

CREATIVE / AESTHETIC

EYLF Outcome 5

The children:

- Choose from a wide selection of materials at the collage trolley filled with cardboard, glitter, old cards, wrapping paper, different sized boxes, natural materials, paper of different size, shape and texture, sticky tape, glue, pencils etc. for creating a home for Patch
- Build a 3D home for Patch using large construction blocks
- Engage in imaginative play within the home corner, small world area, washing/bathing babies wet area and dress up area

COGNITIVE/LANGUAGE

EYLF Outcome 5

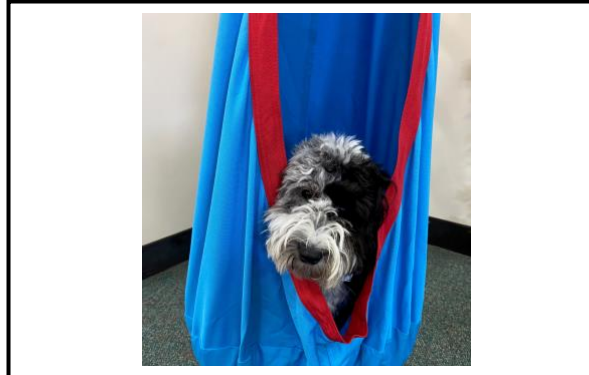
The children:

- Recall events in sequence
- Roleplay writing some numbers and letters
- Engage in dramatic play, taking on pretend character roles
- Count by rote 1-5
- Touch objects to count (counts 1-5 things)
- Recount a recent story
- Follow simple rules
- Use language to ask and answer simple questions, greet people, recall personal experiences, negotiate, tell stories, express feelings, play, communicate information and solve problems.

This overview is subject to change based on school factors, the needs and interests of the class.



PRE-KINDY DEVELOPMENTAL DOMAIN CONCEPT MAP



The Wonders of Patch the School Wellness Dog TERM 3: WEEKS 1-10

SOCIAL / EMOTIONAL

EYLF Outcomes 1 & 2

The children:

- Work in groups, sharing, taking turns and listening to others while engaging in collaborative problem solving
- Form stable relationships and friendships within the Pre-Kindy environment
- Initiate and join in play with others
- Manage and participate in class routines
- Build knowledge, confidence, cooperation, commitment and persistence to foster a growth mindset for learning
- Resolve conflicts & self-regulate
- Show empathy & understanding
- Communicate in social situations
- Have opportunities to use social awareness, respect & inclusion, cooperation & collaboration.

PHYSICAL: Fine & Gross Motor

EYLF Outcome 3:

The children:

- Attempt to catch a ball with both hands
- Climb playground equipment with increasing agility
- Hold crayon/pencil etc. between thumb and first two fingers
- Exhibit hand preference
- Imitate variety of shapes in drawing, e.g. circles
- Dress/undress self with minimal assistance.

SPIRITUAL / MORAL

EYLF Outcome 1:

The children:

- Discover, at their own pace, that God is present with us, God made everything and God loves and cares for us
- Engage in class Thank you Prayers before we eat our fruit, lunch, at the beginning and end of our day.

SENSORY

EYLF Outcome 3

The children:

- Use their senses, such as touch, sight, sound, smell, and taste, to explore and learn about the world. Activities will often involve materials or experiences that stimulate the senses, such as sand, water, rice, playdough, textured materials, or sensory tubs.