listening ready for our Pre-Lit program commencing in Term 2
- - Following simple instructions
- - Developing hand strength through use of play dough, manipulatives and outdoor equipment
- - Pre-writing patterns: tall man / small man, top to bottom; sideways sideways, left to right

### Mathematics

Children are given opportunities to talk about numbers, shapes and measurements. For example how many trains will go in the station? How high can I build my tower before it falls over? Is the tower stronger if I put bigger blocks on the bottom and smaller ones higher up? 'Number talks' are used along with manipulatives to help children to problem solve and inquire.

### Religion

This term, we will be working on the Religious Education Units of Work from 'Let the Little Children come to me':

- I am me
- Family
- Lent / Easter



### Specialist Subjects:

#### Health

#### Protective Behaviours:

Focus Area 1: The Right to be safe (Feelings, Being Safe and Warning signs)

### Little Highway Heroes:

This term, children will explore the Highway metaphor and its concepts. This section focuses attention on developing the story of travelling along The Highway, including introducing the concepts of BUMPS and TOOLS.

### **Music:**

In Term 1, students participate in a variety of songs and activities that explore basic concepts of: sound/silence, beat/rhythm, fast/slow, echo singing, pitch matching, and, speaking versus singing voice.

They will use classroom percussion to explore different instruments and their own distinct sounds, and how the sound is produced.

Students are preparing subconsciously for rhythms ta, te-te and za. They experience a range of duple and triple meter songs with a range of solfa.

### **Science:**





This term, Kindy students will be exploring how they can identify and describe different materials in their world using all of their senses.

### **Art:**

In Visual Arts this term:

Children will

- identify and name primary and secondary colours.
- relate colours to feelings, which colours show happiness, sadness, anger, fear etc....
- decorate shapes and patterns in primary and secondary colours.
- create artworks in 2D and 3D.
- develop understanding of lines.
- represent lines to make patterns.
- develop artistic skills through experimentation with colour and colour value and line.

When you enter    
this classroom...  
You are *scientists.*  
You are *explorers.*  
 You are *important.*  
You are *loved.*  
You are *respected.*   
You are *a friend.*  
You are *the reason we are here!*

\*Please note: This overview is subject to change based on school factors and the needs and abilities of our class\*

