



Year Five Term One Overview 2026

Religious Education

5.1 Church	<p>Students will ...</p> <ul style="list-style-type: none"> o explore how communities have rules and leaders that care for all members. o learn how Jesus began the Church community and the reasons why it is important to gather in this community. o explain how Jesus chose the Apostles as the leaders of the Church. o examine the rules the Church has in place which guide people to a strong relationship with God.
5.2 Lent Easter	<p>Students will ...</p> <ul style="list-style-type: none"> o explore choices and the impact a choice makes on peoples' lives. o consider the different types of consequences that can come from making a decision. o be reminded of the importance of always choosing to follow and celebrate Jesus, especially during Lent and Easter. o see how to make choices that follow Jesus' example and reflect God's love.

Western Australian Curriculum

Subject	Key Component
English	<p>Speaking & Listening</p> <p>Students will ...</p> <ul style="list-style-type: none"> o discuss and collaborate on topics and current issues. o express thoughts and opinions. o listen and respond to audio texts.
	<p>Reading & Comprehension</p> <p>Students will ...</p> <ul style="list-style-type: none"> o practise the comprehension skills of retelling, visualisation and connecting to prior knowledge. o read persuasive and informational texts.
	<p>Writing & Creating</p> <p>Students will ...</p> <ul style="list-style-type: none"> o plan and compose persuasive texts to convince others of a point of view. o plan and compose narrative texts to entertain others. o use the SRSD writing model for planning and creating these genres.
Mathematics	<p>Number & Algebra</p> <p>FACTORS, PRIMES, COMPOSITES</p> <p>Students will...</p> <ul style="list-style-type: none"> o become familiar with a range of mental mathematics strategies. o use common factors of numbers to 24 and beyond. o explore common multiples to 100. o represent prime and composite numbers to 20 and beyond. <p>EXTENDING THE PLACE VALUE SYSTEM</p> <p>Students will...</p> <ul style="list-style-type: none"> o explore numbers to one million. o use expanded notation. o represent the place value of any digit.

	<ul style="list-style-type: none"> o explore place value to hundredths and thousandths. <p>Measurement & Geometry USING UNITS OF MEASUREMENT Students will...</p> <ul style="list-style-type: none"> o measure and record length in cm, mm, km then metres. o calculate perimeter and area. <p>Statistics & Probability REPRESENTING AND INTERPRETING DATA Students will...</p> <ul style="list-style-type: none"> o construct column graphs, line graphs and tables. o interpret, explain, and hypothesise. o use paper or digital technologies.
Humanities & Social Sciences	<p>Civics and Citizenship Students will...</p> <ul style="list-style-type: none"> o learn key values of Australia's democracy - freedom, equality, fairness, and justice. o consider the roles and responsibilities of electors and representatives and the electoral process. o gain first-hand experience of the electoral process.
Design Technologies	<p>Engineering Principles Students will ...</p> <ul style="list-style-type: none"> o identify how various forces create movement. o work in groups to design a construction. o identify materials that alter the force of impact.
Health	<p>WA Curriculum Health Descriptors</p> <ul style="list-style-type: none"> o preventive health measures that promote and maintain an individual's health, safety and wellbeing. o ways that individuals and groups adapt to different contexts and situations. <p>Highway Heroes Module 2: Connecting 4 Friendships - Playground Resilience & Wisdom.</p> <p>Protective Behaviours Focus Area 1: The Right To Be Safe</p> <ul style="list-style-type: none"> o Topic 1: Being safe o Topic 2: Warning signs o Topic 3: Risk-taking and emergencies
Art	<p>Students will ...</p> <ul style="list-style-type: none"> o extend their understanding of the Visual Art elements and explore ideas to develop realistic, narrative and abstract artwork. o focus on abstract art with a project on quirky birds. o be introduced to Australian and international contemporary artists and their art styles that emphasise positive and negative shapes and space. o use this art style as inspiration to create their own quirky bird artwork using paint. o be guided by techniques and processes that enable them to create original artwork. o create their design as a three-dimensional form. o practise using Visual Art terminology to reflect on how they may create purpose and meaning in their artwork.
Physical Education	<p>Students will ...</p>

	<ul style="list-style-type: none"> o display fundamental movement skills demonstrating adjustment of force and speed to improve accuracy and control. o apply striking and throwing skills to propel an object and keep it in motion - using a bat in cricket and net in modcrosse. o link fundamental movement skills to specific skills in organised games and sports, such as two-handed striking to batting in cricket and throwing a ball to the most advantageous fielder in modcrosse. o learn the responsibilities of different roles - player, coach, umpire. o display ethical behaviour and follow the rules in all games.
Science	<p>Chemical Sciences</p> <p>Students will ...</p> <ul style="list-style-type: none"> o explore the properties of solids, liquids and gases. o plan and conduct hands-on investigations of how the properties of materials change with temperature.
Auslan	<p>Students will ...</p> <ul style="list-style-type: none"> o refine Auslan skills for clear, purposeful and confident communication. o express opinions, sequence events and explain ideas. o improve accuracy, fluency and clarity. o use language with intention and purpose.
Music	<p>Students will ...</p> <ul style="list-style-type: none"> o improvise with and organise the elements of music to create simple compositions. o communicate and record music ideas using graphic and standard notation, dynamics, terminology and relevant technology. o develop and consolidate aural and theory skills, including tempo (changing tempos), pitch (tonality: pentatonic and major), and dynamics (symbols: mezzo piano [<i>mp</i>], mezzo forte [<i>mf</i>]) and form (<i>rondo</i>).

*This Overview is subject to change based on school factors and the needs and abilities of the class.