

Yr4-6 Learning Centre

Term 2 Overview



ENGLISH

BOOK STUDY
IDENTIFYING EVENTS, CHARACTERS AND PARTS OF A STORY
SOUNDS WRITE SPELLING PROGRAM
HIGH FREQUENCY WORD RECOGNITION AND SPELLING
BLENDING WORDS
SEGMENTING WORDS
DEVELOPING WRITING SKILLS
SENTENCE STRUCTURE
DESCRIPTIVE LANGUAGE
READING COMPREHENSION

NUMERACY

CONT. ...TELL THE TIME - HOUR AND HALF HOUR
IDENTIFYING TIME BETWEEN EVENTS
IDENTIFYING DAILY SCHEDULE
DAYS OF THE WEEK
MONTHS OF THE YEAR
MULTIPLICATION
DIVISION
ORDERING CONSECUTIVE NUMBERS
ORDERING NUMBERS
SKIP COUNTING 2, 5, 10

PEER GROUP ACTIVITIES
FORTNIGHTLY COOKING AND SAFE FOOD HANDLING SKILLS
TIME - FOLLOWING TIMETABLES AND SCHEDULES
FINE MOTOR SKILLS
SOCIAL SKILLS AND CONVERSATIONS
SENSORY AND EMOTIONAL REGULATION

ALL CHILDREN WHO ATTEND THE LEARNING CENTRE WILL WORK ON INDIVIDUAL GOALS SET OUT IN THEIR INDIVIDUAL EDUCATION PLAN
THE USE OF EACH CHILD'S COMMUNICATION DEVICE WILL BE INCORPORATED INTO ALL ASPECTS OF TEACHING AND LEARNING
THIS OVERVIEW IS SUBJECT TO CHANGE BASED ON SCHOOL FACTORS AND THE ABILITIES AND NEEDS OF THE CHILDREN

