



### SPECIAL EVENTS AND DATES

- ❖ Rachel Hicks will be conducting whole class, small group and one on one Music Therapy sessions every Friday for this year. She will be focusing on social skills, communication, Literacy and Numeracy, strength and movement and emotions
- ❖ We welcome Jayde Darch and Joanne Da Silva to our team of EAs this year
- ❖ Individual Education Plan meetings will be taking place on 8, 10 and 15 March

### MATHEMATICS

- ❖ Following simple directions
- ❖ Daily opportunities to count how many people are at school
- ❖ Answering yes and no questions
- ❖ Days of the week song and rhyme
- ❖ Counting collections using different objects
- ❖ Rote counting
- ❖ Opportunities to recognise numbers - single and double digits
- ❖ Recognise, write, model, represent and order numbers
- ❖ Make groups of items; add one more/one less
- ❖ Locate numbers on a number line and on device
- ❖ Matching pictures to real objects
- ❖ Colour recognition

### ENGLISH

- ❖ A book of the week focus. This term we are exploring our five senses and the world around us
- ❖ Daily exposure to various Nursery Rhymes
- ❖ Name writing and recognition with devices
- ❖ Letter formation
- ❖ Pre-writing patterns using Peggy Lego prompts
- ❖ Single letter sounds using Diana Rigg program
- ❖ Exposure to sight words and CVC words

- ❖ Speaking and listening - sharing news, sharing likes and dislikes, listening to others and stories
- ❖ Use of devices to display interests, needs and wants
- ❖ Develop writing skills and device use skills
- ❖ Retell familiar text or event by sequencing images and creating simple statements either written or on their device

### LIFE SKILLS

Social Skills, Cooking, Gross Motor and Fine Motor Skills

- ❖ Weekly cooking sessions
- ❖ Gross motor skill development; outdoor play, sandpit, swing set, climbing ladders, stepping stones, balance beams, ball play, target games, balance boards, building and construction, core strengthening activities, tramopline and use of walkers
- ❖ Exploration and experimentation of art using various materials and techniques
- ❖ Sensory play opportunities
- ❖ Fine motor and hand strengthening opportunities
- ❖ Practise social skills to interact with others - turn taking and sharing in the home corner and block corner, asking others to play
- ❖ Identify emotional responses and describe their feelings using pictures, words or devices

### INDIVIDUAL EDUCATION PLANS

- ❖ Individual work boxes focusing on each child's individual goals set out in IEP
- ❖ Incorporation of each child's communication device into all aspects of teaching and learning

This course overview is subject to change based on school factors, the needs and abilities of the class.