



# Kindy

## Term 1 Overview 2023

The first term at Kindy is an important time for each child. For some, it will be their first experience away from home and their immediate family. It is a time when they venture into a new environment; meet and learn to trust; mix and share with other children; work in a group situation. Our primary aim this term, is to make sure that Kindy is welcoming, safe and happy because your child's positive self-confidence is important to their development. Our classroom environment will be set up with intent and purpose to engage children and facilitate learning through play.

### Literacy

Our main focus in Kindy is on **oral language**. Children develop an early understanding of letters, sounds and rhyming words. They learn that pictures tell stories, written words can be read and spoken words can be written down. We will also work on:

- Whole Body Listening ready for our Pre-Lit program commencing in Term 2
- Following simple instructions
- Developing hand strength through use of play dough, manipulatives and outdoor equipment
- Pre-writing patterns: tall man / small man, top to bottom; sideways sideways, left to right

### Numeracy

This includes learning about numbers, shapes and counting. Children measure, problem solve and apply mathematics concepts in daily life. We have a strong focus on Launch, Explore and Summarise (Number Talks), where manipulatives are used and problem solving activities with open ended tasks are created to allow for an inquiry based model of learning.

### Religion

This term, we will be working on the Religious Education Units of Work from 'Let the Little Children come to me':

- I am me
- Family
- Lent / Easter

### Health

This term, our main focus in the **Keeping Safe** program is 'The right to be safe'. We will also discuss Healthy Eating; Feelings and Emotions.

## **Inquiry**

Inquiry learning (“I wonder”) involves students forming their own questions about a topic and having time to explore the answers, cultivating curiosity and wonder throughout the process. Students are guided to make sense of the world around them and we use visible thinking and strategies to explore the statement.

## **Specialist Subjects:**

### Italian:

- Learning some basic Italian words and having fun through appropriate songs, videos, games and dances.

### Music:

- Develop performance skills (singing chants, songs and nurse rhymes, and playing classroom instruments)
- Improvise with voice, movement and play to explore music.
- Audience behaviour (being an attentive listener) during performances.

### Science:

- Students will learn that science is all around them and how to use their senses to explore the world scientifically.

### Phys Ed:

- Body management skills; Locomotion skills; Object Control skills
- Cooperation with others when participating in physical activities
- Rules when participating in physical activities

### Art:

- Development of artistic skills through experimentation with colour and colour value and line.

## **Important dates to note this term:**

- Week 4: P&F event: Evening on the Green (24<sup>th</sup> Feb)
- Week 6: No Kindy Monday 6<sup>th</sup> & Tuesday 7<sup>th</sup> March (Labour day & Staff PD)
- Week 7: Incursion Farmyard on Wheels (Tuesday 14<sup>th</sup> March)
- Week 7-9: OT Screening
- Week 10: Last day of Term 1 / Parent Teacher Meetings Wednesday 5<sup>th</sup> April  
(Students finish at 12pm. Interviews from 12.30 – 6pm)

When you enter   
this **classroom...**  
You are *scientists.*  
You are *explorers.*  
You are *important.*  
You are *loved.*  
You are *respected.*  
You are *a friend.*  
You are *the reason we are here!*

\*Please note: This overview is subject to change based on school factors and the needs and abilities of our class\*