

JUNIOR

LEARNING CENTRE

TERM ONE OVERVIEW 2026



Special Events and Dates

- Learning Centre Boogie Woogie lessons: 1:45 – 2:30pm every Tuesday for the remainder of Term One
- Individual Education Plan meetings on Monday 23rd and Thursday 26th February, and Tuesday 3rd, Thursday 5th and Friday 6th March



All children who attend the Learning Centre work from Individual Education Plans. As learning goals vary, the following is a summary of concepts that will be covered across the Junior Learning Centre in Term One.



Mathematics

- Number sense: reading and writing numbers as digits
- Subitising small collections as a group and in ten frames
- Counting: 1-5, 0-10, 0-20 or 0-110 (forwards and backwards, as well as identifying missing numbers in a sequence from different starting points)
- Comparing numbers using one more/less and place value understanding
- Simple addition: using a number line
- Informal units of measurement (length)
- Recognising, creating and continuing patterns
- Colour recognition and sorting objects by attribute

All students will gain familiarity with the following concepts through planned play opportunities, cooking activities, rote 'morning work' tasks, use of song and rhyme and participation in mat sessions:

- Numbers to and beyond 100
- Time concepts: familiar events occur on certain days, days of the week, months and seasons
- Ordinal numbers: dates (including their own birthday) and follow simple procedural texts
- Measurement (formal and informal)

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English

- Letter recognition: in names, lower case and upper case
- Writing names (first and surname)
- Phonemes: initial sounds and some common blends
- Sentence level innovation (through shared text, explicit modelling and co- and independently constructed sentences based on the books "*The Smartest Giant in Town*," by Julia Donaldson, and "*Never Touch a Grumpy Bunny!*" (Make Believe Ideas Ltd)
- Pre-writing and handwriting skills through fine motor tasks, the use of pencil and paper and typing/AAC use
- Identifying parts of a book and features for reading
- Comprehension: using pictures and prior knowledge to answer literal questions
- Decoding (and spelling) CVC words or core word vocabulary (AAC users)
- Read for pleasure: select a preferred book from a given selection and demonstrate interest as text is read/co-read
- Exposure to fluent reading
- Behaviours of listening (group and 1:1 settings)
- Exposure to procedural texts through craft and cooking activities

Additional concepts will encompass social emotional regulation and skills, life skills and fine and gross motor:

- Identify emotions daily and explore emotional responses using "The Little Spot" resources
- Request a break for regulation
- Follow first-then visual prompts
- Personal information: recognise own name and address
- Practice putting socks on and opening wrapped items
- Sensory play opportunities
- Gross motor (Boogie Woogie and movement/action songs)
- Practice skills for interaction through structured and unstructured play
- Cooking and craft activities

This overview is subject to change based on the school factors and needs and abilities of the class.