

# Year 3

## Term 2, 2026

### Overview



#### Religion

##### RECONCILIATION

- People have the gift of conscience
- God shows love and mercy
- People follow God's rules to live in peace.
- Through the Sacrament of Reconciliation people are invited to be peacemakers.

##### PRAYER

- What is prayer?
- How did Jesus teach his followers to pray?
- People appreciate the beauty and wonder of creation.
- God reaches out to people through creation.
- Christians follow the example of Jesus and pray in many ways.



#### Reconciliation

##### Important Dates

##### Sacrament of Reconciliation

- Wednesday 6 May at 4pm – Christ the King Church
- Wednesday 13 May at 4pm – Christ the King Church

##### Presentation of Reconciliation Certificates *(by Father Isidore)*

Thursday 21 May – 9am at Christ The King School



#### Technology

- Online Safety - digital citizenship
- Hardware and software devices
- Effective use for 'creative apps'



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#### English

##### **SPELLING - SpellEx Program**

- To continue to build on sound-letter relationships, syllables, blending and segmenting to fluently read and write multisyllabic words
- Understand less common letter patterns to spell irregular high-frequency tricky words
- Word mapping - prefixes, base word, suffixes
- Understanding what a phoneme, grapheme and digraph is
- Spelling rules

##### **GRAMMAR**

- Paragraph and topic sentences.
- Punctuation.
- Use of conjunctions and subordinating conjunctions to join sentences.

##### **Reading / Comprehension - Science of Reading**

- Shared reading, choral reading, and paired partner reading
- TEAMS read - fluency passages
- Use a range of comprehension strategies to build literal and inferred meaning

##### **WRITING - Persuasive**

- Language features
- Structure
- Plan, draft and publish texts (SRSD Model)



##### **HANDWRITING**

- Write words and letters that are correctly formed and consistent in size

##### **SPEAKING AND LISTENING**

- Oral presentation project (Speak Up Awards)

#### Maths

##### **NUMBER AND ALGEBRA**

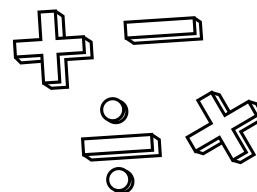
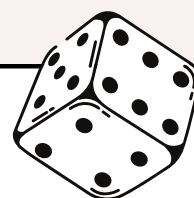
- Use arrays to recognise multiplication
- Recall multiplication facts of 2,3,5 and 10
- Solve problems involving multiplication using written and mental strategies
- Understand the inverse relationship between multiplication and division.
- Continue to build mental computation strategies

##### **MEASUREMENT AND GEOMETRY**

Identify symmetry in the environment

##### **STATISTICS AND PROBABILITY**

- Different types of data
- Conduct chance experiments
- Types of Graphs - organise and create displays.
- Identify data sources and plan methods of data collection



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#### HASS

##### History

- Understanding the difference between celebrations and commemorations around the world.
- Symbols of celebrations and commemorations.
- Research skills.

#### Health

##### Mr Damian Geaney

WA Curriculum Health Descriptors:

Students will learn about:

- Behaviours that show empathy and respect for others
- Circumstances that can influence the level of emotional response to situations

Highway Heroes Module 3:

Getting things done; The secrets of staying power and grit.

Protective Behaviours:

Focus Area 2: Relationships

Topic 3: Power in Relationships

Topic 4: Trust and networks



#### Science

##### Mrs Bianca Craine

This term in Biological Science, the Year 3 students will:

- Be detecting similarities between objects and living things and learning how science organises them into a system
- Discuss questions for investigation and respond to at least one question through a structured science inquiry



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#### Music

**Mrs Jackie Carroll**

Students follow the Kodaly methodology through a collection of songs, games, and movements from around the world to learn the elements listed.

Development and consolidation of aural and theory skills, including:

- Rhythm (simple time signatures, standard notation)
- Tempo (changing tempos; terminology (allegro, largo, moderato))
- Pitch (staff; treble clef; melodic shape)
- Dynamics (terminology and symbols forte (f), piano (p), crescendo, decrescendo)
- Form (binary (AB); repeat sign (:||))
- Timbre (how sounds are produced on different instruments, differentiate between two instruments when played together)

Develop performance skills (singing in tune, playing classroom instruments with correct timing and technique, incorporating some dynamics)

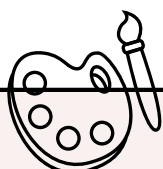


#### Art

**Mrs Marisa Cipriano**

This term students will:

- Continue to extend their understanding of the Visual Art elements and explore ideas from other art styles to develop original artwork
- Focus on the Visual Art elements of line, shape, space and texture and be introduced to textiles and weaving
- Use inspiration from contemporary artists to create a mixed media artwork.
- Be guided by techniques and processes that enable them to create original artwork
- Practise using Visual Art terminology to reflect on how they may create meaning in their artwork



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**Miss Helen King**

#### Physical Education

This Term the Year Three students will be participating in the school cross country carnival in Week 4 and participating in a touch rugby clinic run by Touch Football WA.

#### Movement Skills

Locomotor:

- Dodge

Object control:

- Over arm throw
- Scooping, running with ball, catching and throwing using modcrosse stick

Combine fundamental movement skills with simple tactics to retain or gain possession in minor games – Modcross and Touch Football

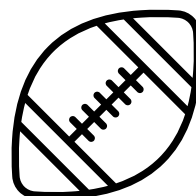
Movement skills that combine the elements of effort, space, time, objects and people e.g. changing direction of movement in games.

#### Understanding Movement

- Benefits of regular physical activity
- Basic rules in games and ways to keep activities safe and fair

#### Interpersonal Skills

Cooperation skills



#### Auslan

**Mr Steven Carrabs**

This term strengthens students' ability to create meaning by expanding language features and accuracy in Auslan.

- Use facial expression, space, and sequencing to add detail
- Describe emotions, routines, and experiences more clearly
- Build confidence and fluency in communication



**This overview is subject to change based on school factors and the needs and abilities of the class.**