



Kindy

Term Three Overview 2024

What to look forward to this term:

- Library borrowing (each Tuesday)
- Adventure Teddies (coming home each Wednesday with a Monday return for sharing time)
- Boogie Woogie Dance Classes (each Tuesday)
- Week 5: Bunnings Incursion (Wednesday 14 August)
- Week 6: Book Week dress up parade 9am (Wednesday 19 August)
- Week 8: Father's Day activity session for the Dads 2pm (Monday 2 September)
- Week 10: Wellness Week & Open Night 5.30pm (Wednesday 18th September)

Religion

This term we will be working on the Religious Education Units of Work from 'Let the Little Children come to me':

- Rain & Water Cycle
- Creepy Crawlies

Specialist Subjects:

Music:

Students continue to develop performance skills (singing chants, songs, and rhymes, and playing classroom instruments in tune and in time) through simple folk songs from the Kodaly methodology. They use movement and gestures to learn about the elements of music.

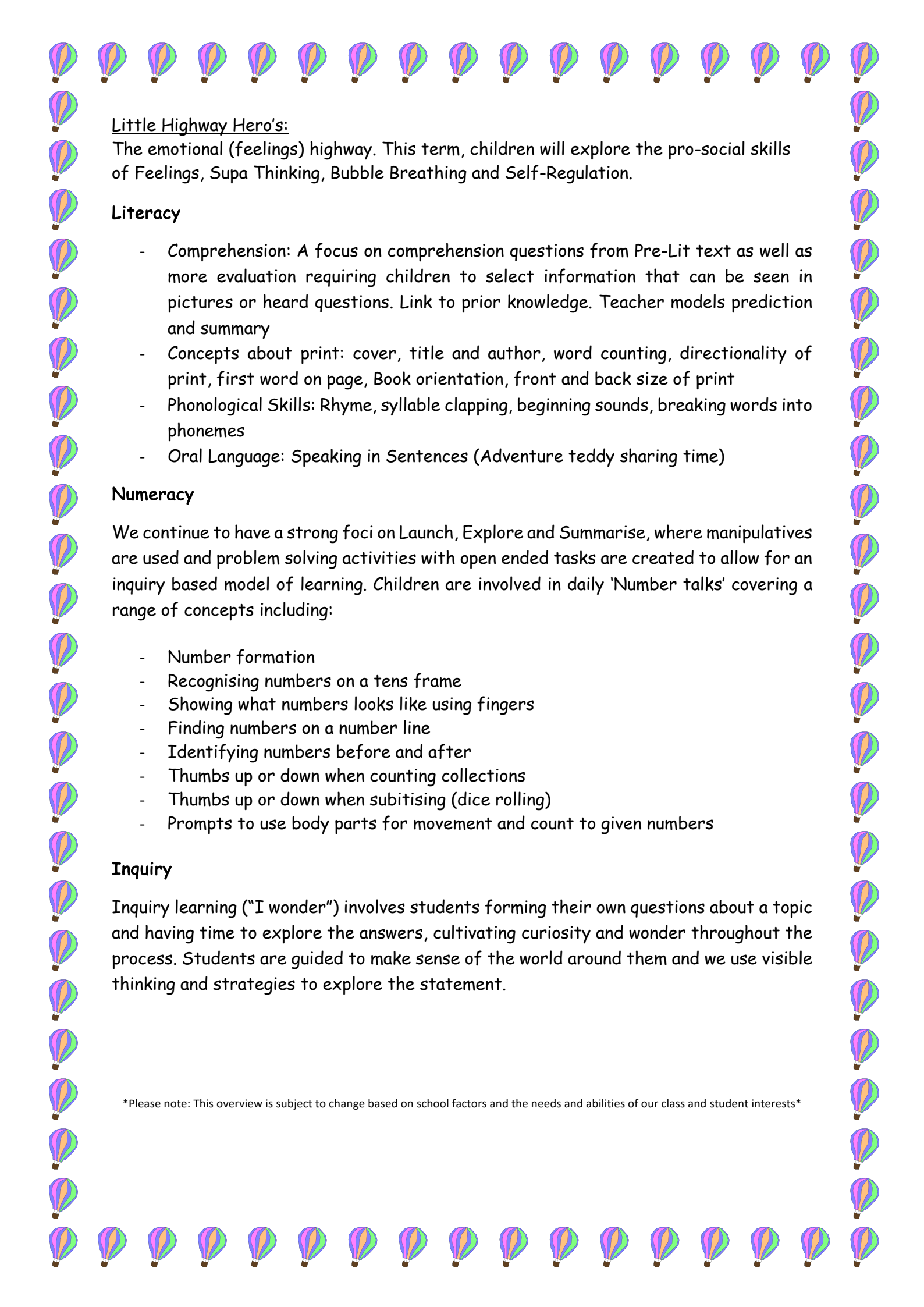
Students continue to develop inner hearing and vocal skills by exploring the following:

- Dynamics: soft, loud and silent
- Tempo: gradually changing tempos
- Pitch: singing so and mi greetings tunefully
- Beat: keeping a steady beat in feet

Health:

Protective Behaviours:

Focus Area 3: Recognising and reporting abuse



Little Highway Hero's:

The emotional (feelings) highway. This term, children will explore the pro-social skills of Feelings, Supa Thinking, Bubble Breathing and Self-Regulation.

Literacy

- Comprehension: A focus on comprehension questions from Pre-Lit text as well as more evaluation requiring children to select information that can be seen in pictures or heard questions. Link to prior knowledge. Teacher models prediction and summary
- Concepts about print: cover, title and author, word counting, directionality of print, first word on page, Book orientation, front and back size of print
- Phonological Skills: Rhyme, syllable clapping, beginning sounds, breaking words into phonemes
- Oral Language: Speaking in Sentences (Adventure teddy sharing time)

Numeracy

We continue to have a strong foci on Launch, Explore and Summarise, where manipulatives are used and problem solving activities with open ended tasks are created to allow for an inquiry based model of learning. Children are involved in daily 'Number talks' covering a range of concepts including:

- Number formation
- Recognising numbers on a tens frame
- Showing what numbers looks like using fingers
- Finding numbers on a number line
- Identifying numbers before and after
- Thumbs up or down when counting collections
- Thumbs up or down when subitising (dice rolling)
- Prompts to use body parts for movement and count to given numbers

Inquiry

Inquiry learning ("I wonder") involves students forming their own questions about a topic and having time to explore the answers, cultivating curiosity and wonder throughout the process. Students are guided to make sense of the world around them and we use visible thinking and strategies to explore the statement.

Please note: This overview is subject to change based on school factors and the needs and abilities of our class and student interests