

KINDY

TERM 2 OVERVIEW



ABC

Literacy

Pre-Lit: This provides a carefully scaffolded sequence of short, scripted lessons, games and storybook activities to teach essential phonological awareness skills and develop oral language and vocabulary in our Kindy children, laying a solid foundation for future literacy instruction success.

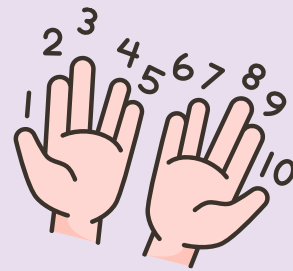
Peggy Lego: The Peggy Lego program is a systematic way to teaching prewriting patterns, which form the basis of all letters of the alphabet. Peggy Lego breaks down letters into seven pencil movements and then supports students to learn correct letter formation with these patterns.



Numeracy

Children are involved in daily Number talks covering a range of concepts including:

- Number formation
- Recognising numbers on a tens frame
- Showing what numbers looks like using fingers
- Finding numbers on a number line
- Identifying numbers before and after
- Thumbs up or down when counting collections
- Thumbs up or down when subitising (dice rolling)
- Prompts to use body parts for movement and count to given numbers



123

Religion

This term, we will be working on the Religious Education Units of Work from 'Let the Little Children come to me':

- Growing and Changing
- Looking after God's world



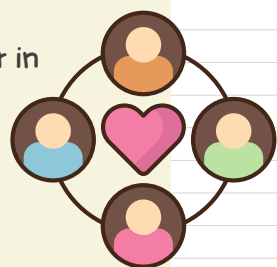
Health

Protective Behaviours:

Focus Area 2: Relationships (Rights and Responsibilities, Identity and Relationships, Power in Relationships and Trusted Networks)

Little Highway Heroes:

The playground (social) highway. This term, children will explore the pro-social skills of Friendship, Inclusion, Empathy, Assertiveness and Playground Optimism.

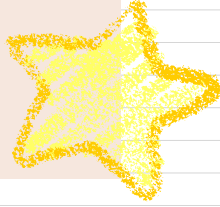
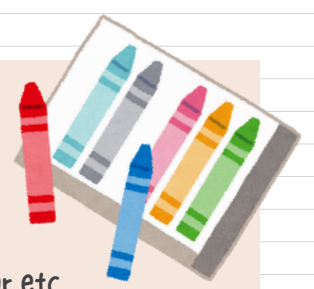


Art

In Visual Arts this term:

Children will

- identify and name primary and secondary colours.
- relate colours to feelings, which colours show happiness, sadness, anger, fear etc....
- decorate shapes and patterns in primary and secondary colours.
- create artworks in 2D and 3D.
- develop understanding of lines.
- represent lines to make patterns.
- develop artistic skills through experimentation with colour and colour value and line.



Music

Students continue to develop performance skills (singing chants, songs, and rhymes, and playing classroom instruments in tune and in time) through simple folk songs from the Kodaly methodology. They use movement and gestures to learn about the elements of music.

Students continue to develop inner hearing and vocal skills by exploring the following:

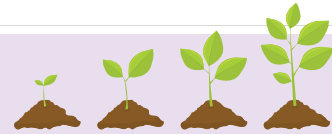
- rhythm (sound, silence; long, short; steady beat)
- tempo (fast, slow)
- pitch (high, low; pitch direction; distinguish between speaking and singing voice)



Science

Biological Science – Little Explorers : Living things around us.

This term, our Kindergarten class will be exploring the wonderful world of living things through our science unit called "Little Explorers: Living Things Around Us." This unit is designed to spark your child's curiosity about the natural world using hands-on, play-based experiences. Various activities include nature walks, planting seeds, observing bugs, exploring life cycles, and even creating a class "nature museum" to showcase our discoveries.



Important events to note this term:

WEEK 2: Mother's Day Stall

WEEK 3: Kindy Boogie Bounce Incursion

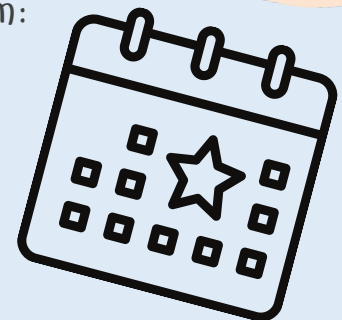
WEEK 4: School photos & National Simultaneous Story Time

WEEK 5: Pupil Free Day (Friday)

WEEK 6: Public Holiday (Monday)

WEEK 10: Wellness Week

*The Kindy Speech Screening will happen every Monday until the end of term.



This overview is subject to change based on school factors and the needs and abilities of our class