



## Aboriginal Education Plan (2021 – 2023) *Christ the King School, Beaconsfield*

### School Vision

Christ the King is to be a place where, every student is challenged and supported to be their best in an environment of hope, love and trust.

To bring about our Vision requires action and this occurs through our values:

Inclusive  
Courage  
Engaged  
Respect  
Service  
Forgiving

#### **National Aboriginal & Torres Strait Islander Education Action Plan 2019 – 2021**

- Engagement & Connections Reconciliation
- Leadership Quality Teaching and Workforce Development
- Literacy & Numeracy

#### **The Melbourne Declaration on Educational Goals for Young Australians 2008**

- Supporting all young Australians to become successful learners, confident and creative individuals, and active and informed citizens.
- Promoting equity and excellence in education.
- Equip all young Australians with the essential skills, knowledge and capabilities to thrive in a Globalised world and information rich workplaces of the current century.

### National Curriculum - Cross Curriculum Priority

*Aboriginal and Torres Strait Islander histories and cultures will allow all young Australians the opportunity to gain a deeper understanding and appreciation of Aboriginal and Torres Strait Islander histories and cultures, their significance for Australia and the impact these have had, and continue to have, on our world.*

### Mandate of the Catholic Education Commission of Western Australia 2009-2015

*Catholic schools can serve as models for all within Western Australia who seek to create genuine communities. Such communities are always founded upon shared commitment to the common good.*

### Catholic Education Office of WA - Aboriginal Education Policy

*Aboriginal people are the original inhabitants of Australia. Catholic education embraces the richness and diversity which exists within the Aboriginal nations of Australia. Catholic education is committed to maximising the learning opportunities for Aboriginal people.*

*Catholic school communities have a responsibility to create an understanding and appreciation of Aboriginal people, their histories, cultures and spirituality.*

*Catholic schools will play an important role in the formation of their students to develop as active and contributing members of Australian society.*

## Leadership, Quality Teaching and Workforce Development

Outcomes	Links	Action/Strategies	Target	Resources	Responsibility	Timeframe	Budget
<b>Raise awareness of Aboriginal culture</b>		Celebrate Reconciliation Day, Harmony Day March 21, National Reconciliation Week 27 May-3 June, NAIDOC week 7-14 July	Whole school	Community groups	GECKOS Coordinator Staff	Term 1 and 2	
		Invite Guest speakers, Dancers, cultural presenters.	Whole school	Aboriginal Guest Speakers Program	Staff	Term 2 & 3	
		Include in our Faith Story & Witness PD, a segment that raises the awareness of Aboriginal culture	New staff	CEO consultants, local speakers	Staff	Semester 1	

		Place school information in local paper & fliers at various local community venues	Local Aboriginal community		Staff	Term 1	
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## Engagement and Connections

Outcomes	Links	Action/Strategies	Target	Resources	Responsibility	Timeframe	Budget
<b><i>Establish partnerships between school and Aboriginal school community</i></b>		Establish links with local Aboriginal community	Current, previous and future parents/guardians	Parents and all staff	GECKOS Coordinator	Ongoing	
		Aboriginal community members to support development and implementation of Aboriginal Education Plan	Aboriginal parents/guardians Elders		Staff  Staff		
<b><i>Closer links with parents</i></b>		Link to Aboriginal Studies & School Community Consultant at CEO	All students		GECKOS Coordinator  Staff	Ongoing	

## Literacy and Numeracy

Outcomes	Links	Actions/Strategies	Target	Resources	Responsibility	Timeframe	Budget
<b><i>Develop a framework for Aboriginal Perspectives Across the Curriculum</i></b>		Discuss development of framework with Staff and Noongar community Wudjak People.	Teaching staff	Aboriginal Education K-12 Team CEO	Curriculum co-ordinator	Term 1	
		Identify Aboriginal Studies co-ordinator in the school	Link in with Mater Dei College and Aboriginal Studies, activities.	CEO consultants	Principal	Term 1	
		Framework developed and implemented in consultation with teaching staff			GECKOS Coordinator and staff	Updated by end Semester Reviewed on an ongoing basis	
<b><i>Aboriginal perspectives across all core subject areas</i></b>	Strategic Plan	Local involvement <ul style="list-style-type: none"> <li>Noongar, Wudjak Elders</li> </ul>	All students	Indigenous consultants	Leadership Team & co-ordinator	Ongoing	
		Significant events in history included in: <ul style="list-style-type: none"> <li>Newsletter</li> <li>Assemblies</li> <li>Individual class programs</li> </ul>	All families	Curriculum team	GECKOS Coordinator	Ongoing	
		Provide resources to classes through the library & ICT	All students	Library & ICT staff	Teacher Librarian, ICT	Ongoing	

## Reconciliation

Outcomes	Links	Action/Strategies	Target	Resources	Responsibility	Timeframe	Budget
<b><i>Acknowledge Aboriginal people as the first custodians of the land</i></b>	CEO Aboriginal Education Policy	All major events to include an Indigenous Welcome or Acknowledgement to Country e.g. <ul style="list-style-type: none"> <li>• Assembly</li> <li>• Aboriginal National Anthem</li> <li>• Graduation / Thanksgiving Mass</li> <li>• NAIDOC liturgy</li> </ul>	Whole school community  All students		All Staff  GECKOS Coordinator	Ongoing	
<b><i>Celebrations</i></b>	CEO Aboriginal Education Policy	Focus on learning component prior to event e.g. NAIDOC  NAIDOC Week <ul style="list-style-type: none"> <li>• Assembly</li> <li>• Traditional Lunch</li> <li>• Dance Group</li> <li>• Bands &amp; Performers</li> <li>• Guest Speakers</li> <li>• Artists in Residence</li> </ul> Reconciliation Week Harmony Day <ul style="list-style-type: none"> <li>• Promote Reconciliation</li> </ul>	Whole school	Guest Speakers Program  Local community groups	Leadership Team  Parish Priest  Spiritual Ministry  CEO Aboriginal Consultant  GECKOS Coordinator	In line with International, National, State and Local dates	
<b><i>Exposure to Social Justice issues</i></b>		Promote Social Justice throughout Religious Education	All staff All students	Making Jesus Real	Curriculum Team Spiritual Ministry	Ongoing	
<b><i>Faith Formation</i></b>		Liturgies in local area as well as in School Grounds and Church Sing the Aboriginal 'Our Father'	Students Staff Music	Making Jesus Real	Leadership Team Music Coordinator	Ongoing	