

LEARNING CENTRE YEAR 4 - 6



TERM TWO OVERVIEW



SPECIAL EVENTS AND DATES





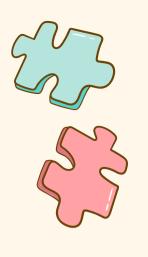
ALL CHILDREN WHO ATTEND THE LEARNING CENTRE WILL WORK ON INDIVIDUAL GOALS SET OUT IN THEIR INDIVIDUAL EDUCATION PLAN THE USE OF EACH CHILD'S COMMUNICATION DEVICE WILL BE INCORPORATED INTO ALL ASPECTS OF TEACHING AND LEARNING

PEER GROUP ACTIVITIES



WEEKLY COOKING AND SAFE FOOD HANDLING SKILLS TIME – FOLLOWING TIMETABLES AND SCHEDULES FINE MOTOR SKILLS SOCIAL SKILLS AND CONVERSATIONS SENSORY AND EMOTIONAL REGULATION





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MATHEMATICS

TELL THE TIME - HOUR AND HALF HOUR IDENTIFYING TIME BETWEEN EVENTS IDENTIFYING DAILY SCHEDULE DAYS OF THE WEEK NAME MONTHS ADDITION SUBTRACTION ORDERING CONSECUTIVE NUMBERS ORDERING NUMBERS SKIP COUNTING 2, 5, 10





ENGLISH

NOVEL STUDY - DOG MAN IDENTIFYING EVENTS, CHARACTERS AND PARTS OF A STORY SOUNDS WRITE SPELLING PROGRAM HIGH FREQUENCY WORD RECOGNITION AND SPELLING BLENDING WORDS SEGMENTING WORDS DEVELOPING WRITING SKILLS SENTENCE STRUCTURE DESCRIPTIVE LANGUAGE READING COMPREHENSION

THIS OVERVIEW IS SUBJECT TO CHANGE BASED ON SCHOOL FACTORS
AND THE ABILITIES AND NEEDS OF THE CHILDREN



