



# PRE-PRIMARY Term 1 Learning Overview

## LITERACY

- Initial Lit program
- Talk 4 Writing Program
- Interaction skills – listening, voice levels, articulation and body language
  - Short oral presentations
  - Innovating on texts through play
- The difference between letters, words and sentences
  - Introducing letters and the most common sounds
    - Rhyme and syllables
- Beginning, middle and ending sounds in words

## RELIGION

- ### CHURCH
- Each person is special
  - The importance of names
  - Each person's family is unique
    - God loves each person
  - Jesus has a special love for children
    - Sign of the cross
- ### LENT & EASTER
- New life in the world around us
  - Jesus came to give people new life
  - The importance of Easter Sunday
    - Living as Jesus taught

## NUMERACY

- Counting to and from 10 from any starting point.
- Subitising small collections of objects
- Sorting and classifying objects into groups according to their size, colour, shape etc.
- Copying, continuing and creating a variety of patterns
  - Describing position and movement
- Answering yes/no questions to collect information and make simple inferences

## HASS

- The places people live in and belong to and why they are important
- Who the people in their family are, where they were born and raised and using family trees
- Different family structures and what they have in common
- Pose and respond to questions about the familiar
  - Exploring different points of view
- Sharing observations and ideas, using everyday language

## DESIGN TECHNOLOGY

- How to take a clear photo
- What is digital technology?
  - Digital systems (hardware and software) are used at home, in school and the community
- The difference between hardware and software
- Drawing, taking photos and voice recording on Seesaw
  - How to upload to Seesaw
- Working independently and with others for solution

## HEALTH

- Different parts of the body
- Being healthy, safe and active
- Protective behaviours – Keeping Safe program
- Feelings and emotions such as, happy, sad, excited, tired, angry, scared and confused



# SPECIALIST CLASSES

## PHYSICAL EDUCATION

### BODY MANAGEMENT SKILLS

Balance (balancing beams), upper body strength, line walking and climbing on equipment

### LOCOMOTOR SKILLS

Walking, galloping and running

### OBJECT CONTROL SKILLS

Exploring the movement of various balls and beanbags

Participate in simple games with support and begin to anticipate the next step in familiar physical routines.

Cooperation with others when participating in physical activities – whole class and small groups.

### RULES DURING PHYSICAL ACTIVITIES

Boundaries, while control and following direction, safe use of appropriate equipment.

## ITALIAN

- Simple greetings
- How to introduce themselves and answer the questions 'Who are you?' – Chi sei tu?'
  - Colours and numbers up to 10
  - Easter and Carnevale in Italy
- Understanding and responding to imperatives (In piedi! Bravo!)

Topics of the year: Mode of Transport and Italian Regions

## MUSIC

- Develop aural skills by exploring the elements of music including rhythm, tempo, pitch, dynamics, form, timbre (exploration of sounds produced on percussion instruments) to create music
- Develop performance skills (singing chants, songs and rhymes, and playing classroom instruments in tune and in time)
- Improvisation with voice, movement and play to explore and create music ideas
- Audience behaviour (attentive listening) during performances
- Communicate personal observations and feelings relating to music and identify examples of music in own life

## SCIENCE

### PHYSICAL SCIENCES

- Examine the way that objects move depending on size and shape
- Investigate how things move – push and pull, the speed and direction of movement
- How to change the direction and speed of a moving object
- Comparing the speed and movement of an object based on their size and shape

## ART

### COLOUR AND COLOUR VALUE

- Identify and name all colours
- Relate colours to feelings, which colours show happiness, sadness, anger, fear etc.
- Colours can decorate shapes and patterns
- Colours can be used in 2D and 3D artworks

### LINE

- Develop understanding of lines
- Lines can be represented to make patterns
- Lines can be drawn, modelled, constructed, painted, printed, sewn and collaged

Share personal responses and feelings about artwork the view and make

Development of artistic skills through experimentation with colour, colour value and line

This overview is subject to change based on school factors and the needs and abilities of the class.



# **TERM 1 EVENTS**

**24 February – Evening on the Green**

**6 March – Labour Day Public Holiday**

**7 March – Pupil Free Day**

**5 April – Parent Teacher Meetings.**

**Students finish school at 12pm. Interviews from 12:30pm - 6pm.**

**6 April – Final Day of Term 1**

**7 April – Good Friday Public Holiday**